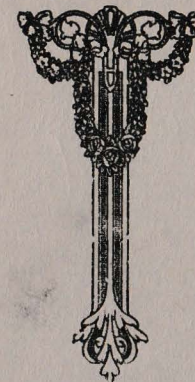


Twenty-First Annual Catalogue
East Central Junior College
---and---
Agricultural High School
Decatur, Mississippi



Session Begins Tuesday, September 4

ANNOUNCEMENT FOR SESSION 1934-35

Twenty-First Annual Catalogue

East Central Junior College

---and---

Agricultural High School

Decatur, Mississippi



Announcement For Session

1934-35

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1934

CALENDAR FOR THE SESSION OF 1934-1935

Saturday, September 1.....Faculty Meeting
Monday, September 3.....Registration of Local Students
Tuesday, September 4.....Registration of Dormitory Students
Wednesday, September 5.....Work Begins
November 23.....First Quarter Ends
November 26.....Second Quarter Begins
November 29-30.....Thanksgiving Holidays
December 21-31.....Christmas Holidays
December 31.....Work Resumed
February 22.....Second Quarter Ends
February 25.....Third Quarter Begins
March 30 to April 2.....Spring Holidays
May 17.....Commencement Day

BOARD CALENDAR FOR THE SESSION OF 1934-1935

Tuesday, September 4.....First Month's Board Due
Monday, October 1.....Second Month's Board Due
Monday, October 29.....Third Month's Board Due
Monday, November 26.....Fourth Month's Board Due
Monday, December 31.....Fifth Month's Board Due
Monday, January 28.....Sixth Month's Board Due
Monday, February 25.....Seventh Month's Board Due
Monday, March 25.....Eighth Month's Board Due
Monday, April 22.....Ninth Month's Board Due

BOARD OF TRUSTEES

Newton County

W. C. Mabry, President
M. J. Scarborough, Secretary
E. J. Edgar, *Union*
L. Q. C. Williams
J. M. Thames
F. S. Smith

Neshoba County

W. A. Burt
H. A. Moore
Bapt. L. B. Walton
F. B. Deweese
Genie Ethridge
T. T. Cooper

Scott County

W. H. Jones
John Wallace
J. Knox Huff
Supt. H. C. Anderson
Dr. W. F. Johnson
A. T. Cooper
Walter Beeland
Front
Beeth
Front
Superintendent
Murphy
Front

Leake County
 T. H. Hamilton *Thomasboro* P. G. Lowrey *Johnsburg*
 Bryan Barnett *Centerville* Fred McMillan *Centerville*
 Arthur Glaze *Lena* Mrs. C. K. Waggoner, Supt. of Ed.
W. D. Brooks - Centerville

BOARD OF SUPERVISORS

Newton County
 T. E. Jones J. Hubert Henry
 Jas. W. Williams E. E. Woodham
 Clarence Chapman

Neshoba County
 A. E. Harbour W. D. Reynolds
 M. E. Bates J. A. Howell
 T. J. Gamblin

Scott County
 W. R. Hunt R. A. McElwen
 O. O. Massey W. A. Latham
 M. L. Anthony

Leake County
 E. B. Russell Ben Herring
 B. I. Faucett Lesley Burnett
 Frank Gilmore

OFFICERS OF ADMINISTRATION

L. O. TODD.....Superintendent
 MRS. J. L. JACKSON.....Matron of Girls
 MRS. A. M. BLOUNT.....Dietitian
 MRS. W. PAT WILSON.....Hostess Boys Dormitory
 W. PAT WILSON.....
Manager of Boy's Dormitory and Captain of Military Unit
 J. R. GIPSON.....Business Manager

FACULTY

L. O. TODD—Superintendent.

B. S. Peabody College; M. A. Columbia University; (two years graduate work Columbia). Superintendent Philadelphia Schools 1927-34.

C. R. JOHNSON—History

B. S. State Teachers College; M. A. Peabody College. Superintendent of public school 1924-30; E. C. J. C. since 1930.

W. P. WILSON—Director of Athletics and Biology

B. S. Mississippi State College; Candidate for M. S., University of Missouri. Commandant T. M. I. 1927-33; E. C. J. C. since 1933.

MRS. W. W. NEWSOM—English

A. B. M. S. C. W.; M. A. University of Mississippi. Teacher of Latin and English at Columbia and Ellisville; E. C. J. C. since 1928.

MRS. JANIE SULLIVAN—Education

B. S. State Teachers College; M. A. University of Alabama; E. C. J. C. since 1925.

J. W. EAKES—History and Education

B. S. Mississippi College; completed work except thesis M. A. Peabody. Superintendent of Schools, Forest City, N. C., 1924-33. E. C. J. C. since 1933.

G. E. GULLY—Agriculture

B. S. Mississippi State College; Candidate for M. S. Cornell. Teacher of Agriculture Senatobia and Perkinston; E. C. J. C. since 1932.

ETHEL BURTON—Librarian

A. B. Howard College; B. A. in Library Science, University Oklahoma. E. C. J. C. since 1931.

MARY ROBBINS—Commerce

Bowling Green Business University. E. C. J. C. since 1931

ZELLE WEEMS—H. S. Social Science

B. A., M. S. C. W.; E. C. J. C. since 1931

F. M. CROSS—Science

- B. S. Millsaps; M. S. Emory University. Teacher of Science Hattiesburg; Chemistry and Spanish, Lambuth College; E. C. J. C. since 1931.

N. C. YOUNG—Social Studies

- B. S. Millsaps; M. A. University of North Carolina; Advanced work U of N. C.; Director Athletics Millsaps College, 1928-29. E. C. J. C. since 1933.

WINNIE J. HOOD—Home Economics

- B. S., M. S. C. W.; M. A. Peabody. Teacher Home Economics, Perkinston, 1926-32; E. C. J. C. since 1933.

KINARD W. AUSTIN—Mathematics

- B. S. Mississippi State College; graduate work University of Indiana; M. S. Louisiana State University; Director Physical Education and teacher mathematics Tupelo High School; Instructor Mathematics Mississippi State College.

LEON EUBANKS—English

- B. S. State Teachers College; M. A. University of Mississippi; Teacher of English Mississippi high schools.

J. R. GIPSON—Commerce

- B. S. Mississippi State College; Instructor Commerce Mississippi State College and Assistant Business Manager in Athletic Department.

MARGUERITE DACEY—Health and Physical Education.

- A. B. M. S. C. W.; M. A. Columbia University; European Travels. Supervisor Health and Physical Education Biloxi City Schools 1923-34

GENERAL INFORMATION AND PURPOSE

The East Central Junior College and Agricultural High School is located in the heart of Mississippi. The school is dedicated to the development of the cultural outlook and the intellectual resources of that section of Mississippi.

In the Junior Colleges there are two classes of students to be served; those for whom the junior college will complete their formal education and those who will enter senior colleges and professional school. The courses in East Central Junior College offer work for both types of students.

This booklet announces the opening of the 21st session of the Newton County Agricultural High School and the 7th session of the East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number of the largest school of the type in Mississippi. It is supported with tax levies by four counties: Newton, Scott, Leake and Neshoba. The people find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home where close contact can be maintained during the adolescent years.

The administration of this school feels that one central purpose of the junior college is to guide the young men and women in the student body into the educational and vocational avenues they are best fitted for. It feels that social guidance is also very important.

HISTORY

The Newton County Agricultural High School has afforded schooling for a very large number of people who since finishing there have become influential and substantial citizens. It was established in 1924. The Junior College was organized in 1928. From a very small beginning the enrollment has increased to approximately 400 in the college department.

MILITARY UNIT

Through the efforts of the National Guard and Hon. Ross A. Collins, a unit of the National Guard has been located here for about two years. Members of it are subject to orders of the War Department. The unit is in the charge of Captain W. P. Wilson.

BUILDINGS AND EQUIPMENT

There are five main buildings: Administration, Science-Commerce,

8 East Central Junior College and Agricultural High School

Gymnasium-Auditorium, Boys' Dormitory and Girls' Dormitory. They are all of brick and of modern construction. One central heating plant supplies all buildings. Pure water is available from the town system.

There is a farm in connection with the school. There are three residences belonging to the school. One of these is available as a hospital for boys and another one is available as a hospital for girls.

The Library is located in the Administration Building. The books have been classified and catalogued properly. The number of books, while low, meets the minimum standard. The library room is very attractive and conditions are conducive to study, and it and the study hall, available for high school students, and local college students, is under expert supervision.

Laboratories for the sciences are equipped for those we offer and meet all requirements.

SCHOOL FARM

The school maintains a farm consisting of 80 acres of land owned by the school and 50 acres of rented land, a number of registered Poland-China hogs, 3 mules, and a dairy herd of 10 registered Jersey cows, 7 high grade cows, 13 heifers, and a registered Jersey male. The purpose of the farm department, which is self-sustaining, is two-fold—to teach the boys the practical side of farm life and to furnish the school the greater part of the vegetables, meat and milk needed for the boarding department of the school.

EXTENSION WORK

The Agricultural High School wishes to be the greatest possible help, not only to the students of the school, but also to any and all the people.

We are glad to be able to work in cooperation with the County Farm Agent and Home Economics Agent. We invite the farmers to visit our agriculturist, and the women to visit our home economics teacher. An exchange of ideas, and experiences might prove helpful to all concerned.

If you have an orchard to prune and spray, land to terrace, or anything of this nature, call on us; our agriculturist will be glad to take some boys and assist. The only expense to the owner will be the actual cost of the work and transportation of boys to and from his place.

MORAL AND RELIGIOUS INFLUENCE

The East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its

East Central Junior College and Agricultural High School 9

administration and regulations purpose that every agency of the institution, teaching play and social activities, will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious development of the students.

Under the auspices of the Boys' Hi-Y and the Y. M. C. A. and of the Girls' Reserves and Y. W. C. A. the students have an opportunity to cultivate definite moral and religious standards.

During the year outstanding religious speakers will be brought to the college.

ALUMNI ASSOCIATION

This Association composed of all graduates of Newton County Agricultural High School and East Central Junior College meets annually for the purpose of transacting business in behalf of the growth and development of the school, and for the enjoyment of a special program and banquet.

This Association which was organized in 1917 boasts of its membership, now numbering near one thousand. The annual meeting in the past has been held in connection with the closing exercises of the school, but for the ensuing year will vary with a big homecoming day on or about Thanksgiving with a football game, banquet and program.

The officers for the present scholastic year are:

President—Leon Eubanks.

Vice-President—Hubertis Evans.

Secretary—Evelyn Carleton.

SUMMER SESSION

Each summer there is held a summer quarter of ten weeks divided into two terms of five weeks each. Nine quarter hours work can be carried each term. Subjects offered will be announced in a special summer bulletin. Usually courses in English, Social Science, Education, Mathematics and other college work in most demand are the ones offered. In this way teachers are given an opportunity to get college credits each summer, and renew licenses to teach.

For work in high school our summer schedule runs 40 days. We usually offer opportunity for students to make a unit in one of the subjects of English, Mathematics or language.

TEACHERS LICENSE

Students who have passed 90 quarter hours of work at this institution, 48 quarter hours of which is in Education, are entitled to a

10 East Central Junior College and Agricultural High School

Sophomore Certificate from State Board of Examiners to teach in this state, good for four years.

SOCIAL LIFE

It is the purpose of this school to develop wholesome social life. One of the outstanding purposes of education is to have young people learn how to associate together for their mutual good. A wide acquaintance is a great asset. We expect that our young men and women will associate together, but under regulation, and under proper chaperonage.

Our dormitory students are carefully and efficiently supervised. Our patrons who are forced to secure lodging in homes in the community should be careful in selecting the home and should expect these homes to assist the school in the development of the students.

We demand the right to oversee the social life of our boarding students, even though they do not live on the campus.

DISCIPLINE AND REGULATIONS

The administration demands and expects of every student to conduct himself as a gentleman or a lady. We should like for students to think right as well as to do right. That is the spirit of the school. There are few regulations or rules. Those announced will be administered. The spirit of the institution is to develop high moral character. Our purpose is to have students do that through approving right thinking. Those who cannot or will not live up to the ideals of the school will be dealt with. We expect the full cooperation of the parents and of the friends of the school in administration of discipline.

ATHLETICS

It is a fixed policy of the school during several years that wholesome athletics are a part of the educational program. We have excellent facilities for sports and athletics. Every student should participate in some form of sports. We are working it out so that it will be possible for all students to be under capable supervision in a general physical education program.

In addition to the good that comes of athletics for the participants there is a great contribution to school life.

It is our policy to keep athletics strictly a part of the educational work of the institution, and free from unwholesome influences. The general program is under capable direction. We have had good teams and hope to have better ones.

Next year the school will be represented by teams in four major

East Central Junior College and Agricultural High School 11

sports and plans are being made to have boxing. We are developing general sports for girls.

RULES FOR BOYS

1. A student applying for admission to the dormitory must furnish satisfactory evidence of good character, and pledge himself to a life of manly conduct, and to abide by the rules.
2. Profanity, drunkenness, gambling and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitory firearms of any kind.
3. Boarding students are urged to attend Sunday School and Church.
4. Boarders are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.
5. Every student will be required to care for his room and furniture. He will be charged for damages done to same.
6. No visitor will be allowed in the dormitory after 7 p. m., except by special permission from the teacher in charge.
7. No student is expected to keep visitors overnight, unless the teacher in charge is notified.
8. Boys are required not to loaf on the streets nor to spend unnecessary time in town.
9. Pupils should be prompt and regular at meals.

DRESS

The wearing of expensive or "loud" dress by either girls or boys will be discouraged. Students will be under the observation of matrons and teachers at all times, and any extreme style or unusual extravagance in clothes will be forbidden. The cost of clothing should not be greater than it would be at home. Fine clothing is not necessary.

RULES FOR GIRLS

1. Each girl will be required to keep her room neat and clean.
2. No trashy literature will be allowed in the dormitory.
3. Borrowing and lending of clothes is discouraged.
4. Girls will not be permitted to leave the campus or to go home at any time without permission from those in charge.
5. Parents wishing their girls to come home must mail permits to the matron or call in person for them.
6. Girls will be allowed to go to town at stated intervals, properly chaperoned by a teacher.
7. All girls are urged to attend Sunday School and Church. Stu-

12 East Central Junior College and Agricultural High School

dents are allowed to attend young peoples organizations on Sunday evenings.

8. Every student is responsible for the care of the furniture in his room. Damage to the same will be charged against the room occupants.

9. Everyone is expected to be prompt and regular at meals.

10. Girls will not be permitted to spend the week end with anyone except home folks, except with special permission.

11. Playing cards, dancing and boisterous conduct are strictly prohibited.

AUTOMOBILES

No student will be allowed to keep an automobile on the campus for useless and reckless running around. No dormitory or boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with the strict understanding that the cars are left in our charge.

HOME GOING AND ABSENCES

The best results from work cannot be gotten when the boarding students go home for the week ends. We will have no rule relative thereto for this session but earnestly solicit the cooperation of the parents not to allow their sons and daughters to come home too often.

No student may have credit in a course from which he absents himself for more than fifteen per cent of the time. Only special exceptions will be made on the order of the superintendent alone.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called, unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor's bills.

In case of serious illness parents or guardians will be notified and are expected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases. Students have available hospital rooms and will be expected to go to them when not able to go to classes or to church and Sunday school, or to attend to routine duties.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. All boarding students and teachers take meals in the dining hall and the fare is the same for all. Supplies are purchased wholesale. Our own

East Central Junior College and Agricultural High School 13

farm will soon provide all the milk and vegetables. They will be furnished at production cost.

To protect each boarder and the Boarding Department, every one is required to pay his board in advance, at the beginning of the boarding month. Each boarding month is four weeks or 28 days. When the account is not settled in advance, a flat rate of 20 cents per meal will be charged. If satisfactory arrangements are not made, it will be necessary to dismiss such student from school. The object is to protect the other students and not to be hard on anyone.

Visitors will pay twenty cents per meal. Students having friends or relatives visiting them will arrange for this.

As much of the work is done with student labor as possible. The number of jobs is very limited. Applicants will be assigned by the matron or manager of the dormitories.

The dormitory space is limited and rooms will be assigned in the order in which application is made for them. Preference will be given to the residents of the four counties in the district.

We expect all students whom we can accommodate to reside in the dormitories.

Application for rooms will be made directly to Matron or Manager of the dormitory. To be assured of a reservation a reservation fee of \$5.00 must be sent with the application. This is returnable if asked for before September 1. If a student enters school it will be applied on entrance fee.

Students will furnish all linens, pillows, cover, towels and soap from home.

AFFILIATIONS

The Newton County Agricultural High School is fully accredited by the State Accrediting Commission. The Junior College is fully accredited by the State College Commission. The students here can receive full credit for the freshman and sophomore years of work.

REQUIREMENT FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the junior college on the presentation of fifteen approved units from an accredited high school, or from an approved college.

All students must present transcript of credits mailed directly to the Superintendent before they can be fully classified. This should

14 East Central Junior College and Agricultural High School

by all means be attended to before the students come for classification and registration.

APPROXIMATE EXPENSE

A matriculation fee of \$10 will be collected from each college student enrolling. This fee will be the same regardless of time of enrolling, payable only once during the session, and in no case will be refunded because the student might withdraw.

The college maintains a book store to handle second hand books and new books. They can be had for cash and run about five dollars for high school students and from ten to twenty dollars for college students. Every student should have his own books.

Arrangements can be made for laundering, either in Meridian or locally. Facilities are provided for girls to do their own washing. They are encouraged to do this.

The expenses for the nine months are approximately:

HIGH SCHOOL STUDENTS—

Board, 9 x \$11.50, approximately.....\$103.50
Laboratory fees, (for each science course)..... 2.00

COLLEGE STUDENTS—

Board, 9 x \$11.50 (approximately).....\$103.50
Matriculation 10.00
\$113.50

Piano, voice and commercial students will pay \$4.00 per month for these courses. College students will pay \$2.00 per quarter in each course in science as a laboratory fee, to be paid in advance.

There is a tuition for students outside the counties supporting the college of \$4.00 per month, payable in advance.

All students are forbidden to have electrical appliances in their room. This rule will protect all boarding students.

A fee of \$2.00 is charged all boarding students on entrance to care for natural depreciation of the property. This is not returnable. Students will be held accountable for any and all breakage.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from our high school a student must have 4 units in English, 2 in Mathematics (from either algebra, or algebra and plane geometry), science 1, History 2 (including American), Agriculture or Home Economics 2. The other 6 units are elective.

COLLEGE—Candidates for graduation must have completed 90 quarter hours of work, 18 of which must be English.

East Central Junior College and Agricultural High School 15

COURSE OF STUDY

11th GRADE—			
American History	1 unit	Agriculture	1 unit
English	1 unit	Home Economics	1 unit
Chemistry	1 unit	Plane Geometry	1 unit
12th GRADE—			
English	1 unit	Agriculture	1 unit
Economics	1/2 unit	Home Economics	1 unit
Government	1/2 unit	Algebra	1 unit

COURSE OF STUDY

We are offering courses that lead in four general directions:

1. To higher work in the liberal arts department in senior colleges.
2. To professional school.
3. To teaching or to teachers' colleges.
4. To commercial work.
5. To practical agriculture and home work.

(The students should know as well as possible which of the above directions he wishes to follow when he enters college. He will have the benefit of counsel and advice during registration. The courses taken should be carefully chosen with one's life work in mind. A primary purpose of junior colleges is to guide students into the lines of work for which they are best fitted. The administration is definitely committed to this principle.

Students expecting to take college work after leaving junior college should select the college or professional school they expect to enter as soon as possible. This will make it possible to line up the first two years' work in order to meet requirements for further work. It would be well to secure catalogues from the school one wishes to enter and to arrange the junior college course to fit the later requirements.

For the large body of students not going further than the junior college, courses chosen should be as practical as possible.

REGISTRATION

All local students should register Monday, September 6. All other students should register Tuesday, September 4. Students in college are expected to carry fifteen hours of work. The limit is sixteen hours, if there is a four quarter hour science course included. Unless students register by the time registration closes September 4, they will not be allowed to take the full amount of work. There will be a limited number of sections in the various courses. The limit required for class size

14 East Central Junior College and Agricultural High School

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East Central Junior College and Agricultural High School 15

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Chemistry	1 unit	Plane Geometry	1 unit

12th GRADE—

English	1 unit	Agriculture	1 unit
Economics	½ unit	Home Economics	1 unit
Government	½ unit	Algebra	1 unit

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16 East Central Junior College and Agricultural High School

will be observed. Those coming late will not be able to register for the courses they may wish. Those coming late will be allowed to register for only twelve hours work.

During registration students will consult faculty advisors as to courses and schedules. Registration will not be completed until all fees are paid.

ENGLISH DEPARTMENT

5a. English Composition—

A general course in writing and in speaking English; taking notes; the listing of reference books and material and making reports thereon; the proper formation of manuscripts; acquaintance with the common errors of discourse. Parallel reading of novels, short stories, essays, and dramas with reports thereon will be required throughout the entire course. Three classes per week.

The entire first quarter is devoted to review of grammar and the mechanics of writing. Short expository themes are required weekly, and frequent conferences with the instructor are expected. All students are required to read widely from the recommended lists, and reports on parallel readings will be submitted each month—Credit, three quarter hours. Mr. Eubanks, Mrs. Newsom.

5b. English Composition—

The second quarter is given to a study of the larger units of composition with much practice in writing and in speaking. Special attention is given to the study of essays. Students read numbers of informal essays and write precis on each. After the students have learned by practice to collect and organize material for short essays, one long essay is assigned. Special attention is given to the writing of a research theme and to the use of bibliographies and footnotes. During this term students are required to read novels and write a critical review on each—Credit, three quarter hours.

5c. English Composition—

A continuation of 5a and 5b.

During this quarter special attention is given to diction, with emphasis on word study and a discussion of dialect material. Dramas are read and reviewed for the purpose of emphasizing the essentials of dramatic composition. Students continue book reviewing.—Credit, three quarter hours.

TEXT BOOKS: The Art of Writing Prose, Roger Sherman Loomis, Richard R. Smith, Inc., New York, 1931. Price new \$2.00. Second hand, \$1.25.

East Central Junior College and Agricultural High School 17

A Writers Manual and Work Book, Paul P. Kies, F. S. Crofts & Co., New York, 1933. Price \$1.25.

6a. English Literature—

A general survey of English literature dealing with the lives and writings of the English authors from Beowulf through Shakespeare. Memory work and library assignments required for each quarter. Three quarter hours. Mrs. Newsom.

6b. English Literature—

A continuation of the study of English literature from the point reached in the first term through Wordsworth. Three quarter hours. Mrs. Newsom.

6c. English Literature—

Continuation of the study of English literature from the point reached second term through the 19th century, with special attention to Tennyson and Browning. Assignments and lectures will supply a social and historical background to the course throughout. Three quarter hours. Mrs. Newsom.

TEXT BOOKS—Century Readings in English Literature, by Cunliffe, Pyre and Young. Price new, \$4.00. Used, \$3.00.
History of English Literature, by Long. Price new, \$1.68. Used \$1.00.

HISTORY

5a. Survey of Ancient Civilization.

A study of the civilization of the Orient, Greece and Rome and influence of these upon later civilization. Text Thorndyke. Survey of Civilization. Three hours credit. Fall. Mr. Johnson; Mr. Eakes.

5b. Survey of Medieval History.

A continuation of History 5a. A study of the political, social, economic, intellectual and religious forces of Europe from 1300 to 1500. The same text is used, with the addition of Robinson, History of Western Europe. Three hours credit. Winter. Mr. Johnson; Mr. Eakes.

5c. Survey of Modern History.

A continuation of History 5b. A study of Europe from 1500 to the present time. Three hours credit. Spring. Mr. Johnson; Mr. Eakes.

6a. American History.

A study of the colonial period and the origin of the early American institutions, covering the period of 1784. Three hours credit. Fall. Mr. Johnson.

18 East Central Junior College and Agricultural High School

6b. American History.

A continuation of History 6a. A study of the formative period of the history of United States, with special emphasis on the establishment of the federal constitution, the rise of political parties, and territorial expansion. Three hours credit. Winter, Mr. Johnson.

6c. American History.

A continuation of History 6b. The slavery question, struggle for southern independence, reconstruction, the World War and problems which follow. Three hours credit. Mr. Johnson.

BIOLOGY

6a. College Botany.

A course dealing with the structure and functions of plants, morphology and physiology, designed to give a general knowledge of the facts and fundamental principles of the subject. Three hours credit. Fall. Mr. Wilson.

6b. College Botany.

A continuation of Botany 6a, including a study of algae, fungi, mosses and ferns, with stress on the economic importance of pathogenic fungi. Three hours credit. Winter. Mr. Wilson

6c. College Botany.

A continuation of Botany 6b, including the flowering plants, classification and ecology. A collection of flowers will be made in connection with this course. Three hours credit. Spring. Mr. Wilson.

CHEMISTRY

5a. b. c. General course in Chemistry.

This course is primarily intended for college students who have not had a high school course in this subject, and want a cultural or orientation course in chemistry as a science subject leading to a B.A. degree. It includes the primary fundamentals of the physical laws underlying the subject and their relation to the home community, and to industry. Two one hour recitations and one two hour laboratory period per week throughout the year. Chemicals and materials, \$2.00 per quarter. Three hours credit per quarter but no credit will be given until three quarters are finished. Mr. Cross and his assistants.

6a. b. c. General Course in Chemistry.

For science majors and college students who have had a high school course in chemistry or physics. This course covers the same

East Central Junior College and Agricultural High School 19

work as chemistry 5a. b. c. but in greater detail. The needs of engineering, medical, dental, and home economics students are particularly stressed. Two lectures of one hour each and two two hour laboratory periods per week throughout the year. Four hours credit per quarter. Mr. Cross and his assistants.

7a. b. c. Organic Chemistry.

This subject covers a systematic study of the compounds of carbon. Recommended to science majors. Prerequisite. Chemistry 5 or 6. Two lectures and one three hour laboratory period per week throughout the year. Three hours credit per quarter. Deposit fee, \$4.00. Unused part returned. Chemicals and Materials fee, \$3.00 per quarter. (Offered 1934-1935 if demand is sufficient.) Mr. Cross.

EDUCATION DEPARTMENT

In general too many students register for courses in Education. We advise that only students who are very sure of teaching should take these courses, except psychology. Only students who rate above the average should take work in this department. With the large oversupply of teachers today students should be very careful in choosing this field.

FRESHMAN YEAR

5a. Introduction to Education.

This course is given for orientation purposes. It is in this course that attitudes of mind are formed which may influence to a large degree the appreciation of all further courses in the field of education. We attempt to make the beginning course in education leave the student with a feeling that the philosophy of education is sound, its suggestions of practical worth, and its contents useful, and to make him have a more wholesome respect for the entire field of education.

TEXTBOOK: To be selected.

5b. Elementary Psychology.

This course is given to meet the needs of the general student. This course contains an extensive account of the introspective studies of conscious states and processes, applicable to situations in business, medicine, law, art, athletics, and everyday life, with special emphasis upon the activities of the college student.

The course will be based as much as possible upon experimental data in treating the topics of attention, imagery, personality, individuality, efficiency, and volition.

TEXTBOOK: Gates, Elementary Psychology, (1932). Brown, Workbook in Elementary Psychology, (1932).

5c. Elementary Principles of Education.

The purpose of this course is to give to the student the major objectives of education, the most insistent needs of education at the present time, the special function of the school, the characteristics of children from birth to maturity, and the principles which underlie the learning process.

TEXTBOOK: Thorndike and Gates, Elementary Principles of Education, (1930).

SOPHOMORE YEAR**6a. History of Education.**

This course gives an account of each educational movement and attempts to trace its influence upon the content, method, and organization of education in this country, while sometime will be devoted to the rise of our educational system.

In this course more attention is given to general educational movements than to individual reformers. To give proper setting, a certain amount of political history has been interwoven with it, but this has been given minor place.

TEXTBOOK: Graves, History of Education, (1930).

6b. Educational Psychology.

The aim of this course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research, and with portions of the technical vocabulary essential to the understanding of collateral reading.

Emphasis is given to the mechanics and dynamics of human nature.

6c. Teaching Procedure.

The aim of this course is not to present details of method procedures, but to discuss the principles on which methods in general may be founded. Emphasis will be given to recent changes in curriculum attitudes and ideals of pupil development. It is our purpose in this course to have students observe actual teaching procedures in some of the best schools of our system.

All available studies in method and psychology of common school subjects will be examined in order that the student may become acquainted with the results of educational research.

TEXTBOOK: Teaching the Elementary Curriculum, by Davis (1931).

The department was authorized by the Board of Trustees during the summer of 1934 and will be in operation the first time during the coming session. The work has been approved by the leading colleges and should serve a very important need. An outstanding director has been obtained for the department. The classes in hygiene and physiology will meet two hours per week throughout the year; the physical education classes will meet three times per week throughout the year. For the session 1934-35 this work will not be open for boys. It will be required of all girls, both freshmen and sophmores.

5a. b. c. Hygiene and Physiology.

This will be a study of the functions of the organs and systems of the human body as a basis for their care in health. Mental hygiene will be emphasized. Reference will be made to modern thought on healthy living and preventive medicine. Six quarter hours for the year. Miss Dacey.

5a. b. c. Physical Education.

The physical education program has for its objectives:

1. To help students acquire and to maintain good health;
2. To foster hygienic living habits;
3. To help students overcome faulty posture and abnormal functioning of the body;
4. To develop interest and skill in wholesome sports.

The program will be introduced with a physical examination and follow up exercises determined by the examination. There will be a program of general gymnastics; general sports including volley ball, basket ball, tennis, track and the simpler games.

Every girl must have a gymnasium suit, consisting of black bloomers or knickers, a white shirt and tennis shoes. Credit: three quarter hours per year. Miss Dacey.

COMMERCIAL DEPARTMENT**5a. Shorthand:**

A study of the fundamental principles of Gregg shorthand with special drill in phonetics, word signs, phrases and dictation with reading from Gregg Speed Studies. Special instruction is given also in the transcription and form of business letters. Three hours credit. Miss Robbins.

5b. Continuation of 5a.

5c. Continuation of 5a and 5b with special attention being given to dictation and transcription.

22 East Central Junior College and Agricultural High School

Advanced shorthand will be offered if there is sufficient demand.

There is a fee charged in the commercial department of \$2.00 a month for one commercial subject or \$4.00 for two or three subjects.

4a. A study of the keyboard using the touch system and rhythm exercises. For the beginning student 32 budgets and a speed of 35 words a minute. For the advanced typing pupil 332 budgets of higher grade work are required with a speed of 55 words a minute. Miss Robbins.

Students who have had one year of typing in high school are allowed to take advanced typing. This course carries 1½ quarter hours of credit.

4b. Continuation of 4a.

4c. Continuation of 4a and 4b.

6a. Elementary Accounting.

A study of the principles and practice of double entry bookkeeping and accounting. Mr. Gipson; Miss Robbins.

6b. A continuation of 6a going deeper into the principles of accounting.

6c. A Continuation of 6a and 6b.

The entire course of study including 6a, 6b, and 6c covers proprietorship and partnership accounting. This course also teaches something of income tax accounting, analysis of financial statements, and the making of budgets, thus the course has cultural as well as vocational value. Three hours credit.

6a. Principles of Marketing (3 credits)

A course dealing with the general principles of marketing as applied to buying, selling, storing and grading of agricultural products. Mr. Gipson.

6b. Marketing Agricultural Products (3 credits)

A specialized study of the methods used in marketing cotton, corn, wheat, and cattle. A special study of the channels of distribution of these products taken from production to consumption is made. Prerequisite: 6a. Mr. Gipson.

6c. Business Law (3 credits)

A study of the general laws that cover checks, drafts, notes, etc., to enable the student to sense possible danger in every day business transactions. Mr. Gipson.

ECONOMICS

6a. Principles of Economics.

An introduction to the general field of economics including factors

East Central Junior College and Agricultural High School 23

of production, distribution, price, demand, value, money and credit. Three hours credit. Fall. Mr. Young.

6b. Principles of Economics.

A continuation of Economics 6a. Three hours credit. Winter. Mr. Young.

6c. Economic Problems.

A continuation of Economics 6b with emphasis on economic problems faced by the country today. Three hours credit. Spring. Mr. Young.

POLITICAL SCIENCE

6a. Introduction to American Government.

Underlying principles of law and constitution origin of the federal system of government, its structure and tax systems. Three hours credit. Fall. Mr. Young.

6b. State and Local Government.

State government in the United States, the nation and the state, administration, reorganization, finances, origin of local government, with special emphasis on state and local government in Mississippi. Three hours credit. Winter. Mr. Young.

6c. Municipal Government.

A study of the origin and development of the American city, its social and economic structure and relation to the state, problems of public safety, planning and indebtedness. Three hours credit. Spring. Mr. Young.

SOCIOLOGY

6a. Introduction to Sociology.

A beginning course in the principles of Sociology. A scientific study of human relations including human nature, social groups, culture, language, folklore and mores, the self, groups, contacts, interaction isolation and like topics. Three hours credit. Fall. Mr. Young.

6b. Introduction to Sociology.

A continuation of Sociology 6a, including problems and institutions, dependency, crime, demoralization, poverty, population problems, races and immigration. Three hours credit. Winter. Mr. Young.

6c. Rural Sociology.

A continuation of Introductory Sociology with special reference to problems of rural life and institutions. Emphasis of Mississippi rural conditions. Three hours credit. Spring. Mr. Young.

22 East Central Junior College and Agricultural High School

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4b. Continuation of 4a.

4c. Continuation of 4a and 4b.

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6c. A Continuation of 6a and 6b.

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ECONOMICS

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An introduction to the general field of economics including factors

East Central Junior College and Agricultural High School 23

of production, distribution, price, demand, value, money and credit. Three hours credit. Fall. Mr. Young.

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A continuation of Economics 6a. Three hours credit. Winter. Mr. Young.

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6b. Introduction to Sociology.

A continuation of Sociology 6a, including problems and institutions, dependency, crime, demoralization, poverty, population problems, races and immigration. Three hours credit. Winter. Mr. Young.

6c. Rural Sociology.

A continuation of Introductory Sociology with special reference to problems of rural life and institutions. Emphasis of Mississippi rural conditions. Three hours credit. Spring. Mr. Young.

5a. College Algebra.

A study of quadratics, fractional and negative exponents systems of equations, progressions, permutations and combinations. Prerequisites, one and one-half unit of Algebra and Plane Geometry. Three quarter hours. Fall. Mrs. Austin.

5b. College Algebra.

A study of theory of equations, logarithms, determinants, and infinite series. A continuation of Mathematics 5a, which is prerequisite. Three quarter hours. Winter. Mr. Austin.

5c. Plane Trigonometry.

The course includes the study of trigonometric functions of any angle, logarithms, and the solution of the right triangle and oblique triangle, with and without logarithms. Three quarter hours. Mr. Austin.

6a. Analytic Geometry.

This course is to cover the straight line, circle, parabola, ellipse, hyperbola, general equations of the second degree and higher plane curves. Three quarter hours. Fall. Mr. Austin.

6b. Analytic Geometry.

A continuation of Mathematics 6a. Three quarter hours. Winter. Mr. Austin.

6c. Analytic Geometry.

Three quarter hours. Spring. Mr. Austin.

HOME ECONOMICS

The art of living especially as practiced in the family group is and must remain the greatest of all arts. It is the purpose of this department to train for right living and for higher standards of home making.

The courses offered have been planned with the view of training girls who will soon enter the profession of home making as well as those who expect to continue their studies in higher institutions of learning.

5a. Foods and Health.

A study of foods and their relation to the human body in maintaining health and the maximum efficiency.

TEXT: Nutrition and Physical Fitness-Bogart.

5b. Foods and Cooking

A study of the theory and practice of cookery; the planning and preparation and serving of simple balanced meals.

TEXT: Hows and Whys of Cooking, Halliday and Noble; other references.

5c. Textiles and Clothing.

A study of textile materials with relation to clothing. Hand and machine sewing. A study of commercial patterns, alterations and use of patterns, construction of plain garments.

TEXT: Pattern and Dress Design, Eddy and Wiley. References: Textiles and Clothing, McGowan and Waite. Textile Fabrics, Dyer. Art in Everyday Life, Goldstein. Credit: Three hours per quarter.

6a. Foods and Cookery.

Prerequisite—First year home economics, (5a., b, c). A continuation of 5a, b. Includes the planning and serving of special meals for formal occasions; the planning and working out of dietaries for the normal, the underweight, and overweight person.

TEXT: Same as first year. References: Feeding the Family, Rose; Laboratory Manual.

6b. House Planning and Furnishing.

A study of house planning, including construction, the cost, site, architectural style, floor plans, and furnishings of a home. A study of art principles, of line and color selection and arrangement, an unit in refinishing and upholstering.

References: Art in Every Day Life, Goldstein. House and Its Care, Matthew. Bulletins and Pamphlets.

6c. Textiles and Clothing.

A study including a brief study of the history of costume and adaptation of principles thus learned to modern dress. A study of silk and woolen fibers; much attention will be devoted to color harmony and principles of design. Problems of costume design for specific individuals will be worked out. Construction of graduation garments.

TEXT: Same as 5c. Credit three hours per quarter.

AGRICULTURE

5a and b. General Field Crops.

This course includes a study of planting, cultivation, harvesting and marketing of the various grain, fiber and forage crops of the south. Soils and fertilizers. Three hours credit, Fall and Winter.

5c. Horticulture.

A study of orchards, nursery practice, ornamental plants, propagation, home and market gardening. Three hours. Spring.

6a and b. Dairy Cattle and Milk Production.

Breed., feeding, judging, care and management. Three hours credit. Fall.

6c. Milk and its Products.

This course takes up farm, selection, equipment, labor distribution,

26 East Central Junior College and Agricultural High School

systems of management, balancing of live stock and other enterprises and markets. Three hours credit. Spring.

This course takes up the study of the contents of milk, the products made from milk and the care and management of milk.

FRENCH

5a. b. and c. Elementary French.

Thorough drill will be given in the fundamentals of grammar through oral practice supplemented by written composition. A vocabulary of approximately 600 words will have been acquired by the end of the year, and the pupils will have gained the oral and aural facility which will enable him to handle simple French with ease and pleasure. Supplementary readers and stories of French life will introduce the student to French literature. Three hours credit each quarter.

TEXT: Fraser, Squair and Coleman, French Grammar.

6a. b. and c. Intermediate French.

(A) The reading of French of moderate difficulty, involving the use of current idioms of France, will characterize this course. (B) A review of French grammar with advanced study of its principles will complete the work. Three hours credit each quarter.

TEXT: Fraser, Squair and Coleman, French Grammar; Luman, "Paris Pittoresque"; Hugo, "La Chute" from "Les Misérables"; Daudet, "Les Lettres de mon Moulin"; Dumas, "Monte Cristo" (Not offered 1934-1935).

DEPARTMENT OF MUSIC

It is the purpose of the Department of Music to give the student thorough and comprehensive technical training and by practical application of that technique in solo and ensemble work to lead the student to a marked degree of artistic proficiency.

PIANO DEPARTMENT

This course is designed to secure for the student an adequate and reliable technique, and to familiarize him with the best in classical, romantic, and modern piano-forte literature. It is impossible to set down any list of studies to be strictly adhered to. Individual instruction is the governing principle, and those works are studied which trend toward the goal of well rounded musicianship.

Preparatory Course

Foundation studies—technical exercises for the development of velocity and endurance; sight playing; major and minor scales; keyboard harmony; Schumann's Album for the Young; Studies by Biehl, Gurlitt, Koehler, Czerny, etc.; Sonatinas and easy pieces by Clementi; Heller, Op. 47; Gurlitt; Czerny-Lieblich Book I; Beethoven's Rondo

East Central Junior College and Agricultural High School 27

in C Major; Variations by Beethoven, Op. 3; Handel's composition; Sonatinas by Kahlán, Clementi, Beethoven, Krance, Reinecke.

College Course

5a. b. c. Technical studies for the development of velocity and endurance; Major and Minor Scales in octave positions and thirds; principles of expression and interpretation; pedal exercises; practical Harmony; Heller Op. 46; (Bach's Inventions—Two and Three Parts; Schumann's Album for the Young (Continued); Mendelssohn's Songs Without Words"; Czerny-Lieblich Book 2; Sonatas by Haydn, Mozart and Beethoven; selected pieces by Schubert, Mendelssohn, Field, Heller, Grieg, MacDowell and others.

6a. b. c. Advanced technical studies by Hellen, Cramer, and Czerny; Major and Minor scales in octave positions and in thirds and sixths; Mendelssohn's "Songs Without Words" (Continued); compositions by Schubert, Schumann, Mendelssohn, Weber and Beethoven; modern compositions by Bendel, Leschetizky, Debussy, Scott, MacDowell, Grainger, Roff, Mozkowsky, Henselt, Chaminade, and others; Chopin's Waltzes and Preludes; Concertos by Haydn and Mozart.

VOICE DEPARTMENT

The course in vocal music seeks to develop beauty of singing with ease and with understanding of the text.

Solo Work—College Course

5a. b. c.—6a. b. c. Exercises in breathing and tone production, with special attention to placing of voice; Analysis; Solfeggio and Vocalises; Major scales and Arpeggios; Studies by Root Sieber and Concone; songs of moderate difficulty.

Glee Club

Ensemble and group singing is an indispensable and practical part of the Voice Department. Semi-classical and classical numbers of moderate difficulty, choruses, quartets operettas, etc., give to this choral union a repertoire of numbers that finds practical application in chapel exercises, radio broadcasts, and programs in neighboring towns.

THEORETICAL DEPARTMENT

The theoretical courses seek to give a comprehensive knowledge of the laws and principles upon which the art of music is founded and through that knowledge to develop a deeper appreciation of the works of the Masters.

5a. b. c. Solfeggio and Dictation.

The study of staff, notes, rests, rhythm, grouping, tonality and mode; the reading and writing of notes, major and minor scales, diatonic intervals, and simple chords; ear-training, consisting of recognition by ear of the diatonic intervals of the major and minor scales; sight singing exercises in a given major and minor key in whole, half,

28 East Central Junior College and Agricultural High School

quarter, eights and sixteenth notes and rests; dictation exercises similar to sight-reading exercises.

5a. b. c. Harmony.

Written and keyboard exercises using triads, dominant sevenths, dominant ninths, diminished sevenths, supertonic sevenths and their inversions; simple modulations.

6a. b. c. History of Music.

A study of the origin of music; prehistoric music; early Christian music; rise and culmination of polyphonic style; origin of the oratorio; beginning of the opera; romantic movement; development of the sonata and instrumental music; romantic opera; Wagner and the music drama; study of the modern schools. Written themes required during each quarter. Reports on topics of interest in current musical literature required each week.

Other theoretical courses offered upon demand and for students desiring a certificate in music.

TEXTBOOKS, CREDIT AND TUITION

Piano—two half-hour lessons per week—2 hours practice daily—\$4 tuition per month.

Voice—Two half-hour lessons per week—1 hour practice daily—\$4 tuition per month—1 College hour credit per year.

Glee Club—Two 45-minute lessons per week—15 minutes practice daily—50¢ tuition per year.

Solfeggio and Dictation—Two hour recitations per week \$2 tuition per month—2 college hours credit per year.

Harmony—Two hour recitations per week \$2 tuition per month—2 college hours credit per year—Text, Chadwick.

History of Music—Two hour recitations per week—\$2 tuition per month—2 college hours credit per year—Text: Baltzell's History of Music.

CERTIFICATE IN PIANO

A Certificate will be awarded at the end of a scholastic year to the student who has satisfactorily completed the Sophomore year in piano and who has finished high school, Course 1 in Harmony, Course 1 in Musical History, and a Course in Musical Form. All certificate students will be required to give one piano recital during the school year.

EXPRESSION

Expression is the manifestation of life, and speaking in some form is vitally necessary for the assimilation of truth and the awakening to a consciousness of personal power. Each student is expected to find himself. He is given such work as to make his impression more adequate and awaken his inner life.

East Central Junior College and Agricultural High School 29

The method of instruction is based upon principles of natural growth, a system of progressive steps through which the student naturally passes toward perfection in the art of expression.

This course is comprised of two private lessons a week, one-half hour each, and one hour of class work.

The tuition is \$4 a month, and payable the first Monday in each month.

Course I. Correct mental action in reading and speaking; correct handling of the breath and first principle of voice; first steps in body training; Vocal Expression; study of the fable; short story, and lyric poetry.

Course II.—Vocal expression; vocal training; harmonic gymnastics; pantomime training; interpretation of all forms of literature; criticism, etc.

TEXT BOOKS USED IN EACH GRADE

11th GRADE

Agriculture—Lancaster, et. al., LiveStock and Poultry.....	1.66
English—Tanner's Composition and Rhetoric.....	1.35
Woolley-Scott-Tressler, High School Handbook of Composition.....	1.00
Literature and Life, Book III.....	1.73
Mathematics—Smith, Essentials of Geometry, Plane.....	1.07
History—Latane, History of American People.....	1.72
Science—Brownlee, et. al., Elementary Principles of Chemistry.....	1.50
Home Economics—Harris and Lacey, Everyday Foods.....	1.47

12th GRADE

Agriculture—Chapman, et. al., Farm Crops.....	1.66
English—Tanner, Composition and Rhetoric.....	1.35
Woolley-Scott-Tressler, High School Handbook of Composition.....	1.00
Literature and Life, Book IV.....	2.07
Mathematics—Smith, Essentials of Solid Geometry.....	1.07
Mine-Downey, Second Course in Algebra.....	.88
Social Science	
Smith-Davis-McClure, Government in the United States.....	1.27
Thompson, High School Economics.....	1.52

TEXT BOOKS TO BE USED IN JUNIOR COLLEGE COURSES

FRESHMAN

English 8a, 8b, 8c.	
See description of course.	
History 8a, 8b, 8c.	
Thorndike—A Short History of Civilization, Ginn & Co.....	4.00

30 East Central Junior College and Agricultural High School

Robinson—History of Western Europe.....	3.0
Mathematics 5a, 5b, 5c.	
Hand & Mullins, College Algebra, McMillan Co.....	1.2
Rothrock, Trigonometry.....	1.2
Chemistry 5a, 5b, 5c.	
Newell, College Chemistry.....	2.4
Agriculture 5a, 5b, 5c.	
Montgomery, Farm Crops.....	3.0
Sears, Productive Orcharding.....	2.4
Home Economics 5a, 5b, 5c.	
See description of course.	
Education 5a, 5b, 5c.	
See description of course.	
Political Science 5a, 5b, 5c.	
Ogg and Ray, Introduction to American Government.....	3.7
Munroe, Government of American Cities.....	3.9
French 5a, 5b, 5c.	
Fraser and Squair, French Grammar.....	
Hygiene	
Merideth.....	3.3

SOPHOMORE

English 6a, 6b, 6c.	
Cunliffe, Pryre & Young, Century Reading, Century Co.....	4.0
Long, English Literature, Ginn & Co.....	1.4
History 6a, 6b, 6c.	
Hockett, Political and Social History of U. S. Vol. I. McMillan.....	3.0
Schlesinger, Political & Social History of U.S. II. McMillan.....	3.0
Mathematics 6a, 6b, 6c.	
Smith and Neely, New Analytic Geometry, Ginn & Co.....	1.7
Economics 6a, 6b, 6c.	
Fairchild, Furness and Buck, Elementary Economics Volumes I and II.....	2.9
Botany 6a, 6b, 6c.	
Ganong, A Textbook of Botany for Colleges.....	3.0
Home Economics 6a, 6b, 6c.	
See description of course.	
Education 6a, 6b, 6c.	
See description of course.	
Agriculture 6a, 6b, 6c.	
Smith and Judkin, Milk and Its Products.....	3.00
Eckles, Dairy Cattle and Milk Production.....	3.00
French:	
See description of course.	

(Students will be required to fill out a blank of this kind on entering)

NEWTON COUNTY AGRICULTURAL HIGH SCHOOL

AN DEAST CENTRAL JUNIOR COLLEGE

APPLICATION FOR ADMISSION AND ROOM RESERVATION

IN DORMITORIES

Name

Age

Grade Applied For.....

(To be determined by entrance examination)

School Last Attended.....

When

Parents or Guardian

I hereby agree to abide by all the school regulations during my stay at the school.

Address P. O.

County State

I desire to room with.....

Assigned to room No. in boys' or girl's dormitory.

Fill out this blank and mail it with check for \$5.00 to the Matron or Manager for room reservation in dormitories.

TWENTY - SECOND
ANNUAL CATALOGUE

EAST CENTRAL
JUNIOR COLLEGE

---AND---

Agricultural High School
DECATUR, MISSISSIPPI



Session Begins Friday, September 6th
ANNOUNCEMENT FOR SESSION 1935-36

REQUEST AT CIRCULATION DESK

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TWENTY-THIRD
ANNUAL CATALOGUE



EAST CENTRAL
JUNIOR COLLEGE

---AND---

Agricultural High School
DECATUR, MISSISSIPPI



Session Begins Friday, September 4th
ANNOUNCEMENT FOR SESSION 1936-1937

TWENTY-THIRD
ANNUAL CATALOGUE

EAST CENTRAL
JUNIOR COLLEGE

---AND---

Agricultural High School
DECATUR, MISSISSIPPI



Session Begins Friday, September 4th
ANNOUNCEMENT FOR SESSION 1936-1937

(The College reserves the right to change any policies announced herein
when deemed necessary)

CALENDAR FOR SESSION 1936-1937

Friday, September 4	Freshman Week Begins
	Registration of Freshmen
Monday, September 7	Registration of Sophomores
Tuesday, September 8	Class Work Begins
Wednesday, November 24	First Quarter Ends
November 25—November 30	Thanksgiving Holidays
Monday, December 1	Second Quarter Begins
December 19, Noon	Christmas Holidays Begin
Monday, January 4, 8:00 a. m.	Work Resumed
Friday, March 5	Second Quarter Ends
Monday, March 8	Third Quarter Begins
Wednesday, April— 3:30 p. m.	Spring Holidays Begin
Monday, April— 8:00 a. m.	Spring Holidays End
Sunday, May 30	Commencement Sunday
Monday, May 31, 8:00 p. m.	Sophomore Graduation

1936-1937 BOARD CALENDAR

Friday, September 4	First Month's Board Due
Monday, October 5	Second Month's Board Due
Monday, November 2	Third Month's Board Due
Monday, November 30	Fourth Month's Board Due
Monday, January 11, 1937	Fifth Month's Board Due
Monday, February 8	Sixth Month's Board Due
Monday, March 8	Seventh Month's Board Due
Monday, April 5	Eighth Month's Board Due
Monday, May 3	Ninth Month's Board Due
Tuesday, June 1	Last meals served

* FACULTY

L. O. TODD—Superintendent

B. S., Peabody; M. A., Columbia University; (Two years graduate work Columbia). Superintendent Philadelphia Schools, 1927-35; East Central Junior College, since 1934.

C. R. JOHNSON—History

B. S., State Teachers College; M. A., Peabody College; Graduate Student University of Chicago; Superintendent of public schools, 1924-30. East Central Junior College, since 1930.

W. P. WILSON—Director of Athletics and Botany

B. S., Mississippi State College; Candidate for M. S., University of Missouri; Commandant, T. M. I., 1927-33; East Central Junior College, since 1933.

MRS. W. W. NEWSOM—English

A. B., M. S. C. W.; M. A., University of Mississippi; Teacher of Latin and English at Columbia and Ellisville; East Central Junior College, since 1928.

MRS. JANIE SULLIVAN—Education

B. S., State Teachers College; M. A., University of Alabama; East Central Junior College, since 1925.

J. W. EAKES—History and Education

B. S., Mississippi College; Completed work except thesis, M. A., Peabody; Superintendent of Schools, Forest City, N. C., 1924-33; East Central Junior College, since 1933.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; East Central Junior College, since 1931.

ZELLE WEEMS—H. S. Social Science

B. A., M. S. C. W.; Graduate work at University of Missouri; East Central Junior College, since 1931.

WINNIE J. HOOD—Home Economics

B. S., M. S. C. W.; M. A., Peabody; Teacher Home Economics, Perkinsston, 1926-32; East Central Junior College, since 1932.

EAST CENTRAL JUNIOR COLLEGE

KINARD W. AUSTIN—Mathematics

B. S., Mississippi State College; Graduate work, University of Indiana;
M. S., Louisiana State University; Instructor Mathematics, Mississippi State College; East Central Junior College, since 1934.

LEON EUBANKS—English

B. S., State Teachers College; M. A., University of Mississippi; Teacher of English Mississippi high schools; East Central Junior College, since 1934.

J. R. GIPSON—Commerce

B. S., Mississippi State College; Graduate Student, University of Alabama; Instructor Commerce, Mississippi State College and Assistant Business Manager in Athletic Department; East Central Junior College, since 1934.

MARGUERITE DACEY—Health and Physical Education

A. B., M. S. C. W.; M. A., Columbia University; European Travels; Supervisor Health and Physical Education, Biloxi High Schools, 1932-34; East Central Junior College, since 1934.

F. M. CROSS—Science

B. S., Millsaps; M. S., Emory University; Teacher of Science, Hattiesburg; Chemistry and Spanish, Lambuth College; East Central Junior College, since 1933.

MRS. NELLIE NEILL CROSS—Music and French

Student of Wesleyan Conservatory, Macon, Georgia; Diploma from Cincinnati Conservatory of Music, Cincinnati, Ohio; Pupil of Dan Beddoe and Jimmie Vardaman; Lived abroad four years, studying at Lousame, Switzerland, and in Belgium; Winner of State Atwater-Kent Radio Audition, 1932; East Central Junior College, since 1934.

LENA ELLIS—Commerce

B. S. C., Bowling Green Business University; A. B., M. A., Western Kentucky Teachers College; East Central Junior College, since 1935.

JOHN B. McCONOUGHY—Social Studies

A. B., M. A., University of Alabama; East Central Junior College, since 1935.

ROBERT N. FLINT—Agriculture

B. S., M. S., Mississippi State College; Three years Vocational Teacher, Neshoba County. East Central Junior College, since 1935.

*1935-1936 Faculty

GENERAL INFORMATION AND PURPOSE

This booklet announces the opening of the 23rd session of the Newton County Agricultural High School and the 9th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of the type in Mississippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. The people find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years.

PURPOSE

The East Central Junior College and Agricultural High School is located in the heart of Mississippi and is dedicated to the development of the cultural and intellectual resources of that section.

Other general purposes are as follows:

To develop in each student, through a broad general education, an understanding of the economic problems at work today, the problem of government, international problems, the influence of science, individual and home problems, and those elements which are generally considered a part of our culture. By means of which it is hoped that the student will develop a sense of his responsibility to his community.

To guide students in their personal problems and in the selection of their work;

To provide work that will adequately prepare students for further student activities;

To provide definite training in agriculture, home making, teaching training, business, nursing, etc., for students who will complete their formal education here;

To provide work that will adequately prepare students for further college work in the fields named above and, in addition, in the fields of law, medicine, dentistry, the ministry, engineering, and the broad fields of general scholarship.

The institution is committed to a policy that will make its facilities available at low cost.

HISTORY

The Newton County Agricultural High School has afforded schooling for a very large number of people who, since finishing here, have become influential and substantial citizens. It was established in 1914.

The Junior College was organized in 1928. From a very small beginning, the enrollment has increased to approximately 400 in the college department.

MILITARY UNIT

Through the efforts of the National Guard and Hon. Ross A. Collins, a unit of the National Guard has been located here for about four years. Members of it are subject to orders of the War Department. The unit is in the charge of Captain W. P. Wilson.

BUILDINGS AND EQUIPMENT

There are five main buildings: Administration, Science-Commerce, Gymnasium-Auditorium, Boys' Dormitory, and Girls' Dormitory. They are all of brick and of modern construction. One central heating plant supplies all buildings. Pure water is available from the town system.

There is a farm in connection with the school. There are three residences belonging to the school. One of these is available as a hospital for boys and another one is available as a hospital for girls.

The library is located in the Administration Building. The books have been classified and catalogued properly. The number of books, although low, meets the minimum standard. During the current session about 1,000 volumes will be added. The library room is very attractive and conditions are conducive to study; it, together with the study hall, is available for high school students, and is under expert supervision.

Laboratories for the sciences are well equipped for those we offer and meet all requirements. Standard equipment for Commerce work is also available.

SCHOOL FARM

The school maintains a farm consisting of 135 acres of land; a number of registered Poland-China hogs; 3 mules; and a dairy herd of 10 registered Jersey cows, 9 high grade cows, 22 heifers, 14 registered and 8 grades, and 2 registered Jersey males. The purpose of the farm department, which is self-sustaining, is two-fold—to teach the boys the practical side of farm life and to furnish the school the greater part of the vegetables, meat, and milk needed for the boarding department of the school.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purpose that every agency of the institution, teaching play and social activities, will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious development of students.

Under the auspices of the Y. M. C. A., the B. S. U., and the Y.

W. C. A., the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

ALUMNI ASSOCIATION

The Alumni Association, composed of graduates of Newton County Agricultural High School prior to 1935 and of graduates of East Central Junior College, has two regular meetings each year for the purpose of fostering measures designed to promote the growth and development of the school and for the enjoyment of special programs and banquets. The Association meets once each year in the fall in connection with a homecoming celebration; it likewise meets once each year during commencement in a banquet.

Organized in 1917, the Association now has a potential membership of about fourteen hundred, with an active membership of about two hundred.

The officers are as follows: president, Ernest M. Smith, Decatur; vice-president, Mack A. Rowzee, Decatur; secretary, Sarah Gallaspy, Decatur; reporter, Hansel Hunter, Decatur; auditor, Wade Horn, Edinburg.

STUDENT ORGANIZATIONS

THE KALJYC-PEERS

The Kaljyc-Peers, organized during the session of 1934-35, attempts to train young men of the freshman and sophomore classes in debate, parliamentary law, and oratory; to develop knowledge in world affairs, literature, philosophy, science, and any other field of study that might be deemed worthy; and to engage in any further activities that might promote good fellowship among the members of the society. The membership is limited and only students who have good scholastic records and who have manifested a capacity for leadership are eligible.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in this work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB AND CHOIR

The Glee Club and Choir is one of the most important organizations on the campus. It is further discussed in the write-up of the Music Department.

DRAMATIC CLUB

The Dramatic Club sponsors dramatic productions from time to time and provides excellent training for those with interest and ability in this line.

SUMMER SESSION

Each summer there is held a summer quarter of twelve weeks, divided into two terms of six weeks each. Nine quarter hours work can be carried each term. Subjects offered will be announced in a special summer bulletin. Usually, courses in English, social science, education, mathematics and other college work in most demand are the ones offered. In this way teachers are given an opportunity to get college credits each summer, and renew licenses to teach. The 1937 Summer Session will begin June 1.

For work in high school our summer schedule runs 40 days. We usually offer opportunity for students to make a unit in one of the subjects of English, mathematics, or social science.

TEACHERS' LICENSES

Students who have passed 90 quarter hours of work at this institution, 18 quarter hours of which is in Education, are entitled to a Sophomore Certificate from the State Board of Examiners to teach in this state, good for two years.

SOCIAL LIFE

It is the purpose of this school to develop wholesome social life. One of the outstanding purposes of education is to have young people learn how to associate together for their mutual good. A wide acquaintance is a great asset. We expect that our young men and women will associate together, but under regulation and under proper chaperonage.

Our dormitory students are carefully and efficiently supervised. Our patrons who are forced to secure lodging in homes in the community should be careful in selecting the home and should expect these homes to assist the school in the development of the students.

We demand the right to oversee the social life of our boarding students, even though they do not live on the campus. Those boarding in town must abide by the same regulations that prevail in the dormitories.

DISCIPLINE AND REGULATIONS

The administration demands and expects of every student to conduct himself as a gentleman or a lady. We should like for students to think right as well as to do right. That is the spirit of the school. There are few regulations or rules. Those announced will be adminis-

tered. The spirit of the institution is to develop high moral character. Our purpose is to have students do that as a result of right thinking. Those who cannot or will not live up to the ideals of the school will be dealt with. We expect the full cooperation of the parents and of the friends of the school in the administration of discipline.

The Discipline Committee has general charge of the discipline and the review of the enforcement of regulations. When a student registers in the institution he enters into a contract that he will endeavor to meet the standards and ideals of the school. The conduct of a student off the campus, during week-ends or holidays, is subject to the review of the Discipline Committee. The conduct of a student must be approved from the time he leaves home until the time he reaches home again.

ATHLETICS

It is a fixed policy of the school during several years that wholesome athletics is a part of the educational program. We have excellent facilities for sports and athletics. Every student should participate in some form of sports. We are laying plans to the end that all students may be under capable supervision in a general physical education program.

In addition to the good that comes of athletics for the participants, there is a great contribution to school life.

It is our policy to keep athletics strictly a part of the educational work of the institution and free from unwholesome influences. The general program is under capable direction. We have had good teams and hope to have better ones.

Next year the school will be represented by teams in four major sports, and plans are being made to have boxing. Our physical education and athletic program for girls is well worked out. All girls must take a part.

RULES FOR BOYS

1. A student applying for admission to the dormitory must furnish satisfactory evidence of good character, must pledge himself to a life of manly conduct, and must abide by the rules.
2. Profanity, drunkenness, gambling, and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitory firearms of any kind.
3. All students are urged to attend Sunday School and Church.
4. Students are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.
5. Every student will be required to care for his room and furniture. He will be charged for damages done to same.

6. No visitor will be allowed in the dormitory after 7:00 p. m., except by special permission from the teacher in charge.

7. No student is expected to keep visitors overnight, unless the teacher in charge is notified.

8. Boys are required not to loaf on the streets nor to spend unnecessary time in town.

DRESS

Students are encouraged to wear inexpensive and appropriate clothing. All girls are requested to have one white cotton sport dress. Low-heeled shoes are suggested for school wear. Raincoats and galoshes are needed as a safeguard of health.

RULES FOR GIRLS

1. Each girl will be required to keep her room neat and clean.
2. No trashy literature will be allowed in the dormitory.
3. Borrowing and lending of clothes is discouraged.
4. Girls will not be permitted to leave the campus or to go home at any time without permission from those in charge.
5. Girls will be allowed to go to town at stated intervals, properly chaperoned by a teacher.
6. All girls are urged to attend Sunday School and Church. Students are allowed to attend young people's organizations on Sunday evenings.
7. Every student is responsible for the care of the furniture in her room. Damage to same will be charged against the room occupants.
8. Girls will not be permitted to spend the week-end with anyone except home folks, except by special permission.
9. Playing cards, dancing, boisterous conduct are strictly prohibited.
10. Parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Matron in advance in writing or by telephone with whom their girls may come home.
11. Girls living in the community, but not at home, are expected to meet every regulation set up for those residing on the campus.
12. Girls in dormitory must have soft-soled house slippers.

AUTOMOBILES

No student will be allowed to keep an automobile on the campus for useless and reckless running around. No dormitory nor boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with strict understanding that the cars are left in our charge.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week-ends. We will have no rule relative thereto for this session but earnestly solicit the cooperation of the parents to not allow their sons and daughters to come home too often.

No student may have credit in a course from which he absents himself for more than fifteen per cent of the time. Only special exceptions will be made on the order of the superintendent alone.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called, unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor's bills.

In case of serious illness, parents or guardians will be notified and are expected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. All boarding students and teachers take meals in the dining hall and the fare is the same for all. Supplies are purchased wholesale. Our own farm will provide all the milk and vegetables. They will be furnished at market prices.

To protect each boarder and the Boarding Department, everyone is required to pay his board in advance, at the beginning of the boarding month. Each boarding month is four weeks or 28 days. When the account is not settled in advance, a flat rate of 25 cents per meal will be charged. If satisfactory arrangements are not made, it will be necessary to dismiss such student from school. The object is to protect the other students and not to work a hardship on anyone.

Visitors will pay twenty-five cents per meal. Students having friends or relatives visiting them will arrange for this.

As much of the work is done with student labor as possible. The number of jobs is very limited. Applicants will be assigned by the matron or manager of the dormitories.

The dormitory space is limited and rooms will be assigned in the order in which application is made for them. Preference will be given to the residents of the five counties in the district.

We expect all students whom we can accommodate to reside in the dormitories.

Application for rooms will be made directly to Matron or Manager of the dormitory. To be assured of a reservation a reservation fee of

\$2.00 must be sent with the application. This is returnable if asked for before September 1. If a student enters school it will be applied on entrance fees.

Students will furnish all linens, pillows, cover, towels, and soap from home.

All students and single teachers who occupy quarters in college buildings are expected and required to take meals in the dining room. Exception will be made only when a physician certifies that a special diet that cannot be prepared by the college is necessary. In that case charges sufficient to cover overhead will be made.

EXPENSES

PAYABLE UPON ENTRANCE:—

College Dormitory Students:—

Matriculation Fee	\$10.00
Room Fee	2.00
Key Deposit Fee	.50
Board for First Month	12.50
TOTAL	\$25.00

College Students Staying in Town:—

Matriculation Fee	\$10.00
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Dormitory High School Students:—

Room Fee	\$ 2.00
Key Deposit Fee	.50
Board of the First Month	12.50
TOTAL	\$15.00

SPECIAL FEES

Students enrolled in a science course (Chemistry, Botany, Home Economics) will have to pay upon entrance a laboratory fee of \$2.00 for the first quarter. This fee is payable each quarter in advance thereafter.

Students enrolled in commercial subjects (Typing, Shorthand, Bookkeeping) will have to pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter.

Students from outside this junior college district must pay upon entrance a tuition fee of \$4.00 for the first month. This fee is payable each month in advance.

Students wishing to take Piano, Voice, and other musical courses are required to pay \$4.00 a course per month. All fees are payable each month in advance.

ESTIMATED COST FOR THE YEAR:

For Dormitory Students:

Matriculation Fee	\$10.00
Room Fee	2.00
Key Deposit Fee	.50
Board for Nine Months	112.50
TOTAL	\$125.00*

For Students Staying in Town:—

Room Rent and Groceries (estimated)	\$40.00
Matriculation Fee	10.00
TOTAL	\$50.00**

Students who do not find it possible to stay in the dormitory may rent rooms in town for two or three dollars per month, bring their food from home, do their own cooking, and thus need very little cash. Students planning to do this should visit Decatur early in the summer and make arrangements.

We advise students, however, to stay in the dormitories under the direct supervision of the college authorities, to take advantage of all modern conveniences, and to be benefitted through closer association with other students and their activities.

*NOTE—The total estimated cost for students staying in the dormitories does not include any of the special fees, books, or incidentals.

**NOTE—The total estimated cost of students staying in town does not include groceries to be brought from home, special fees, books, or incidental expense.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to order of EAST CENTRAL JUNIOR COLLEGE. Parents are frequently disappointed to find that money sent to the student for the payment of his college account has not been used for this purpose.

SELF-HELP JOBS

Practically all the labor done at the college is done by students. It is the general purpose to provide every means possible for worthy,

needy boys and girls to go to school. The jobs are limited in number and will pay only a portion of the total expenses. Application may be made to the SELF-HELP COMMITTEE. Ability to do the work is one of the first considerations. Students must demonstrate ability to do college work and must be in need of help.

AFFILIATIONS

The Newton County Agricultural High School is fully accredited by the State High School Accrediting Commission.

The East Central Junior College is approved by the State Junior College Commission. Its work is fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken the proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges. Instances where students have not been able to graduate in two years have been due to faulty classification during the freshman and sophomore years.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the junior college on the presentation of fifteen approved units from the accredited high school, or from an approved college.

The following units must be included in those presented for entrance in the college:

English	3 units	History	2 units
Mathematics	2 units	Civics	1 unit

ALL STUDENTS MUST PRESENT TRANSCRIPT OF CREDITS MAILED DIRECTLY TO THE REGISTRAR BEFORE THEY CAN BE FULLY CLASSIFIED. THIS SHOULD BY ALL MEANS BE ATTENDED TO BEFORE THE STUDENTS COME FOR CLASSIFICATION AND REGISTRATION.

SIX-DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local

students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride in on Decatur Consolidated School buses and whose situation will make it expensive to come to school Saturday will be given special consideration. These schedules must be approved by the Superintendent.

The high school will run the Saturdays that the Decatur Consolidated School operates. The total length of the high school term will be shortened by the number of Saturdays taught.

The reasons for the change ordered by the Board are to divide more equally the load of work for teachers and students, and to give employment to students on Saturday. The change will not alter at all the length of the school term.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

A—92-100—Excellent.

B—83-91—Good.

C—74-82—Average.

D—65-73—Poor.

E—60-65—Failure, but can be made up.

F—Below 60—Complete failure.

Students who make E may make up the work in one of several ways but it must be made up during the succeeding quarter. The student who has made F on either examination or daily grades must take the course again to receive credit.

CONDITIONS AND FAILURES

For all students, E is a condition and F is a failure.

Conditions may be removed by taking special examinations at the regular times designated by the chairman of the advisory committee. Students who wish to remove conditions must notify, in writing, the chairman of the advisory group immediately after the condition is made. Those made at the first quarter examinations must be removed not sooner than the sixth week of the second quarter. Those made at the second quarter examinations must be removed not sooner than the sixth week of the third quarter, and those made at the third quarter examinations must be removed the following September. High school seniors and college sophomores will be allowed special examinations only by special permission from the advisory committee. Should these conditions be made during the last quarter, and permission is granted, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

Failures may be removed only by repeating the course failed.

Incomplete grades, if not removed within one quarter, automatically becomes failures unless an extension of time is granted by the advisory committee.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from our high school, a student must have 4 units in English, 2 in mathematics (from either algebra, or algebra and plane geometry), Science 1, History 2 (including American), Agriculture or Home Economics 2. The other 6 units are elective.

COLLEGE—Every student must have 91 quarter hours to graduate, one hour of which must be Library Science.

Students who entered as freshmen during the 1935-1936 session must have credit for the required work of the Group elected in order to graduate. Courses required for each year are set up in detail in the section of this catalog called PROGRAM OF STUDIES. If a student should change from one group to another after registering as a freshman, he would likely fail to get in all required work in the second group. When this results and the student wishes to graduate, his case will be considered on written application to the Superintendent. Before registering for the sophomore year, the student should see if his course will enable him to meet requirements in the group he then elects. If it does not, he should make application to the Adviser of his Group and through him to the Superintendent for special permission to continue his plan.

No student may count toward graduation more than 64 hours of courses numbered 100-199, or freshman courses.

Students who entered prior to the 1935-1936 session must have 18 quarter hours of English, one quarter hour in library science, and must have a total of 91 hours.

All students must meet the requirements for chapel attendance.

All women students must have six quarter hours in Health and six quarter hours in physical education. Only three quarter hours in physical education will be required of transfer students or of those who entered as freshmen prior to the 1934-1935 session. Women students who plan to transfer to certain four year colleges should have a total of 91 quarter hours in addition to physical education.

MATRICULATION AND REGISTRATION

FOR FRESHMEN—Beginning with 1935-1936 session the College requires all freshmen to report early for a period of orientation and adaptation in advance of the regular opening. The time will be spent in helping the students find out what they want to take in college and

in getting information on the studies that he needs in college. All freshmen must report in the gymnasium at 9:30 A. M., Friday, September 4.

This "Freshman Week" will be the most important week of the year for the freshmen.

Registration of freshmen will cover two days and will be ended Saturday evening. All freshmen must be present all the time.

SOPHOMORES—Registration of Sophomores will be held Monday, September 7. Students who filled out temporary registration cards in the spring will have to fill out permanent cards and pay the fees at that time. Students who filled out temporary enrollment cards may change any or all courses with the permission of the authorities.

GENERAL DIRECTIONS—All students must first fill out the personal data card. He then will go to the faculty member in charge of registration for advice and directions. He will direct the student to the proper adviser for further suggestions but you must return to him for final approval of all schedules. When he has had his course approved he must go to the Business Manager to pay his fees.

All fees must be paid in full before he becomes a member of any class or before he enters the dining room. An exception must be approved on good reason, by the Superintendent.

Before the student registers he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

Questions such as the following should be considered by a student before he registers:

1. What line of work do I hope to follow for a life's work?
2. Do I plan to complete the two year's junior college course?
3. Do I plan to go to a senior college after completing the junior college?
4. Do I plan to go there immediately after leaving the junior college?
5. Which senior college will I attend?
6. What course will I take there?
7. If I do not go to a senior college, what do I plan to do?
8. What chance do I have to do what I plan?

SPECIAL STUDENTS

Students are permitted to take the courses in the Commercial Department without taking any literary courses. These students may take these courses without the usual matriculation fee. If they take literary courses they must pay this fee.

CLASS ATTENDANCE AND ABSENCE

1. No student may have the privilege of taking final examinations who has missed more than fifteen per cent of the class meetings during a quarter. In a three-hour lecture course the number is five. In subjects having only two lecture periods per week the greatest number of absences allowed is three. This includes Health and the courses in Chemistry and Home Economics. No laboratory periods may be excused. The work has to be made up.

2. Class absences count against a student at all times. Work can be made up only partially.

3. Students who are absent from class while representing the College in one of its organized activities will not have the absences counted against him. Absences incurred by sickness to the student or by sickness among members of the immediate family will be excused on a certificate from a physician or the person in charge of the dormitories.

4. Exception is made to Number 3 above as follows: If a student has any unexcused absences then all absences, whether excused or unexcused, will count. In other words if a student has one excused absence then misses five times on account of sickness or when representing the college, all the absences are then counted as unexcused.

5. Absences are counted double against a student who is absent on the first two days of any quarter, or the two days preceding or following a holiday or Saturday and Monday.

6. Students who miss a test or examination except for sickness or while representing the college do not have the privilege of a retest and receive a zero on the test or examination.

PROGRAM OF STUDIES

HIGH SCHOOL DEPARTMENT

11th GRADE—

American History	1	unit
English	1	unit
Chemistry	1	unit
Agriculture	1½	unit
Home Economics	1	unit
Plane Geometry	1	unit

12th GRADE—

English	1	unit
Economics	½	unit
Government	½	unit
Agriculture	1½	unit
Home Economics	1	unit
Algebra	1	unit

COLLEGE DEPARTMENT

Beginning with the 1935-1936 session, students entering East Central Junior College will choose one of six groups of studies. These groups afford training in the professions of Agriculture, Home Economics, Business, Teaching, Pre-professional work, and Music. Each group is made up as follows:

1. General Citizenship courses.
2. Courses that are strictly vocational, professional, or pre-professional.
3. Subjects that are closely allied to the second type (2) above. For example, the mathematics course listed in Freshman Agriculture is Agricultural Mathematics and is not the regular algebra. It has the mathematical principles and processes that every farmer needs on his farm. It would be valuable, for instance, in enabling a person to measure cotton acreage.

Freshman will spend two days of "Freshman Week" in getting familiar with the different groups and in getting advice that will help him in choosing the proper Group. This is the most important activity of the year. All depends upon getting the work that one will need.

Students should read through this entire section and select the Group they want. This selection should be based on the particular kind of work the student wishes to do when his school days are over. The decision will be very important. Students will first consult Mr. Austin, who will have charge of registration. The student should be ready to tell him as well as he knows what his future plans and hopes are—frankly tell him his problems. Mr. Austin and the Group

Advisers will help the student decide which elective he will need. Mr. Austin must approve the final schedule.

Students who entered first before session 1935-1936 will be unable in many instances to follow the program of studies set forth in the Group for sophomores. They will go back and get the fundamental courses of the Group listed in the freshman year.

Every student is expected to register in one of the six Groups, except special students. If, however, there are students who have definite plans for the future that call for a different arrangement of courses, they must see Mr. Austin and get his approval for such arrangement. Special permission must be secured before a student desiring to change from one group to another after the Freshman year may do so.

GROUP ONE. AGRICULTURE

MR. FLINT, Adviser

The courses in this group should be elected by those men students who wish to become (1) practical farmers or (2) professional agricultural workers. The outlook for these two types of workers is brighter now than it has been for years. The courses as taught will have in mind the young man who will go directly to the farm from this school. The courses in agriculture will cover a wide field and the allied subjects will bear directly on agricultural problems.

The work of this group has great values in a general education. Inasmuch as this section is largely agricultural, young men in every field need to be acquainted with the problems of agriculture.

Students, on continuing their work in this field at State College, or other such schools, should have a total of 108 quarter hours in the junior college, exclusive of Library Science. Your adviser will help you pick the electives. In special cases certain electives may be substituted for required courses.

FRESHMAN YEAR

Required:

Agriculture 101, 102, 103, for the year	9 hours
English, 101, 102, 103	9 hours
Science (Chemistry) 101, 102, 103	12 hours
Mathematics, 111, 112, 113	9 hours
Social Science, 111, 112, 113	9 hours
Library Science	1 hour

Required 49 hours

Elective up to 6 hours.

It is suggested that 49 hours is a normal load. Only superior students will be allowed more.

SOPHOMORE YEAR

Required:

Agriculture, 201, 202, 203	9 hours
English, 201, 202, 203	9 hours
Science-Botany, 211, 212, 213	12 hours
Commercial, 211, 212, 213	9 hours

39 hours

Required for the year

Electives up to 15 hours.

American History	9 hours
Education, 101, 102, 103	9 hours
Commerce, 101, 102, 103	9 hours
Mathematics, 201, 202, 203	9 hours
Chemistry, 201, 202	8 hours

It is suggested that 48 hours is a normal load.

Only students who have done superior work in the freshman year will be allowed more.

GROUP TWO. BUSINESS

MR. GIPSON AND MISS ELLIS, Advisers

The course in this group should be elected by those students who wish (1) to become office workers, (2) to have available valuable aids to ordinary business work, or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many young people who have held or are now holding good office positions. We believe that the possibilities for profitable employment in this field are better now than in recent years for people who are competent. We strongly urge that students wanting to become bookkeepers or stenographers take shorthand, accounting, and typing two years. The possibilities for profitable employment are far better if this policy is pursued.

FRESHMAN YEAR

Required:

English, 101, 102, 103	9 hours
Accounting, 101, 102, 103	9 hours
Typing, 121, 122, 123	6 hours
Social Studies, 111, 112, 113	9 hours
Library Science, 101	1 hour

34 hours

Required

Required for Women Students:

Health, 101, 102, 103	6 hours
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Physical Education, 111, 112, 113 3 hours

Required for Women 43 hours

Elective: Not more than 15 hours.

Mathematics, 101, 102, 103 12 hours
 Home Economics, 101, 102, 103 9 hours
 Agriculture, 101, 102, 103 9 hours
 Shorthand, 111, 112, 113 9 hours
 History, 101, 102, 103 9 hours

Forty-nine hours for the year is considered a full load. Only superior students will be allowed more. 45 hours is a normal load.

SOPHOMORE YEAR

Required:

English, 201, 202, 203 9 hours
 Commerce, 211, 212, 213 9 hours

Required 18 hours

Required of Women in Addition to Above:

Physical Education, 211, 212, 213 3 hours

Total required of women 21 hours

Elective:

Commerce:

Shorthand, 221, 222, 223, or 121, 122, 123, if not elected during Freshman year 9 hours
 Typing, 231, 232, 233 6 hours
 Accounting, 201, 202, 203 9 hours
 Mathematics, 201, 202, 203, or 101, 102, 103 12 hours
 American History, 201, 202, 203 9 hours
 Education, 101, 102, 103 9 hours
 Botany or Chemistry 12 hours
 French, 101, 102, 103 9 hours

(The freshman course of any of these electives may be taken during the sophomore year on approval).

Forty-five hours is a normal load; 51 is the limit. Only superior students will be allowed more than the normal load.

GROUP THREE. GENERAL GROUP

MRS. W. W. NEWSOM, Adviser

Students who are preparing themselves for professional work—medicine, dentistry, law, engineering, the ministry, etc.—or who are undecided as to their future course, should elect this group. The courses are fundamental to practically all professional work. They lead to professional schools and to liberal arts college.

Students who know, when they enter here, what profession they hope to pursue later can have adjustments made in the subjects listed below. It is highly desirable that all students familiarize themselves with the requirements as set forth in the catalogue of the senior college or professional school they hope to enter.

FRESHMAN YEAR

Required:

History, 101, 102, 103 9 hours
 English, 101, 102, 103 9 hours
 Library Science, 101 1 hour
 French, 101, 102, 103 9 hours
 Mathematics, 101, 102, 103 12 hours
 Chemistry, 101, 102 8 hours
 Required 51 hours

Required of women students and substituted for one of the above:

Health, 101, 102, 103 6 hours
 Physical Education, 111, 112, 113 3 hours

SOPHOMORE YEAR

Required:

English, 201, 202, 203 9 hours
 French, 201, 202, 203 9 hours
 Required 18 hours

Required in addition of women:

Physical Education, 211, 212, 213 3 hours

Required of women 21 hours

Elective: Three of the following:

Botany, 211, 212, 213 12 hours
 Chemistry, 201, 202, 8 hours
 Mathematics, 201, 202, 203 9 hours

Social Studies:

History, 201, 202, 203

9 hours

Political Science-Economics, 111, 112, 113

9 hours

Forty-five hours is a normal load and 48 should be the maximum.

GROUP FOUR. HOME ECONOMICS

MISS WINNIE J. HOOD, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this group.

The courses in this group are broad and will give the student a general education that is necessary to good living at home. We feel that this group should have a large majority of the girls.

Required:

FRESHMAN YEAR

English, 101, 102, 103	9 hours
Home Economics, 101, 102, 103	9 hours
Political Science and Economics, 111, 112, 113	9 hours
Health, 101, 102, 103	6 hours
Physical Education, 111, 112, 113	3 hours
Library Science, 101	1 hour

Required

37 hours

Elective:

Chemistry, 101, 102, 103	12 hours
Education, 101, 102, 103	9 hours
Commerce, any one course	9 hours

Forty-nine hours is the maximum.

SOPHOMORE YEAR

Required:

English, 201, 202, 203	9 hours
Home Economics, 201, 202, 203	9 hours
Social Studies:	
History, 201, 202, 203	9 hours
Physical Education, 211, 212, 213	3 hours

Required

30 hours

Elective:

Chemistry, 201, 202	8 hours
Education, 101, 102, 103	9 hours
Chemistry, 101, 102, 103	12 hours
Botany, 211, 212, 213	12 hours

Students may elect up to 48 hours, on approval. Twenty hours of Chemistry is recommended; 12 is required in the group.

GROUP FIVE. TEACHERS

MR. J. W. EAKES AND MRS. JANIE SULLIVAN, Advisers

Only students who expect to teach should elect this Group. Students who expect to continue to senior colleges should not elect courses in Education further than Education 101 and 102. Senior colleges discourage the transfer of more than these courses. Certain of the courses in sophomore Education may be elected by students who hope to graduate with elementary education degrees. Only students who expect to teach immediately after they finish the course in East Central Junior College should take more than the required education courses.

The courses in this group lay the foundation for further work in teachers' colleges or the departments of education in senior colleges.

Consult Mr. Austin and your advisers as to your electives. Your schedule must be approved by Mr. Austin.

Determine, if you can, whether you want to become an intermediate teacher, a primary teacher, or a high school teacher. The electives will differ according to your plans.

FRESHMAN YEAR

Required:

English, 101, 102, 103	9 hours
Health, 101, 102, 103	6 hours
Education, 101, 102	6 hours
History, 101, 102, 103	9 hours
Library Science, 101	1 hour

31 hours

Required

Required of women in addition:

Physical Education, 101, 102, 103	3 hours
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Required of women

34 hours

Elective:

French, 101, 102, 103	9 hours
Chemistry, 101, 102, 103	12 hours
Mathematics, 101, 102, 103	12 hours
Commerce, up to	15 hours
Elective, 103	3 hours

Forty-five hours is the normal load. Forty-nine is the limit.

SOPHOMORE YEAR

Required:

English 201, 202, 203	9 hours
Of all women students in addition:	
Physical Education, 201, 212, 213	3 hours

Elective:

Education, 201, 202, 203	9 hours
French	9 hours
History, 201, 202, 203	9 hours
Political Science-Economics, 111, 112, 113	9 hours
Mathematics, 201, 202, 203	9 or 12 hours
Chemistry	12 hours
Botany, 211, 212, 213	12 hours
Commerce, up to	15 hours

Forty-eight hours is considered a maximum load. Forty-five is normal.

GROUP SIX. MUSIC

MRS. F. M. CROSS, Adviser

The Certificate in Music is given to students who have two years in either piano or voice, with the theoretical work; harmony, dictation and sight-singing and the history of music. The certificate will be given when a student has completed at least forty-eight hours in theoretical work besides his two years' work in either piano or voice.

The work for the two years must include English. Other courses will be arranged on consultation with the advisers.

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group he starts. Under some circumstances he may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the quarter the course comes.

AGRICULTURE DEPARTMENT

101, 102a. DAIRY CATTLE AND MILK PRODUCTION.—Four and one-half quarter hours credit for the course. Two recitations a week and two hours of laboratory a week during the first quarter and the first half of the second quarter. This course is continuous and cannot be entered after beginning of first quarter. Required of all freshmen in Agriculture Group; elective for others on approval.

This is an elementary course in the selection, feed, care and management of the dairy cow; milk secretion; care of milk and its products; testing of milk and its products; problems of the dairy farmer, and conditions affecting the cost and economy of production.

103b, 103.—GENERAL FIELD CROPS.—Four and one-half quarter hours credit for the course. Two laboratory periods each week, beginning with the second half of the second quarter and running through the third quarter. This course is continuous. Required of all freshmen in Agriculture Group. Elective to others on approval, in Business and Teachers' Group.

This course deals with the uses, varieties, classification, methods of improving, planting, cultivating, and harvesting of common field and forage crops. Field trips will be made at opportune times during the year.

201, 202a. FEEDS AND FEEDING.—Four and one-half quarter hours credit. Two recitations and two hours laboratory each week during the first quarter and through the first half of the second quarter. This course is continuous and cannot be entered after the beginning of the first quarter. Required of sophomores in Agriculture Group; elective for others on approval.

The purpose of this course is to study the principles of rational feeding of farm animals, the selection of feeds, economical and adequate rations; digestion, growth, feeding standards, and calculating rations for all kinds of farm animals.

202b, 203. **VEGETABLE GARDENING**.—Four and one-half quarter hours credit. Two recitations per week and two laboratory hours per week beginning with the second half of the second quarter and continuing through the third quarter. The course is continuous and may not be entered after the beginning. Required of sophomores in Agriculture Group and elective to others on approval.

The purpose of this course is to study the importance of vegetables, types of vegetable growing, value of vegetables as foods, classification of vegetables, soils and soil preparation, fertilizers, plant growing and plant growing structures, control of insects and diseases, marketing, growing vegetables in the open, cultivation, etc. The laboratory work in this course will consist of actual planting and cultivating of a garden plot.

COMMERCE DEPARTMENT

101, 102, 103. **BOOKKEEPING**.—A study of the principles and practices of double entry bookkeeping and accounting. The course covers proprietorship and partnership accounting; analysis of financial statements, and the making of budgets. Three hours credit each quarter. Fee \$2.00 per month.

Everyone needs to know how to keep an accurate money record of his own business, however small. This course is an introduction to modern business methods through a study of the systematic recording of financial transactions. Detailed work with the income and expense items, with debtor's, creditor's, and ownership accounts fit him particularly for handling his own records of money income and outgo.

201, 202, 203. **ELEMENTARY ACCOUNTING**.—Nine quarter hours credit. Two lecture periods and one two-hour laboratory period a week for the year. Elective for sophomores in the Department of Business. Prerequisites: Accounting 101, 192, 103, or equivalent.

This course covers the fundamental principles of accounting as they apply to modern business practice, stressing the various accounting records; business papers, construction of balance sheets, and income statements; a survey of accounting procedure pertaining to single proprietorship and partnership.

A fee of \$2.00 a month is charged for this course, if the student is not taking typing or shorthand. All three courses may be had for \$4.00 per month.

211, 212a. **PRINCIPLES OF MARKETING**.—Four and one-half quarter hours credit. Three recitations a week for the first quarter and one-half of the second quarter. Required of sophomores in the Business and Agriculture Groups.

The first quarter of the course deals with the general principles of marketing as applied to buying, selling, storing, and grading of agricultural products. The course runs six weeks into the second quarter and that part of it deals with the **MARKETING OF AGRICULTURAL PRODUCTS**, a specialized study of the methods used in marketing cotton, corn, wheat, and cattle. A special study of the channels of distribution of these products taken from production to consumption is made.

210b, 213. **BUSINESS LAW**.—Four and one-half quarter hours credit. Three recitations a week for the last six weeks of the second quarter and for all of the third quarter. Required of sophomores in the Departments of Commerce and Agriculture.

In every transaction of a business nature we are completely surrounded and immersed in laws. This course is for the purpose of familiarizing the student with the general laws that cover contracts, negotiable instruments, such as checks, drafts, notes, and the relation of the principal and agent, enabling him to sense possible danger in everyday business transactions.

101, 122, 123. **ELEMENTARY SHORTHAND**.—A study of the fundamental principles of Gregg shorthand with special drill in phonetics, word signs, phrases, and dictation, with reading from Gregg Speed Studies. Special instruction is given also in the transcription and form of business letters. Requirement of 60 words of sustained dictation per minute. Credit, nine hours for the year. Meets five times each week. Credit will not be given to students who have unit of high school shorthand.

201, 202, 223. **ADVANCED SHORTHAND**.—This course is a continuation of Elementary Shorthand. It aims to build dictation and transcription skill and enables the student to acquire proficiency in shorthand. Requirement: sustained dictation at the rate of 100 words a minute on new material.

It is strongly urged that students who are usually interested in secretarial work take this course in addition to Elementary Shorthand. Employers want people who can really do the work. This course should enable a student to handle requirements in most offices. Not offered unless fifteen enroll for the course. Credit, nine hours for the year. Fee \$2.00 per month, payable in advance. Pre-

requisite: Elementary Shorthand, 121, 122, 123 or a year of high school shorthand provided the manual was finished and the speed of 60 words per minute was made. Class meets three times a week.

131, 132, 133. **ELEMENTARY TYPING**—This course is open to all students in school and may be taken on approval by students in any Group in addition to the required work. It is an elective in all groups. All students can use profitably ability with a typewriter. This course includes twenty-five budgets and students must be able to write forty words a minute for a period of fifteen minutes on new material. The class meets five times per week. Credit: six hours for the year. No credit is given until the course is completed.

231, 232, 233. **ADVANCED TYPING**—Students who are interested in office work should take this course in addition to Elementary typing. To be of much service in an office, one must be able to complete the requirements of this course. The course covers twenty budgets of advanced work and the typing of 200 perfect letters. A speed requirement of fifty-five words a minute for fifteen minutes on new material is required. Credit: Six hours for the year. Offered if as many as fifteen enroll. Prerequisite: Typing 131, 132, 133 or its equivalent. Class meets five times a week.

The fees for Typing, Bookkeeping, Accounting, and Shorthand are as follows: \$2.00 per month for each course, payable in advance or \$4.00 per month for three courses.

EDUCATION DEPARTMENT

In general too many students register for courses in Education. We advise that only students who are very sure of teaching should take these courses, except psychology. Only students who are above the average should take work in this department. With the large oversupply of teachers today, students should be very careful in choosing this field.

101. **INTRODUCTION TO EDUCATION**—Three quarter hours credit. Three recitations a week. First quarter. Required of all students in Education. This course is elective for students in other courses upon approval.

This course is given for orientation purposes. It is in this course that attitudes of mind are formed which may influence to a large degree the appreciation of all further courses in the field of education. We attempt to make the beginning course in education leave the student with a feeling that the philosophy of education is sound, its sug-

gestions of practical worth, and its contents useful, and to make him have a more wholesome respect for the entire field of education.

102. **ELEMENTARY PSYCHOLOGY**—Three quarter hours credit. Three recitations a week. Second quarter. Required of all students in Education. This course is elective for students in other courses upon approval. This course will be offered also during third quarter for students in the Agriculture Group who are planning to take Chemistry 201 and 202 during the first and second quarters.

This course is given to meet the needs of the general student. It contains an extensive account of the introspective studies of conscious states and processes, applicable to situations in business, medicine, law, art, athletics, and everyday life, with special emphasis upon the activities of the college student. This course will be based as much as possible upon experimental data in treating the topics of native equipment, learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, and volition.

In addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required. Fee for course, 50 cents.

103. **EDUCATIONAL PSYCHOLOGY**—Three quarter hours credit. Three recitations a week. Third quarter. Required of all students in Education. This course is elective for students in other courses upon approval. Prerequisite: Elementary Psychology 102.

The aim of this course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research, and with portions of the technical vocabulary essential to the understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Workbooks and term papers requiring research work in studies relative to the field will be required. Fee for course, 50 cents.

201, 202, 203. **THE FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCATION**—Students may not enter this course after the first quarter. The enrollment is strictly limited to sixty students. Fee for course, 75 cents for the year. This class meets three times each week. Mr. Eakes.

This course aims to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and

purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; individual differences; lesson plans; assignments; testing, directing and supervising study and recitations; interest; classroom organization and control; importance of health education. Beginning in the second quarter the aim, methods and materials in teaching reading, language, and arithmetic will be treated.

There will be two sections. Those students who propose to teach in the primary grades will enroll in Section A; those preparing to become intermediate grade teachers enroll in Section B. After the first quarter the course will vary according to the section.

The credits for the year will be divided thus:

SECTION A—

Fundamental Principles of Elementary Education	4 hours
Teaching of Language and Reading	3 hours
Teaching of Numbers	2 hours

SECTION B—

Fundamentals of Elementary Education	4 hours
Teaching of Reading and English	3 hours
Teaching of Elementary Mathematics	2 hours

ENGLISH DEPARTMENT

101. ENGLISH COMPOSITION.—Three quarter hours. First quarter. Three recitations per week. Required of all freshmen.

The purpose of this course, together with English 101 and 102, is to train the student to write and speak the English language correctly and effectively.

English 101 deals primarily with words and sentences. In connection with the first, units on the use of the dictionary, spelling, vocabulary building, diction, and grammar are employed. In connection with sentences, two units are employed: sentences—including the various kinds of phrases, clauses, and sentences—and diagramming, the mechanical representation of the relations of sentence elements to one another.

Outside readings required in this course consist of three novels and ten short stories (or articles from Harper's, Scribner's, or the Atlantic Monthly). One novel and two short stories are reported on orally in class. The other reports are written precis. Mr. Eubanks and Mrs. Newsom.

102. ENGLISH COMPOSITION.—Three quarter hours. Second quarter. Three recitations per week. Required of all freshmen. A continuation of 101.

The course has for its aim the mastery of the rules of capitalization, punctuation, and other mechanics of writing and their practical application in paragraphs.

Work is also started on the student's term paper, or research article. Three novels and ten essays (or articles from Harper's, Scribner's, or the Atlantic Monthly) constitute the requirements in outside readings. Mr. Eubanks and Mrs. Newsom.

103. ENGLISH COMPOSITION.—Three quarter hours. Third quarter. Three recitations per week. Required of all freshmen. A continuation of 102.

The course has for its aim the further development of the student in written and oral composition through supervised practice in the four fundamental forms of discourse—exposition, description, narration, and argument.

The research article is completed during this quarter. At least one original paper, such as a short story, a one-act play, a poem, etc., is required of each student. Three novels and ten dramas (or articles from Harper's, Scribner's, or the Atlantic) constitute the requirements in outside readings. Mr. Eubanks and Mrs. Newsom.

A series of lectures on how to study are given in all sections of freshman English during the early part of the year. Laboratory experiments as to results of various methods are conducted jointly by the students and teacher.

All students in the various sections of freshman English who fail are placed in a special class for remedial work, continuing at the same time in their regular sections. Each student is held in the special class until he has mastered the minimum essentials of the course.

REQUIRED TEXTS: Kierzek—The Practice of Composition. Webster's Collegiate Dictionary.

GROUP TEXTS: Loomis—The Art of Writing Prose. Kies—A Writer's Manual and Workbook.

- 201, 202, 203. ENGLISH LITERATURE.—A general survey course in English literature. Three quarter hours credit each quarter. Three recitations a week throughout the year. Required of all sophomores. Mrs. Newsom.

The object of this course is to show the connection of life with literature, to assist the student to an appreciation and a love of the great masters, and to make systematic provision for the study of historical, intellectual, and aesthetic backgrounds. It includes intensive study of the selections given in the text with a comprehensive knowledge of the lives of the authors. It requires a thorough knowledge of Greek mythology; weekly reports on outside readings pertaining to the literature of the period being studied; and one novel report each quarter, authors to be chosen from the fiction writers of the different periods of English literature.

201. ENGLISH LITERATURE.—Intensive study of the lives and works of the English authors from Beowulf through Shakespeare. Special attention is given to the chronological development of English literature as well as to the appreciation of the works of the individual authors. Memory work and weekly library assignments are required throughout the quarter. Mrs. Newsom.

202. ENGLISH LITERATURE.—A continuation of 201 from the point reached in the first quarter through Wordsworth. Emphasis is placed on the growth of Romanticism and on its connection with the rise of Democracy. Oral report on novel required during this quarter. Mrs. Newsom.

203. ENGLISH LITERATURE.—Continuation of survey course from Wordsworth through Stevenson, with special attention to Browning and Tennyson. Assignments, lectures, and special reports supply the social and historical background. Mrs. Newsom.

TEXTBOOKS—Century Readings in English Literature, by Cunliffe, Prye, and Young. Price new \$4.00. Used, \$3.00.
History of English Literature, by Long. Price. New, \$1.68. Used, \$1.00.

LIBRARY TEXTS—Cambridge History of English Literature.
Gueber's Mythology.

FRENCH DEPARTMENT

101, 102, 103.—Three recitations a week. Three quarter hours credit per quarter. Required of all freshmen in General Group. Elective for freshmen in Teachers' Group. Elective for sophomores in Business Group. Students who present two units of high school French take French 201, 202, 203.

The object of this course is to acquire the foundation of French grammar, through written composition and oral practice, and to become familiar with conversational idioms as indicated by the needs of the class.

201, 202, 203.—Three recitations a week. Three quarter hours credit per quarter. Required of all sophomores in General Group. Elective for sophomores in Teachers' Group. Pre-requisite, French 101, 102, 103 or two years high school French.

The object of this course is to acquire an advanced knowledge of French grammar through written composition and oral practice, to acquire a reading knowledge of the language by the use of poems, stories, and classics, and to report in French on outside reading as indicated by the needs of the class.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

101, 102, 103. HYGIENE.—Six quarter hours credit for the year. Two recitations per week each quarter. This course is required of all girls before they graduate.

The object of this course is to improve the individual health habits and attitudes of the student. Through knowledge of anatomy and physiology and through the practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The first quarter's work will give the student a check on his own health and help him acquire a set of habits for college life and the future. Correct habits of study, sleep, rest, eating, exercise, and posture will be developed. The second quarter will include a careful study of anatomy or structure of the body, and the physiology or function of the parts.

The third quarter will include a study of community hygiene, prevention of communicable disease, first aid, and prevention of injuries.

A notebook is required for this course.

TEXT—Hygiene—Meredith.

PHYSICAL EDUCATION

Physical Education is required of all girls. It meets three times per week for one hour's credit each quarter. The department strives to promote health habits for efficient living and helpful recreation. A girl will be assigned activities suited to her physical needs and capacities, as well as to her interests. A physical examination will determine whether she should select strenuous or more moderate activities. A girl wishing to try for the basketball team and other interscholastic activi-

ties elects such in addition to her other physical education. A blue gymnasium suit and white tennis shoes are required for class work.

111. PHYSICAL EDUCATION.—Physical examination; general gymnastics; volley ball.

112. PHYSICAL EDUCATION.—Girls will have the choice of basketball or rhythms.

113. PHYSICAL EDUCATION.—Girls will have the choice of rhythms tennis, baseball, and track.

211. PHYSICAL EDUCATION.—Physical examination, general gymnastics; volley ball.

212. PHYSICAL EDUCATION.—Girls will have the choice of rhythms basketball, soccer.

213. PHYSICAL EDUCATION.—Girls will have the choice of rhythms tennis, track, baseball.

HOME ECONOMICS DEPARTMENT

The art of living, especially as practiced in the family group, is and must remain the greatest of all arts. It is the purpose of this department to train for right living and for higher standards of homemaking. The courses offered have been planned with the view of training girls who will soon enter the profession of homemaking as well as those who expect to continue their studies in higher institutions of learning.

101. FOODS AND NUTRITIONS.—Three quarter hours credit. Three one-hour recitations per week first quarter. The course is required in the Home Economics Group and is elective to freshman girls in Business and Music Groups.

The purpose of the course is: (1) to acquaint the student with the facts useful in meeting everyday nutritional problems which have been gleaned from the fields of food composition and economics, the chemistry and physiology of body processes, dietetics and medicine; (2) to point out, in every instance possible, how such knowledge may be utilized for preventing ill health and promoting a high degree of physical fitness.

TEXT: NUTRITION AND PHYSICAL FITNESS, by Jean Bogert. Notes are to be kept on library reference work and reports to be given in class from periodicals. Fee \$2.00.

102. FOODS AND COOKING.—Three quarter hours credit. Two hours theory and two hours laboratory. This course is required of all

girls in Home Economics Group. Prerequisite: Food and Nutrition 101.

The purpose of the course is to make familiar to the student fundamental principles of cooking and to give a working knowledge of planning balanced meals for normal individuals. The latter part of the quarter will be devoted to planning and preparing diets for the undernourished children and the abnormal adult: over-weight and under-weight.

TEXT: FOODS, by Justin, Rust, and Vail.

Class notes and library notes are to be kept. One term paper is required on topic to be assigned. Fee: \$2.00.

103. TEXTILES AND CLOTHING.—Three quarter hours. Four hours per week throughout third quarter; one theory and four hours laboratory work. The course is required of all girls in Home Economics Group. Prerequisites: 101 and 102.

The purpose of the course is to teach fundamental principles of costume design with emphasis upon the right choice of color for individual types. One complete outfit will be required.

No text will be needed. Library reference will include books dealing with textiles and art principles. Also bulletins and periodicals on consumer problems will be taken up. Fee: \$2.00.

104. FOODS AND COOKERY.—Three quarter hours. Two recitations and one laboratory first quarter. This course is required of all girls in Home Economics Group. Prerequisites: 101, 102, and 103.

The course is a continuation of Foods and Cooking; Home Economics 102, with emphasis upon food conservation, food budgets, and the planning and serving of meals for special occasions. Other topics which will be considered are foods for the mother and the infant.

TEXT: Same as FOODS AND COOKING 102. Special library references: Feeding the Family, by Rose; Food Products, by Sherman; and Government Bulletins on infant feeding. Fee \$2.00.

105. HOME PLANNING AND FURNISHING.—Three quarter hours credit. Three hours theory second quarter course is required of all girls in Home Economics Group. May be elected by sophomore girls in Business and Music Groups.

The purpose of the course is: (1) to bring girls to a fuller appreciation of home and a more perfect realization of the importance of harmony and beauty in the home; (2) to teach the ability of applying

the art principles to the selection and arrangement of home furnishings; and (3) to recognize the fine qualities of personality that lend to a more perfect and harmonious life. A number of field trips will be included in this course.

TEXT: HOME FURNISHING, by Rutt.

Library References: Art in Everyday Life, by Goldstein; Home Living, by Justin, Rust, and Vail; magazines and bulletins.

203. TEXTILES AND CLOTHING.—Three quarter hours third quarter. One hour theory and three hours laboratory. This course is required of all girls in Home Economics Group. Prerequisite 103.

The purpose of this course is to emphasize the use of art principles in the choice of costume design and accessories. The making of a clothing budget and consumer problems will be taken up. Garments needed for graduation will be made.

No text is required. Library reference, same as 103. Fee: \$2.00.

LIBRARY SCIENCE

One hour credit. Required of all freshmen (and sophomores who do not have credit on the course) for graduation. The purpose of this course is to train the students to use the library resources efficiently. Special emphasis is placed on a study of the Dewey decimal classification, card catalog, Readers' guide to periodical literature, general and special reference books, and subject bibliography. Class meets once a week for the first quarter.

MATHEMATICS DEPARTMENT

111, 112, 113. AGRICULTURAL MATHEMATICS.—Nine quarter hours credit. Three recitations a week throughout the year. Required of all Agriculture freshmen. Prerequisite: One and one-half units in algebra and plane geometry. This course is adapted to meet the needs of the agriculture student. Topics: A review of arithmetic, algebra, and plane geometry; quadratic equations, graphs in algebra, linear sets, progressions; measurements in geometry and trigonometry, surveying; logarithms, interest, annuities, depreciation; averages and mixtures; and simple machines and forces. Mr. Austin.

101, 102. COLLEGE ALGEBRA.—Eight quarter hours credit. Four recitations a week for the first two quarters. Required of students who elect the general group, and elective to all students. This course may be substituted for Math. 111, 112. Prerequisite: two units

in algebra and plane geometry. The first quarter's work begins with a thorough review of elementary algebra and includes the quadratic equations, linear sets, progressions, mathematical induction, and variation. Logarithms, determinants, theory of equations, partial fractions, permutations, and combinations are treated during the second quarter. Mr. Austin.

TRIGONOMETRY.—Four quarter hours credit. Four recitations a week during the third quarter. Required of students who elect the general group, and elective to students who have had college algebra. Prerequisites: Math. 101, 102. Topics: Functions of an acute angle, functions of any angle, functions of two angles, solution of right and oblique triangles, inverse functions, and trigonometric equations. Mr. Austin.

201, 202, 203. PLANE AND SOLID ANALYTIC GEOMETRY.—Nine quarter hours credit. Three recitations a week throughout the year. Required of all students who elect the General Group, and elective to students who have had college algebra and trigonometry. Prerequisite: Math. 101, 102, 103. The straight line, curves and equations, conic sections, transformation of coordinates, polar and cartesian coordinates, and parametric equations are treated in plane analytics the first two quarters. In the third quarter the point, line, plane, and surface are treated in the geometry of space. Mr. Austin.

MUSIC DEPARTMENT

101, 102, 123. PIANO. FIRST YEAR.—Technical studies for the development of velocity and endurance; complete major and minor scales; principles of expression and interpretation; pedal exercises; Hanon Pischna, Hellef and Czerny exercises; Bach two-part inventions; Preludes—Chopin; Sonatas—Mozart, Haydn, and Beethoven; Pieces—Grieg Lyric Pieces.

201, 202, 223. PIANO. SECOND YEAR.—All major and minor scales in parallel and contrary motion, thirds and sixths; Arpeggios; Exercises—Pischna and Czerny; Bach—Three-part inventions, Preludes and Fugues; Sonatas—Mozart and Beethoven; Pieces—Chopin, Schumann, Schubert, Brahms, and modern composers.

101, 102, 143, 241, 242, 243. VOICE.—The purpose of this course is to teach the student the fundamental principles of correct singing, breathing, tone placement, enunciation, correct phrasing, and interpretation of songs. This course includes exercises of major scales, triads, and arpeggios; studies from Vaccai and Concone; standard English songs, including the simpler classics.

GLEE CLUB

Membership in this club will be secured after competitive try-outs. Ensemble and group singing is an indispensable and practical part of the Voice Department. The singing of two-three-and four-part compositions of the old and modern schools is undertaken. Particular emphasis is laid on public appearance, several to be given during the year—at Christmas time and in the spring—tours which will include the surrounding territory.

THEORETICAL

The theoretical courses seek to give a comprehensive knowledge of the laws and principles upon which the art of music is founded, and through that knowledge to develop a deeper appreciation of the works of the masters.

131, 132, 133. SIGHT SINGING AND DICTATION.—Reading at sight in all keys with sol-fa syllables (movable do); sequential drill in chromatic and minor scales; simple two-part exercises and songs in bass and treble clefs. A study of the fixed pitch of A in relation to other tones; major and minor scales; rhythmic drills; diatonic melody in writing.

231, 232, 233. SIGHT SINGING AND DICTATION.—Continued study of chromatic and minor scales; intensive drill in diatonic and chromatic intervals; two and three-part singing. Fixed pitch of A in relation to other tones continued; simple modulations; more difficult interval skips and rhythmic figures.

101, 102, 103. HARMONY.—Scales, intervals, triads, keys, signatures; harmonization of melody and figured bass, using triads, dominant sevenths, and inversion with simple modulation.

201, 202, 203. HARMONY.—Harmonization of melody and bass, using all chords and modulations, harmonic analysis; transcription.

111, 112, 113. HISTORY OF MUSIC.—The object of this course is to give a broad, general understanding of music through the background of history. A study of the origin of music; prehistoric music; lives of musicians.

211, 212, 213. HISTORY OF MUSIC.—This course is a continuation of the above with the beginning of opera; romantic movement; development of the sonata and instrumental music; romantic opera; study of the modern schools.

CREDIT AND TUITION

Piano	9 quarter hrs. per year, \$4.00 a month
Voice	9 quarter hrs. per year, \$4.00 a month
Sight Singing and Dictation	6 quarter hrs. per year \$2.00 a month
Harmony	9 quarter hrs. per year, \$4.00 a month
History of Music	9 quarter hrs. per year, \$4.00 a month

SCIENCE DEPARTMENT

BOTANY

101. BOTANY.—A course dealing with the structure and functions of plants, morphology, and physiology, designed to give a general knowledge of facts and fundamental principles of plant life. Three lecture periods and one two-hour laboratory periods per week. Four hours credit. Laboratory fee \$2.00. Fall. Mr. Wilson. Field trips are taken during this quarter's work to study the maturing of plants and ripening of fruit. Each field trip is written up and handed in by student.

111. BOTANY.—A continuation of Botany 211, including a study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi. Three lecture periods and one two-hour laboratory period per week. Four hours credit. Laboratory fee \$2.00. Winter. Mr. Wilson.

During the winter quarter term papers will be required on subjects pertaining to botany and allied subjects, assigned to each individual student by the instructor.

121. BOTANY.—A continuation of Botany 212, including a study of the flowering plants, classification, and ecology. A collection of flowers will be made in connection with this course. Three lecture periods and one two-hour laboratory periods per week. Four hours credit. Laboratory fee \$2.00. Spring. Mr. Wilson. Field trips are taken in this quarter to study germination, budding, and different formations and associations of plants. The above courses in botany are required of sophomore Agriculture students, and are elective for the General Group, Home Economic Group, and Teachers' Group.

101, 102, 103. INTRODUCTION TO CHEMISTRY.—Twelve quarter hours credit for successful completion of the course. Two recitations and two double laboratory periods per week throughout the year. This course is required in the following groups: Agriculture, Home Economics, and General. It may be used as an elective in the Business and Teachers' Group.

The purposes of the course are: first: to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; second: to give knowledge of the application of these theories to health, medicine, agriculture, and the home. Sections will be organized for the Agriculture, Home Economics, and General Groups so that each group will see how chemistry may be applied to its needs. A term paper will be required of all students for the third quarter in order to give the student detailed knowledge about one important subject of value to his group.

A laboratory fee of \$2.00 per quarter is charged for this course.

201, 202. ORGANIC CHEMISTRY.—Prerequisite: Chemistry 101, 102 or the equivalent. Eight quarter hours credit for successful completion of the course. Two recitations and 4–6 hours of laboratory work per week throughout the fall and winter quarters. Relative to all students of all groups. This course completes the requirements for students in Agriculture and in Home Economics.

The purpose of the course is to teach the students the application of the hydrocarbon, alkyl halides, alcohols, aldehydes, ketones, acids, amines, amides in agriculture and home economics. Carbohydrates, fats, proteins, enzymes, vitamins, hormones, and dyes will be studied the second quarter.

A laboratory fee of \$2.00 per quarter will be charged for this course.

SOCIAL STUDIES DEPARTMENT

101. MODERN EUROPEAN HISTORY.—The first three weeks will be given to a study of history from the decline of the Roman Empire to the sixteenth century. This survey will serve as a background in linking the past history with this period. Special emphasis will be placed on the following topics: the forming of modern European dynastic and economic statecraft, and revolutionary developments of the modern world. Students shall have had at least one year of general history in order to attempt this course. Outside readings and a term paper will be required of each student enrolled for this course. Three recitations each week. Three quarter hours. Fall. Mr. Eakes and Mr. Johnson.

102. MODERN EUROPEAN HISTORY.—This course is a continuation of 101. Winter quarter.

103. MODERN EUROPEAN HISTORY.—This course is a continuation of 102. It covers briefly the time from 1815 to the present time. It

develops briefly the evolution of European civilization during the nineteenth and early part of the twentieth centuries. Special stress will be placed on international relations which brought on the World War and problems from that period to the present date. Three recitations each week. Three quarter hours. Spring. Mr. Eakes and Mr. Johnson.

201. AMERICAN HISTORY.—This course consists of a brief review of European History. A study is made of the early discoveries, explorations and colonization in the new world. The beginning of American Institutions and home government is carefully studied. Three recitations each week throughout the year. Students shall have had at least two years of historical study before attempting this course. Weekly outside readings are required of each student. Three quarter hours. Fall. Mr. Johnson.

202. AMERICAN HISTORY.—This course is a continuation of 201. A study is made of the origin of political parties, sectional rivalry, including slavery, Indians, and internal improvements. The Civil War and early Constitutional changes are stressed in this course. A term paper is required of each student. Three quarter hours. Winter. Mr. Johnson.

203. AMERICAN HISTORY.—This course is a continuation of 202. It includes the Reconstruction Period, reforms, consolidations, the United States in world affairs, the World War and problems following which link history with our situation to-day. Three quarter hours. Spring. Mr. Johnson.

111, 112a. POLITICAL SCIENCE.—Four and one-half hours credit. Three recitations per week. This course is given during the first quarter and the first half of the second quarter. Students begin this course at the beginning of the first quarter, since they will not be allowed to enter at the beginning of the second quarter. Together with the next course, Economics, it forms a year's work. This course is required of all students classified under Agriculture, Business, and Home Economics. Students classified under the General Group, Teachers' Group, or Music Group may elect it. The purpose of this course is to give the student a thorough understanding and knowledge of the more important facts concerning the organization and work of the American National Government and the State Governments in order that he may become an intelligent citizen and in order that he may be able to apply this knowledge to his own particular needs in after life. Among the topics studied are: the nature of the state; the national and state constitutions and their most important applications; the taxing system and financial

structure of the governments; Congress and the state legislatures; the courts and their importance; the executive and the executive departments; the effect of government upon the individual and his duties toward it; local government and its improvement. Especial stress is laid on recent developments in government, both National and State, and upon important laws passed during the last few years. The student is taught how to acquire information from governmental agencies. Term papers may be written for extra credit but are not usually required unless it is evident that the student needs training in this respect.

- 112b, 113. AMERICAN ECONOMIC LIFE.—Four and one-half hour credit. Three recitations per week. This course is given during the second half of the second quarter and the entire third quarter. No student will be allowed to begin this course after the middle of the second quarter. Together with the preceding course, Political Science, it forms a year's work. This course is required of all students classified under Agriculture, Business, and Home Economics. Students classified under the General Group, Teachers' Group, or Music Group may elect it. The purpose of the course is to give the student a thorough understanding and knowledge of the organization and functions of the American economic system in order that he can acquire further information of an economic nature as he needs it and in order that he can make his own life and the life of others as valuable as possible under our present economic order. Topics are: the development of our present economic order; standards of living; agricultural and industrial production and their improvement; banks and banking; income; the efficient use of income; international trade; proposals for reorganizing our economic system; and making our economic life more satisfying. The student is taught how to acquire further information which he might desire. The study of present economic trends and their application in actual life today are stressed. Term papers may be written for additional credit but are usually not required unless it is evident that the student needs this experience or the information which he would receive.

RECEIVED LIBRARY



EAST CENTRAL JUNIOR COLLEGE

AND

AGRICULTURAL HIGH SCHOOL

DECATUR, MISSISSIPPI

**TWENTY - FOURTH
ANNUAL CATALOGUE**

**SESSION BEGINS MONDAY, SEPTEMBER 6TH
ANNOUNCEMENT FOR 1937-1938 SESSION**

**EAST CENTRAL
JUNIOR COLLEGE**

AND

AGRICULTURAL HIGH SCHOOL

DECATUR, MISSISSIPPI

**TWENTY - FOURTH
ANNUAL CATALOGUE**

SESSION BEGINS MONDAY, SEPTEMBER 6TH

ANNOUNCEMENT FOR 1937-1938 SESSION

(The College reserves the right to change any policies announced herein
when deemed necessary)

CALENDAR FOR SESSION 1937-1938

Monday, September 6	Freshman Week Begins
	Registration of Freshmen
Wednesday, September 8	Registration of Sophomores
Thursday, September 9	Class Work Begins
November 25—November 28	Thanksgiving Holidays
December 23	Christmas Holidays Begin
Monday, January 3, 8:00 a. m.	Work Resumed
Saturday, January 15	First Semester Ends
Monday, January 17	Second Semester Begins
Wednesday, April— 3:15 p. m.	Spring Holidays Begin
Monday, April— 8:00 a. m.	Spring Holidays End
Sunday, May 22	Commencement Sunday
Monday, May 23, 8:00 p. m.	Sophomore Graduation

1937-1938 BOARD CALENDAR

* FACULTY

L. O. TODD—President

B. S., Peabody; M. A., Columbia University; (Two years graduate work Columbia). Superintendent Philadelphia Schools, 1927-34; East Central Junior College, since 1934.

C. R. JOHNSON—History

B. S., State Teachers College; M. A., Peabody College; Graduate Student University of Chicago; Superintendent of public schools, 1924-30. East Central Junior College, since 1930.

W. P. WILSON—Director of Athletics and Botany

B. S., Mississippi State College; Candidate for M. S., University of Missouri; Commandant, T. M. I., 1927-33; East Central Junior College, since 1933.

MRS. W. W. NEWSOM—English

A. B., M. S. C. W.; M. A., University of Mississippi; Teacher of Latin and English at Columbia and Ellisville; East Central Junior College, since 1928.

MRS. JANIE SULLIVAN—Education

B. S., State Teachers College; M. A., University of Alabama; East Central Junior College, since 1925

J. W. EAKES—History and Education

B. S., Mississippi College; Completed work except thesis, M. A., Peabody; Superintendent of Schools, Forest City, N. C., 1924-33; East Central Junior College, since 1933.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; East Central Junior College, since 1931.

ZELLE WEEMS—H. S. Social Science

B. A., M. S. C. W.; Graduate work at University of Missouri; East Central Junior College, since 1931.

WINNIE J. HOOD—Home Economics

B. S., M. S. C. W.; M. A., Peabody; Teacher Home Economics, Perkinsston, 1926-32; East Central Junior College, since 1932.

Monday, September 6	First Month's Board Due
Monday, October 4	Second Month's Board Due
Monday, November 1	Third Month's Board Due
Monday, November 29	Fourth Month's Board Due
Monday, January 3	Fifth Month's Board Due
Monday, January 31	Sixth Month's Board Due
Monday, February 28	Seventh Month's Board Due
Monday, March 28	Eighth Month's Board Due
Monday, April 25	Ninth Month's Board Due

EAST CENTRAL JUNIOR COLLEGE

KINARD W. AUSTIN—Mathematics

B. S., Mississippi State College; Graduate work, University of Indiana,
M. S., Louisiana State University; Instructor Mathematics, Mississippi State College; East Central Junior College,
since 1934.

LEON EUBANKS—English

B. S., State Teachers College; M. A., University of Mississippi; Teacher
of English Mississippi high schools; East Central Junior College,
since 1934.

J. R. GIPSON—Commerce

B. S., Mississippi State College; Graduate Student, University of Alabama; Instructor Commerce, Mississippi State College and
Assistant Business Manager in Athletic Department;
East Central Junior College, since 1934.

F. M. CROSS—Science

B. S., Millsaps; M. S., Emory University; Teacher of Science, Hattiesburg; Chemistry and Spanish, Lambuth College; East Central Junior College, since 1933.

MRS. NELLIE NEILL CROSS—Music and French

Student of Wesleyan Conservatory, Macon, Georgia; Diploma from Cincinnati Conservatory of Music, Cincinnati, Ohio; Pupil of Dan Beddoe and Jimmie Vardaman; Lived abroad four years, studying at Lausanne, Switzerland, and in Belgium; Winner of State Atwater-Kent Radio Audition, 1932; East Central Junior College, since 1934.

JOHN B. McCONAUGHY—Social Studies

A. B., M. A., University of Alabama; East Central Junior College, since 1935.

ROBERT N. FLINT—Agriculture

B. S., M. S., Mississippi State College; Three years Vocational Teacher, Neshoba County; East Central Junior College, since 1935.

MRS. W. P. WILSON—Commerce

B. C. S., Bowling Green Business University; Formerly Instructor Tupelo High School; Tupelo Military Institute. East Central Junior College, since 1936.

EAST CENTRAL JUNIOR COLLEGE

GLADYS KIRKWOOD—Physical Education and Health

A. B. and Physical Education Diploma, Whitworth; Diploma in Physical Education, Harvard Summer School; Student Chicago Normal School for Physical Education; Charlif School of Dancing, New York; Tulane University, two summers; Director Physical Education for Girls, McComb Schools, 1924-36. East Central Junior College,
since 1936.

C. F. PHILLIPS—High School Agriculture and Science

B. S., Mississippi State; East Central Junior College, since 1936.

*1936-1937 Faculty

General Information and Purpose

This booklet announces the opening of the 24th session of the Newton County Agricultural High School and the 10th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of the type in Mississippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. The people find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years.

PURPOSE

The East Central Junior College and Agricultural High School is located in the heart of Mississippi and is dedicated to the development of the cultural and intellectual resources of that section.

Other general purposes are as follows:

To develop in each student, through a broad general education, an understanding of the economic problems at work today—the problems of government, international problems, the influence of science, individual and home problems, and those elements which are generally considered a part of our culture, by means of which it is hoped that the student will develop a sense of his responsibility to his community;

To guide students in their personal problems and in the selection of their work;

To provide for wholesome social development through worthwhile student activities;

To provide definite training in agriculture, home-making, teacher training, business, etc., for students who will complete their formal education here;

To provide work that will adequately prepare students for further college work in the fields named above and, in addition, in the fields of law, medicine, dentistry, the ministry, engineering, and the broad fields of general scholarship.

The institution is committed to a policy that will make its facilities available at low cost.

HISTORY

The Newton County Agricultural High School has afforded schooling for a very large number of people who, since finishing here, have become influential and substantial citizens. It was established in 1914.

The Junior College was organized in 1928. From a very small beginning, the enrollment has increased to approximately 400 in the college department.

BUILDINGS AND EQUIPMENT

The plant consists of six main buildings and three residences. Work was begun February 11, 1937, involving an expenditure of approximately \$100,000 in new buildings, improvements of the old buildings, and equipment. This work involved an addition to, and modernization of, the girls' dormitory, an extensive addition to the Administration Building, a new boys' dormitory, and repairing and remodeling of the teachers' homes. After this program, the girls' dormitory will have every convenience and will be thoroughly up-to-date. Adequate kitchen and dining room facilities on the bottom floor are provided in the program. With the additional dormitory space provided, the crowded conditions prevailing in the past should be greatly relieved. Kitchen facilities will be entirely adequate.

With the completion of this building program, available classroom, laboratory, and library space will be more than doubled. New laboratories are provided for home economics, agriculture, botany, and chemistry. A new auditorium provides adequately for student activities in dramatics, music, and other activities. The amount of instructional equipment will be more than doubled as a result of this program.

Additional dressing rooms are being provided in the gymnasium.

The Carnegie Foundation has promised aid to the library by the beginning of the 1937-1938 session.

SCHOOL FARM

Beginning with the spring of 1937, a program of testing-demonstration work was started in cooperation with the State Experiment Stations to test and demonstrate work done at the experiment stations. This supplemental demonstration of good farm practice will be under the supervision of the Agriculture Department. Three general purposes in the operation of the farm are: to demonstrate experiment station results, to provide work for needy boys, and to provide produce for the boarding department.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purpose that every agency of the institution, teaching, play, and social activities will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious development of students.

Under the auspices of the Y. M. C. A., the B. S. U., and Y. W. C. A., the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

ALUMNI ASSOCIATION

The Alumni Association, composed of graduates of Newton County Agricultural High School prior to 1935 and of graduates of East Central Junior College, has two regular meetings each year for the purpose of fostering measures designed to promote the growth and development of the school and for the enjoyment of special programs and banquets. The Association meets once each year in the fall in connection with a homecoming celebration; it likewise meets once each year during commencement in a banquet.

Organized in 1917, the Association now has a potential membership of about fourteen hundred, with an active membership of about two hundred.

The officers are as follows: president, Ernest M. Smith, Decatur; vice-president, Mack A. Rowzee, Decatur; secretary, Sarah Gallaspy, Decatur; reporter, Hansel Hunter, Decatur; auditor, Wade Horn, Edinburg.

SUMMER SESSION

Each summer there is held a summer quarter of twelve weeks, divided into two terms of six weeks each. Six hours' work can be carried each term. Subjects offered will be announced in a special summer bulletin. Usually, courses in English, social science, education, mathematics and other college work in most demand are the ones offered. In this way teachers are given an opportunity to get college credit each summer, and renew licenses to teach. The 1936 Summer Session will begin May 30.

For work in high school, our summer schedule runs 40 days. We usually offer opportunity for students to make a unit in one of the subjects of English, mathematics, or social science.

TEACHERS' LICENSES

Students who have passed sixty semester hours of work, twelve of which are in Education, are entitled to a Sophomore Certificate from the State Board of Examiners to teach in this state, good for two years.

SOCIAL LIFE

It is the purpose of this school to develop wholesome social life. One of the outstanding purposes of education is to have young people learn how to associate together for their mutual good. A wide ac-

quaintance is a great asset. We expect that our young men and women will associate together, but under regulation and under proper chaperonage.

Our dormitory students are carefully and efficiently supervised. Our patrons who are forced to secure lodging in homes in the community should be careful in selecting the home and should expect these homes to assist the school in the development of the students.

We demand the right to oversee the social life of our boarding students, even though they do not live on the campus. Those boarding in town must abide by the same regulations that prevail in the dormitories.

STUDENT ORGANIZATIONS

THE KALJYC-PEERS

The Kaljyc-Peers, organized during the session of 1934-35, attempts to train young men of the freshman and sophomore classes in debate, parliamentary law, and oratory; to develop knowledge in world affairs, literature, philosophy, science, and any other field of study that might be deemed worthy; and to engage in any further activities that might promote good fellowship among the members of the society. The membership is limited and only students who have good scholastic records and who have manifested a capacity for leadership are eligible.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in this work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB AND CHOIR

The Glee Club and Choir is one of the most important organizations on the campus. It is further discussed in the write-up of the Music Department.

DRAMATIC CLUB

The Dramatic Club sponsors dramatic productions from time to time and provides excellent training for those with interest and ability in this type of work.

MILITARY UNIT

The Headquarters Battery and Combat Train of the Third Battalion, 114th Field Artillery of the Mississippi National Guard was located at the College several years ago through the efforts of Congressman Ross

A. Collins. Thirty-five enlisted men and three officers compose the unit on a peacetime strength. For boys who are interested in military training or in radio work, the activities of this organization provide excellent training. The unit is commanded by Captain W. P. Wilson and is subject to the orders of the War Department.

THE WO-HE-LO

The sophomore class, beginning with the 1936-1937 session, edits and publishes an annual, The Wo-He-Lo, which depicts student life on the campus. The 1937 edition had 96 pages.

ATHLETICS

It has been a fixed policy of the school for several years that wholesome athletics should be a part of the educational program. We have excellent facilities for sports and athletics. Every student should participate in some form of sports. We are laying plans to the end that all students may be under capable supervision in a general physical education program.

In addition to the good that comes of athletics for the participants, there is a great contribution to school life.

It is our policy to keep athletics strictly a part of the educational work of the institution and free from unwholesome influences. The general program is under capable direction. We have had good teams and hope to have better ones.

Next year the school will be represented by teams in four major sports, and plans are being made to have boxing. Our physical education and athletic program for girls is well worked out. All girls must take a part.

DISCIPLINE AND REGULATIONS

The administration demands and expects of every student to conduct himself as a gentleman or a lady. We should like for students to think right as well as to do right. That is the spirit of the school. There are few regulations or rules. Those announced will be administered. The spirit of the institution is to develop high moral character. Our purpose is to have students do that as a result of right thinking. Those who cannot or will not live up to the ideals of the school will be dealt with. We expect the full cooperation of the parents and of the friends of the school in the administration of discipline.

The Discipline Committee has general charge of the discipline and the review of the enforcement of regulations. When a student registers in the institution he enters into a contract that he will endeavor to meet the standards and ideals of the school. The conduct of a student off the campus, during week-ends or holidays, is subject to the re-

EAST CENTRAL JUNIOR COLLEGE

view of the Discipline Committee. The conduct of a student is subject to review from the time he leaves home until the time he reaches home again.

RULES FOR BOYS

1. A student applying for admission to the dormitory must furnish satisfactory evidence of good character, must pledge himself to a life of manly conduct, and must abide by the rules.
2. Profanity, drunkenness, gambling, and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitory firearms of any kind.
3. All students are urged to attend Sunday school and church services.
4. Students are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.
5. Every student will be required to care for his room and furniture. He will be charged for damages done to same.
6. No visitor will be allowed in the dormitory after 7:00 p. m., except by special permission from the teacher in charge.
7. No student is expected to keep visitors overnight, unless the teacher in charge is notified.
8. Boys are forbidden to loaf on the streets or to spend unnecessary time in town.

DRESS

Students are encouraged to wear inexpensive and appropriate clothing. All girls are requested to have one white cotton sport dress. Low-heeled shoes are suggested for school wear. Raincoats and galoshes are needed as a safe guard to health.

RULES FOR GIRLS

1. Each girl will be required to keep her room neat and clean.
2. No trashy literature will be allowed in the dormitory.
3. Borrowing and lending of clothes is discouraged.
4. Girls will not be permitted to leave the campus or to go home at any time without permission from those in charge.
5. Girls in dormitories must have soft-soled house slippers.
6. All girls are urged to attend Sunday school and church. Students are allowed to attend young people's organizations on Sunday evenings.
7. Every student is responsible for the care of the furniture in her room. Damage to same will be charged against the room occupants.
8. Girls will not be permitted to spend the week-end with anyone except home folks, except by special permission.

EAST CENTRAL JUNIOR COLLEGE

9. Playing cards, dancing, and boisterous conduct are strictly prohibited.

10. Parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the girls, they must notify the Matron in advance in writing or by telephone with whom their girls may come home.

11. Girls living in the community, but not at home, are expected to meet every regulation set up for those residing on the campus.

AUTOMOBILES

No student will be allowed to keep an automobile on the campus for useless and reckless running around. No dormitory nor boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with strict understanding that the cars are left in our charge.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week-ends. We will have no rule relative thereto for this session but earnestly solicit the cooperation of the parents not to allow their sons and daughters to come home too often.

No student may have credit in a course from which he absents himself for more than fifteen per cent of the time. Only special exceptions will be made on the order of the President alone.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called, unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor's bills.

In case of serious illness, parents or guardians will be notified and are expected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. All boarding students and teachers take meals in the dining hall and the fare is the same for all. Supplies are purchased wholesale. The school farm will provide all the milk and vegetables possible. They will be furnished at market prices.

To protect each boarder and the Boarding Department, everyone is required to pay his board in advance, at the beginning of the board-

EAST CENTRAL JUNIOR COLLEGE

ing month. Each boarding month is four weeks or 28 days. When the account is not settled in advance, a flat rate of 25 cents per meal will be charged. If satisfactory arrangements are not made it will be necessary to dismiss such student from school. The object is to protect the other students and not to work a hardship on anyone.

Visitors will pay twenty-five cents per meal. Students having friends or relatives visiting them will arrange for this.

As much of the work is done with student labor as possible. The number of jobs is very limited. Applicants will be assigned by the matron or manager of the dormitories.

We expect all students whom we can accommodate to reside in the dormitories.

Application for rooms will be made directly to Matron or Manager of the dormitory. To be assured of a reservation a reservation fee of \$2.00 must be sent with the application. This is returnable if asked for before September 1. If a student enters school, it will be applied on entrance fees.

Students will furnish all linens, pillows, cover, towels, and soap from home.

All students and single teachers who occupy quarters in college buildings are expected and required to take meals in the dining room. Exception will be made only when a physician certifies that a special diet that cannot be prepared by the college is necessary. In that case charges sufficient to cover overhead will be made.

Beginning with the 1937-1938 session, there will be available a convenient home-type laundry for the girls in the dormitory annex. Running hot water (from the shallow well) and electric irons will be available in the laundry room. Girls will be encouraged to do the major part of their laundry. A small fee may be charged dormitory girls each semester, not exceeding \$2.25, for the use of facilities.

EXPENSES

PAYABLE UPON ENTRANCE:—

College Dormitory Students:—

Matriculation Fee	\$10.00
Student Activity Fee	3.00
Room Fee	2.00
Registration Deposit (Returnable)	1.00
Key Deposit Fee	.50
*Board for the first month	12.50
Total	\$29.00

EAST CENTRAL JUNIOR COLLEGE

*NOTE—If the present food prices continue their advance authorities will be forced to increase the price of board per month. \$13.50 per month will be the maximum board.

College Students Staying in Town:—

Matriculation Fee	\$10.00
Registration Deposit (Returnable)	1.00
Student Activity Fee	3.00
Total	\$14.00

Dormitory High School Students:—

Room Fee	\$ 2.00
Key Deposit Fee (Returnable)	.50
Board for the First Month	12.50
Total	\$15.00

SPECIAL FEES

Students enrolled in a science course (chemistry, botany, home economics) will have to pay upon entrance a laboratory fee of \$3.00 for the first semester. This fee is also payable at the beginning of the second semester.

Students enrolled in commercial subjects, (typing, shorthand, bookkeeping) will have to pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter.

Students from outside this junior college district must pay upon entrance a tuition fee of \$4.00 for the first month. This fee is payable each month in advance.

Students wishing to take piano, voice, and other musical courses are required to pay \$4.00 a course per month. All fees are payable each month in advance.

ESTIMATED COST FOR THE YEAR:—

For Dormitory Students:—

Matriculation Fee	\$10.00
Students Activity Fee	3.00
Room Fee	2.00
Key Deposit Fee	.50
Board For Nine Months	112.50
Total	\$128.00*

For Students Staying in Town:—

Room Rent and Groceries (Estimated)	\$40.00
Matriculation Fee	10.00
Students Activity Fee	3.00
Total	\$53.00**

Students who do not find it possible to stay in the dormitory may rent rooms in town for two or three dollars per month, bring their food from home, do their own cooking, and thus need very little cash. Students planning to do this should visit Decatur early in the summer and make arrangements.

We advise students, however, to stay in the dormitories under the direct supervision of the college authorities, to take advantage of all modern conveniences, and to be benefitted through closer association with other students and their activities.

*NOTE—The total estimated cost for students staying in the dormitories does not include any of the special fees, books, or incidentals.

**NOTE—The total estimated cost of students staying in town does not include groceries to be brought from home, special fees, books, or incidental expense.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to order of EAST CENTRAL JUNIOR COLLEGE. Parents are frequently disappointed to find that money sent to the student for the payment of his college account has not been used for this purpose.

SELF-HELP JOBS

Nearly all the labor done at the college is done by students. It is the general purpose to provide every means possible for worthy, needy boys and girls to go to school. The jobs are limited in number and will pay only a portion of the total expenses. Application may be made to the SELF-HELP COMMITTEE. Ability to do the work is one of the first considerations. Students must demonstrate ability to do college work and must be in need of help.

AFFILIATIONS

The Newton County Agricultural High School is fully accredited by the State High School Accrediting Commission.

The East Central Junior College is approved by the State Junior

College Commission. Its work is fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken the proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges. Instances where students have not been able to graduate in two years have been due to faulty classification during the freshman and sophomore years.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the junior college on the presentation of fifteen approved units from the accredited high school, or from an approved college.

The following units must be included in those presented for entrance in the college.

English	3 units	History	2 units
Mathematics	2 units	Civics	1 unit

ALL STUDENTS MUST PRESENT TRANSCRIPT OF CREDITS MAILED DIRECTLY TO THE REGISTRAR BEFORE THEY CAN BE FULLY CLASSIFIED. THIS SHOULD BY ALL MEANS BE ATTENDED TO BEFORE THE STUDENTS COME FOR CLASSIFICATION AND REGISTRATION.

SPECIAL STUDENTS

Students are permitted to take the courses in the Commercial Department without taking any literary courses. These students may take these courses without the usual matriculation fee. If they take literary courses they must pay this fee.

SIX-DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have

convenient transportation facilities. Students who ride in on Decatur Consolidated School buses and whose situation will make it expensive to come to school Saturday will be given special consideration. These schedules must be approved by the President.

The high school will run the Saturdays that the Decatur Consolidated School operates. The total length of the high school term will be shortened by the number of Saturdays taught.

The reasons for the change ordered by the Board are to divide more equally the load of work for teachers and students, and to give employment to students on Saturday. The change will not alter at all the length of the school term.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A-92-100—Excellent.
- B-83-91—Good.
- C-74-82—Average.
- D-65-73—Poor.
- E-60-64—Failure, but can be made up.
- F—Below 60—Complete failure.

CONDITIONS AND FAILURES

For all students, E is a condition and F is a failure.

Conditions may be removed by taking special examinations at the regular times designated by the chairman of the advisory committee. Students who wish to remove conditions must notify, in writing, the chairman of the advisory group immediately after the condition is made. Those made at the first semester examinations must be removed not sooner than the sixth week of the second semester. Those made at the third semester examination must be removed the following September. High school seniors and college sophomores will be allowed special examinations only by special permission from the advisory committee. Should these conditions be made during the last semester, and permission is granted, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

Failures may be removed only by repeating the course failed.

Incomplete grades, if not removed within one semester, automatically become failures unless an extension of time is granted by the advisory committee.

CLASS ATTENDANCE AND ABSENCE

1. No student may have the privilege of taking final examinations who has missed more than fifteen per cent of the class meetings during a semester. In a three-hour lecture course the number is eight. In subjects having only two lecture periods per week the greatest number of absences allowed is six. This includes health and the courses in chemistry and home economics. No laboratory periods may be excused. The work has to be made up.

2. Class absences count against a student at all times. Work can be made up only partially.

3. Students who are absent from class while representing the College in one of its organized activities will not have the absences counted against them. Absences incurred by sickness to the student or by sickness among members of the immediate family will be excused on a certificate from a physician or the person in charge of the dormitories.

4. Exception is made to Number 3 above as follows: If a student has any unexcused absences then all absences, whether excused or unexcused, will count. In other words, if a student has one excused absence, then misses five times on account of sickness or when representing the college, all the absences are then counted as unexcused.

5. Absences are counted double against a student who is absent on the first two days of any semester, on the two days preceding or following a holiday, or on Saturday and Monday.

6. Students who miss a test or examination except while sick or while representing the college do not have the privilege of a retest and receive a zero on the test or examination.

7. Students must meet chapel each week. No excuse is accepted except excused absence from school. During the day following regular assembly periods the names of those reported absent from chapel will be posted. Each student will be liable to see if he is incorrectly reported absent and to make corrections with the Registrar.

8. Class absences are reported each day on a bulletin board. Excuses must be presented within twenty-four hours of last class period missed.

MATRICULATION AND REGISTRATION

FOR FRESHMEN—Beginning with 1935-1936 session the College requires all freshmen to report early for a period of orientation and

adaptation in advance of the regular opening. The time will be spent in helping the students find out what they want to take in college and in getting information on the studies that they need in college. All freshmen must report in the gymnasium at 9:30 A. M., Monday, September 6.

This "Freshman Week" will be the most important week of the year for the freshmen.

Registration of freshmen will cover two days and will be ended Tuesday evening. All freshmen must be present all the time.

SOPHOMORES—Registration of sophomores will be held Wednesday, September 8. Students who filled out temporary registration cards in the spring will have to fill out permanent cards and pay the fees at that time. Students who filled out temporary enrollment cards may change any or all courses with the permission of the authorities.

GENERAL DIRECTIONS—All students must first fill out the personal data card. He then will go to the faculty member in charge of registration for advice and directions. He will direct the student to the proper adviser for further suggestions, but you must return to him for final approval of all schedules. When he has had his course approved, he must go to the Business Manager to pay his fees.

All fees must be paid in full before he becomes a member of any class or before he enters the dining room. An exception must be approved on good reason, by the President.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

Questions such as the following should be considered by a student before he registers:

1. What line of work do I hope to follow for a life's work?
2. Do I plan to complete the two years' junior college course?
3. Do I plan to go to a senior college after completing the junior college?
4. Do I plan to go there immediately after leaving the junior college?
5. Which senior college will I attend?
6. What course will I take there?
7. If I do not go to a senior college, what do I plan to do?
8. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that beginning with the 1937-1938 session, his record is not complete until he has officially withdrawn. Forms may be obtained in the Registrar's Office. A stu-

dent must withdraw in person by having his withdrawal papers signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the breakage fee is due a student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school, a student must have 4 units in English, 2 in mathematics (from either algebra, or algebra and plane geometry), Science 1, History 2 (including American), Agriculture or Home Economics 2. The other 6 units are elective.

COLLEGE—Each student must have credits as follow to graduate:

Academic credits 60 semester hours

Non-academic credits as follows:

Chapel 4 semester hours

Library Science 1 semester hour.

Freshman Orientation 1 semester hour

Physical Education (Required of girls only) 4 semester hours

Exceptions will be made on account of non-academic hours as follow:

1. Girls enrolling as sophomores in 1937 may use physical education credits to replace academic credits, provided they earn 30 academic credits in 1937-1938 session or thereafter;

2. Sophomores and transfers will be required to earn only two credits in chapel and one in Freshman Orientation, to graduate in 1937-1938 session.

Students who entered as freshmen during the 1935-1936 session must have credit for the required work of the Group elected in order to graduate. Courses required for each year are set up in detail in the section of this catalog called PROGRAM OF STUDIES. If a student should change from one group to another after registering as a freshman, he would likely fail to get in all required work in the second group. When this results and the student wishes to graduate, his case will be considered on written application to the President. Before registering for the sophomore year, the student should see if his course will enable him to meet requirements in the group he then elects. If it does not, he should make application to the Adviser of his Group and through him to the President for special permission to continue his plan.

EAST CENTRAL JUNIOR COLLEGE

No student may count toward graduation more than 42 hours of courses numbered 100-199, or freshman courses.

Students who entered prior to the 1935-1936 session must have 12 semester hours of English and one semester hour in library science.

All women students must have four semester hours in health and four semester hours in physical education. Only two semester hours in physical education will be required of transfer students or of those who entered as freshmen prior to the 1934-1935 session.

PROGRAM OF STUDIES

HIGH SCHOOL DEPARTMENT

11th GRADE—

American History	1	unit
English	1	unit
Chemistry	1	unit
Agriculture	1½	unit
Home Economics	1	unit
Plane Geometry	1	unit

12th GRADE—

English	1	unit
Economics	½	unit
Government	½	unit
Agriculture	1½	unit
Home Economics	1	unit
Algebra	1	unit

COLLEGE DEPARTMENT

Beginning with the 1935-1936 session, students entering East Central Junior College will choose one of six groups of studies. These groups afford training in the profession of agriculture, home economics, business teaching, pre-professional work, and music. Each group is made up as follows:

1. General citizenship courses.
2. Courses that are strictly vocational, professional, or pre-professional.
3. Subjects that are closely allied to the second type (2) above. For example, the mathematics course listed in Freshman Agriculture is Agricultural Mathematics and is not the regular algebra. It has the mathematical principles and processes that every farmer needs on his farm. It would be valuable, for instance, in enabling a person to measure cotton acreage.

Freshman will spend two days of "Freshman Week" in getting familiar with the different groups and in getting advice that will help him in choosing the proper Group. This is the most important activity of the year. All depends upon getting the work that one will need.

Students should read through this entire section and select the Group they want. This selection should be based on the particular kind of work the student wishes to do when his school days are over. The decision will be very important. Students will first consult Mr. Austin, who will have charge of registration. The student should be ready to tell him as well as he knows what his future plans and hopes are—frankly tell him his problems. Mr. Austin and the Group

Advisers will help the student decide which elective he will need. Mr. Austin must approve the final schedule.

Students who entered first before session 1935-1936 will be unable in many instances to follow the program of studies set forth in the Group for sophomores. They will go back and get the fundamental courses of the Group listed in the freshman year.

Every student is expected to register in one of the six Groups, except special students. If, however, there are students who have definite plans for the future that call for a different arrangement of courses, they must see Mr. Austin and get his approval for such arrangement. Special permission must be secured to change from one group to another after the Freshman year.

GROUP ONE. AGRICULTURE

MR. FLINT, Adviser

The courses in this group should be elected by those men students who wish to become (1) practical farmers or (2) professional agricultural workers. The outlook for these two types of workers is brighter now than it has been for years. The courses as taught will have in mind the young man who will go directly to the farm from this school. The courses in agriculture will cover a wide field, and the allied subjects will bear directly on agricultural problems.

The work of this group has great values in a general education. Inasmuch as this section is largely agricultural, young men in every field need to be acquainted with the problems of agriculture.

Students, on continuing their work in this field at State College, or other such schools, should have a total of 72 academic hours in the junior college, exclusive of Library Science. Your adviser will help you pick the electives. In special cases certain electives may be substituted for required courses.

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Social Studies, 111	3	Social Studies, 102	3
Mathematics, 111	3	Mathematics, 112	3
Agriculture, 101	3	Agriculture, 102	3
Chemistry, 101	4	Chemistry, 102	4
Library Science, 101	1	Chapel	1
Chapel	1		
Freshman Orientation	1		

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
Agriculture, 201	3	Agriculture, 202	3
Botany, 211	4	Agriculture, 202	4
Chapel	1	Botany, 212	4
		Chapel	1
Elective:		Elective:	
Chemistry, 201	4	Chemistry, 202	4
Commerce, 211	3	Commerce 212	3
Commerce, 101	3	Commerce, 112	3

GROUP TWO. BUSINESS

MR. GIPSON AND MRS. WILSON, Advisers

The courses in this group should be elected by those students who wish (1) to become office workers, (2) to have available valuable aids to ordinary business work, or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many young people who have secured and are now holding good office positions. The possibilities for profitable employment in this field are better now than in recent years for people who are competent.

There is every reason why a young person entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. It is wasteful of time and money for a young person who does not have excellent command of English, for example, to take training to become a stenographer.

There is no chance for him to succeed as a secretary or stenographer unless he has made at least an average grade in Freshman English. The mechanics of English are just as important to success in commercial work as typing or shorthand.

Below are suggestive schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do strictly office work, where they need typing, shorthand, and accounting, or who wish to lay the foundation for teaching commercial work.

SUGGESTIVE SCHEDULE

COMMERCE AND BUSINESS ADMINISTRATION
FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
History, 101	3	History, 102	3
Bookkeeping, 101	3	Bookkeeping, 102	3
Mathematics, 111	3	Mathematics, 114	3
Social Studies, 111	3	Social Studies, 112	3
Typing, 131	2	Typing, 132	2
Library Science	1	Chapel	1
Freshman Orientation	1		
Chapel	1		
Required for Girls:		Required for Girls:	
Hygiene, 101	2	Hygiene, 102	2
Physical Education, 101	1	Physical Education, 102	1

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
Accounting, 201	3	Accounting, 202	3
History, 201	3	History, 202	3
Chapel	1	Chapel	1
Elective (8 hours):		Elective (8 hours):	
Psychology, 101	3	Commerce, 212	3
Commerce, 211	3	Commerce, 214	3
Typing, 231	2	Typing, 232	2
Mathematics, 201	3	Mathematics, 202	3
Required for Girls:		Required for Girls:	
Physical Education, 201	1	Physical Education, 202	1

SECRETARIAL COURSE
FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Social Studies, 111	3	Social Studies, 112	3
Shorthand, 121	3	Shorthand, 122	3
Bookkeeping, 101	3	Bookkeeping, 102	3
Typing, 131	2		

Freshman Orientation	1	Typing, 132	2
Library Science, 101	1	Chapel	1
Chapel	1		
Elective:		Elective:	
Mathematics, 111	3	Mathematics, 114	3
History, 101	3	History, 102	3
Required for Girls:		Required for Girls:	
Hygiene, 101	2	Hygiene, 102	2
Physical Education, 101	1	Physical Education, 102	1

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	3
Shorthand, 221	3	Shorthand, 222	3
Typing, 231	2	Typing, 232	2
Chapel	1	Chapel	1
Elective:		Elective:	
Accounting, 201	3	Accounting, 202	3
Psychology, 101	3	Psychology, 102	3
Required for Girls:		Commerce, 212	3
Physical Education, 201	1	Commerce, 214	3
		Required for Girls:	
		Physical Education, 202	1

GROUP THREE. GENERAL GROUP

MRS. W. W. NEWSOM, Adviser

Students who are preparing themselves for professional work—medicine, dentistry, law, engineering, the ministry, etc.—or who are undecided as to their future course, should elect this group. The courses are fundamental to practically all professional work. They lead to professional schools and to liberal arts college.

Students who know, when they enter here, what profession they hope to pursue later can have adjustments made in the subjects listed below. It is highly desirable that all students familiarize themselves with the requirements as set forth in the catalogue of the senior college or professional school they hope to enter.

EAST CENTRAL JUNIOR COLLEGE

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Mathematics, 101	5	Mathematics, 102	3
History, 101	3	History, 102	3
Chemistry, 101	4	Chemistry, 102	4
French, 101	3	French, 102	3
Library Science, 101	1	Chapel	1
Chapel	1		
Freshman Orientation	1		
Required of Girls:		Required of Girls:	
(To be substituted for above)		(To be substituted for above)	
Hygiene, 101	2	Physical Education, 102	1
Physical Education, 101	1	Hygiene, 102	2

SOPHOMORE YEAR

Sophomore Year	Credit Hours
English, 201, 202	6
Chapel	2
Elective: At least 24 hours from the following:	
History, 201-202	6
Social Studies, 111-112	6
Mathematics, 201-202	6
Chemistry, 201-202	8
Botany, 211-212	8
French, 201-202	6
Required of all girls in addition to above:	
Physical Education, 201-202	2

GROUP FOUR—HOME ECONOMICS

MISS WINNIE J. HOOD, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this group.

The courses in this group are broad and will give the student a general education that is necessary to good living at home. A large majority of the girls should elect this group.

EAST CENTRAL JUNIOR COLLEGE

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Home Economics, 101	3	Home Economics, 102	3
Social Studies, 101	3	Social Studies, 102	3
Health, 101	2	Health, 102	2
Physical Education, 101	1	Physical Education, 102	1
Library Science	1	Chapel	1
Freshman Orientation	1		
Chapel	1		
Elective:		Elective:	
Chemistry, 101	4	Chemistry, 102	4
Education, 101	3	Education, 102	3

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
Home Economics, 201	3	Home Economics, 202	3
History, 101	3	History, 102	3
Physical Education, 201	1	Physical Education, 202	1
Chapel	1	Chapel	1
Elective:		Elective:	
Chemistry, 101	4	Chemistry, 102	4
Or		Or	
Chemistry, 201	4	Chemistry, 202	4
History, 201	3	History, 202	3
Or		Or	
Education, 101	3	Education, 102	3

GROUP FIVE. TEACHERS

MR. J. W. EAKES AND MRS. JANIE SULLIVAN, Advisers

Only students who expect to teach should elect this Group. Students who expect to continue to senior colleges should not elect courses in Education further than Education 101 and 102. Senior colleges discourage the transfer of more than these courses. Certain of the courses in sophomore Education may be elected by students who hope to graduate with elementary education degrees. Only students who expect to teach immediately after they finish the course in East Central Junior College should take more than the required education courses.

The courses in this group lay the foundation for further work in teachers' colleges or the departments of education in senior colleges.

Consult Mr. Austin and your advisers as to your electives. Your schedule must be approved by Mr. Austin.

EAST CENTRAL JUNIOR COLLEGE

Determine, if you can, whether you want to become an intermediate teacher, a primary teacher, or a high school teacher. The electives will differ according to your plans.

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Psychology, 101	3	Psychology, 102	3
Library Science, 101	1	Social Studies, 112	3
Social Studies, 111	3	Chapel	1
Chapel	1		
Freshman Orientation	1	Elective:	
Elective:		Mathematics, 102	3
Mathematics, 101	5	Chemistry, 102	4
Chemistry, 101	4	French, 102	3
French, 101	3	Social Science, 102	3
Social Studies, 101	3		
Required of Women:		Required of Women:	
Hygiene, 101	2	Hygiene, 102	2
Physical Education, 101	1	Physical Education, 102	1

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	3
Chapel	1	Chapel	1
Elective:		Elective:	
Education, 201	3	Education, 202	3
Mathematics, 201	3	Mathematics, 202	3
French, 201	3	French, 202	3
Chemistry, 201	4	Chemistry, 202	4
Social Science, 101	3	Social Science, 102	3
Botany, 211	4	Botany, 212	4
Required of Women:		Required of Women:	
Physical Education, 201	1	Physical Education, 202	1

GROUP SIX. MUSIC

MRS. F. M. CROSS, Adviser

The Certificate in Music is given to students who have two years in either piano or voice, with the theoretical work: harmony, dictation, sight-singing, and the history of music. The certificate will be given when a student has completed at least forty-eight hours in theoretical work besides his two years' work in either piano or voice.

The work for the two years must include English. Other courses will be arranged on consultation with the advisers.

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 300 and above without special permission. Sophomores may take freshman subjects if these subjects are fundamental to the Group he elects. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURE DEPARTMENT

101. DAIRY CATTLE AND MILK PRODUCTION.—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agriculture Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care and management of the dairy cow; milk secretion; breeding; housing; testing of milk and its products; problems of the dairy farmer; and conditions affecting the cost and economy of production.

102. FIELD CROPS.—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

201. FEEDS AND FEEDING.—Three semester hours. Two recitations and two hours laboratory per week. Required of all sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selection of feeds; economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

202. VEGETABLE CROPS.—Three semester hours. Two recitations and two hours laboratory per week. Required of sophomores in Agriculture Group; elective to others on approval.

The purpose of this course is to study the importance of vegetables, types of vegetable growing, value of vegetables as food, classification of vegetables, soils and soil preparation, fertilizers, plant growing and plant growing structures, control of insects and diseases, and marketing.

COMMERCE DEPARTMENT

- 101, 102. **BOOKKEEPING.**—Six semester hours credit. Two lecture periods, one two-hour laboratory period a week for the year. Required of freshman in the Department of Commerce. Fee: \$2.00 per month.

This course is a study of the principles and practices of double entry bookkeeping and accounting. The course covers the principles involved in business organization, sole proprietorship, partnership, and corporation, these basic principles being supported by workbooks and practice sets.

The purpose of this course is twofold—to give the student a thorough knowledge of bookkeeping, thus fitting him for actual work in the business world, and to provide a foundation for higher accounting if he is to continue his commercial education. This course embraces not only the clerical work required in connection with accounting records, but also the method by which the various phases of clerical work are assembled in order to present the facts in a manner which will be most useful to the owner or executives of a business. A knowledge of bookkeeping and accounting will not only provide a means of entrance into the business world but will assure promotion to the ambitious young man or woman.

- 201, 202. **ELEMENTARY ACCOUNTING.**—Six semester hours credit. Two lecture periods and one two-hour laboratory period a week for the year. Elective for sophomores in the Department of Business. Prerequisites: Accounting 101, 102, or equivalent.

This course covers the fundamental principles of accounting as they apply to modern business practice, stressing the various accounting records; business papers, construction of balance sheets, and income statements; a survey of accounting procedure pertaining to single proprietorship, partnership, and corporations.

211. **PRINCIPLES OF MARKETING.**—Three semester hours credit. Three recitations a week for the first semester. Required of sophomores in the Business and Agriculture Groups.

This course deals with the general principles of marketing as applied to buying, selling, storing, and grading of agricultural products. A

specialized study is made of the channels of distribution used in marketing cotton, corn, wheat, and cattle.

212. **BUSINESS LAW.**—Three semester hours credit. Three recitations a week for the second semester. Required of sophomores in the Business and Agriculture groups.

In every transaction of a business nature we are completely surrounded and immersed in laws. This course is for the purpose of familiarizing the student with the general laws that cover contracts; negotiable instruments, such as checks, drafts, and notes; and the relation of the principal and agent, enabling him to sense possible danger in everyday business transactions.

214. **RETAIL MARKETING.**—Second Semester. Three semester hours credit. Three recitations a week. Open to students in the Business Group.

The course is a study of retail organization, store layout, markups, mark-downs, inventory control, personal problems, supervision of employees, and the characteristics of the successful sales person.

Retail selling is a vocational subject; however, this course is intended to be more than a mere guide in training for a particular vocation. It aims to help the individual to understand people. It develops his powers of observation, imagination, reasoning, and judgment, and stresses the importance of neatness, system, and high ethical standards. Finally, the student's powers of expression are strengthened through the various exercises and projects.

- 121, 122. **ELEMENTARY SHORTHAND.**—Six semester hours for the year. Five recitations a week. Credit will not be given to students who have one unit of high school shorthand.

This course embraces a study of the fundamental principles of Gregg shorthand with special drill in phonetics, word signs, phrases, and dictation, with reading and writing from Gregg Speed Studies. Special instruction is given in the transcription and form of business letters, one hour each week being given to business letter writing with special emphasis on punctuation, spelling, and arrangement. Requirement: sustained dictation at the rate of 60 words per minute and a transcription rate of 20 words per minute.

- 221, 222. **ADVANCED SHORTHAND.**—Six semester hours for the year. Three recitations a week. This course is a continuation of Elementary shorthand.

Its aim is to build dictation and transcription skill and to enable the student to acquire proficiency in applied shorthand. This course is

supported by actual office practice in the office of the President. Requirement: sustained dictation at the rate of 100 words a minute on new material, transcribed at the rate of 35 words per minute.

It is strongly urged that students interested in secretarial work take this course in addition to Elementary Shorthand. Employers want people who can really do the work. Special emphasis is placed on secretarial problems, and the completion of this course should enable the student to handle requirements in most offices. Prerequisite: Elementary Shorthand, 121, 122, or a year of high school shorthand, provided the manual was finished, supported by Gregg Speed Studies and the rate of sustained dictation 60 words a minute.

131, 132. **ELEMENTARY TYPING.**—Four semester hours for the year. No credit is given until the course is completed. Fee, \$2.00 per month, payable in advance. The class meets five times per week.

This course is open to all students in school and may be taken, on approval, by students in any group in addition to the required work. It is an elective in all groups. All students can use profitably ability with a typewriter. This course includes twenty-six lessons in the Manual and twenty-five budgets, in addition to weekly speed drills. The required speed is forty words a minute for a period of fifteen minutes on new material.

231, 232. **ADVANCED TYPING.**—Four semester hours for the year. Class meets three times a week, and each student has an hour's practice period besides. Students who are interested in office work, and especially those interested in secretarial work, should take this course in addition to elementary typing.

A high rate of typing speed is absolutely essential to the skillful office worker. This course covers ten budgets and ten projects embracing intricate office and legal problems, in addition to the typing of 200 perfect letters. Practical office work, such as cutting stencils, assembling programs, typing manuscripts, etc., will be included in this course. The speed requirement is fifty-five words per minute for a period of fifteen minutes on new material.

The fees for Typing, Bookkeeping, Accounting, and Shorthand are as follow: \$2 per month for each course, payable in advance or \$4.00 per month for three courses.

EDUCATION DEPARTMENT

100. **EDUCATION. ORIENTATION TO COLLEGE LIFE.**—One hour per week. Required the first semester of all freshmen. No credit given if taken later. Mr. Todd.

The object of this course is to acquaint students with the problems of college life, and aid them in their solution. Such topics as these will be considered: The college catalog as an aid in the selection of courses; how to study; occupational surveys; educational requirements of various vocations and professions, etc. Certain social problems will also be discussed.

101. **ELEMENTARY PSYCHOLOGY.**—Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Group; elective for students in other Groups upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes, applicable to situations in business, medicine, law, art, athletics, and everyday life, with special emphasis upon the activities of the college student. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning memory, perception, emotion, motivation attention, imagery, personally, individuality, efficiency, and volition.

In addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required. Fee for course, 50 cents. Mrs. Sullivan.

102. **EDUCATIONAL PSYCHOLOGY.**—Three semester hours. Three recitations a week. Second semester. Required of all students in the Teachers' Group; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and the behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to the understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Workbooks and term papers requiring research work in studies relative to the field will be required. Fee for course, 50 cents.

201. **FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCATION.** Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of edu-

cation; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities; interests; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS.—Three semester hours. Prerequisite: Education 201. Fee for course, 75 cents.

There will be two sections. Those pupils who desire to teach in the primary grades will enroll in section A; those preparing to become intermediate grade teachers will enroll in section B. Only students who expect to teach immediately after finishing junior college may elect this course.

In this course, definite methods of instruction will be given. These will include individual instructions, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty one-hour observation periods will be required during the second semester.

ENGLISH DEPARTMENT

101. ENGLISH COMPOSITION.—Three semester hours. First semester. Three recitations per week. Required of all freshmen. The purpose of this course, together with English 102, is to train the student to write and speak the English language correctly and effectively.

English 101 deals with words, sentences, and the mechanics of writing. In connection with words, units on the use of the dictionary (stressing pronunciation), spelling, vocabulary building, diction, and grammar are employed. In connection with sentences, two units are employed: sentences—including the various kinds of phrases, clauses, and sentences—and diagramming, the mechanical representation of the relations of sentence elements to one another. Mechanics is treated in three units—capitalization, punctuation, and miscellaneous mechanics.

Outside readings required in this course consist of group reading texts furnished free to students from the library (consisting of short stories, dramas, essays, poetry, etc), together with reading assignments from Harper's, Scribner's, the Atlantic Monthly, the New Republic, the Saturday Review of Literature, and other leading magazines. Oral and written reports are made on parts of these reading assignments; special examinations are given on other parts.

102. ENGLISH COMPOSITION.—Three semester hours. Second semester. Three recitations per week. Required of all freshmen. A continuation of 101.

The course has for its aim the further development of the student in written and oral composition through supervised practice in the writing of paragraphs and longer compositions, as well as oral presentations, in exposition, description, narration, and argument, together with a research article and an original paper (such as a short story, an essay, a one-act play, a poem, etc.)

The reading assignments will be similar to those in English 101.

A series of lectures on how to study are given in all sections of Freshman English during the early part of the year. Laboratory experiments as to results of various methods are conducted jointly by the teacher and students.

A comprehensive test is given to all the freshmen in English at mid-semester. All students in the various sections who fail are placed in a special section for remedial work, continuing at the same time in their regular sections. Each student is held in the special class until he has mastered the minimum essentials of the course.

REQUIRED INDIVIDUAL TEXTS: A copy of the text being prepared by the teacher in charge and a copy of Webster's Collegiate Dictionary.

201, 202. SURVEY COURSE IN ENGLISH LITERATURE.—Three semester hours each semester. Three hours a week throughout the year. Required of all sophomores.

The object of this course is to give the student a knowledge of English literature in its historical setting. In presenting the course, the instructor endeavors to show the connection of life with literature, to assist the student to an appreciation and a love of the great masters, and to make systematic provisions for the study of the historical, intellectual, and aesthetic backgrounds. The course includes intensive study of the selections given in the text, with a comprehensive knowledge of the lives of the authors. Further requirements include comprehensive reports on Greek Mythology; weekly reports on outside readings pertaining to the literature of the period that is being studied; and three novel reports during the year, authors to be chosen from the fiction writers of the different periods of English literature.

FIRST SEMESTER—From Beowulf through Burns. Three semester hours.

SECOND SEMESTER—From Wordsworth through Stevenson. Three semester hours.

TEXTBOOKS—Century Readings in English Literature, by Cunliffe, Pyre and Young. Price: new, \$4.00; used \$3.00.

HISTORY OF ENGLISH LITERATURE, by Long. Price: new, \$1.00; used, \$1.00.

LIBRARY TEXTS—Cambridge History of English Literature. Guerber's Mythology.

FRENCH DEPARTMENT

101, 102.—Three recitations a week. Three semester hours credit. Required of all freshmen in General Group. Elective for freshmen in Teachers' Group. Elective for sophomores in Business Group. Students who present two units of high school French take French 201, 202, 203.

The object of this course is to acquire the foundation of French grammar, through written composition and oral practice, and to become familiar with conversational idioms as indicated by the needs of the class.

201, 202.—Three recitations a week. Three semester hours credit. Required of all sophomores in General Group. Elective for sophomores in Teachers' Group. Pre-requisites: French 101, 102, or two years high school French.

The object of this course is to acquire an advanced knowledge of French grammar through written composition and oral practice, to acquire a reading knowledge of the language by the use of poems, stories, and classics, and to report in French on outside reading as indicated by the needs of the class.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

101, 102. HYGIENE.—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The object of this course is to improve the individual health habits and attitudes of the student. Through knowledge of anatomy and physiology and through the practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The first semester's work will include a careful study of anatomy or structure of the body, and the physiology or function of the parts. This semester's work will give the student a check on his own health and help him acquire a set of habits for college life and the future.

The second semester will include a study of community hygiene, prevention of communicable diseases, first aid, and prevention of injuries.

A notebook is required for this course.

TEXT—Hygiene—Meredith.

PHYSICAL EDUCATION

Physical Education is required of all girls. It meets three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. A girl will be assigned activities suited to her physical needs and capacities, as well as to her interests. A physical examination will determine whether she should select strenuous or more moderate activities. A girl wishing to try for the basketball team and other inter-scholastic activities elects such in addition to her other physical education. A blue gymnasium suit and white tennis shoes are required for class work.

111. PHYSICAL EDUCATION.—Physical examination; rhythms; general gymnastics; basketball.

112. PHYSICAL EDUCATION.—Girls will have the choice of basketball, rhythms, tennis, baseball, track.

211. PHYSICAL EDUCATION.—Physical examinations, rhythms, general gymnastics; basketball.

212. PHYSICAL EDUCATION.—Girls will have the choice of rhythms, basketball, tennis, track, baseball.

HOME ECONOMICS DEPARTMENT

101. FOOD STUDY.—Three semester hours. First semester. Two one-hour recitations and one two-hour laboratory period per week. Required of all girls in the Home Economics Group and elective to freshmen girls in Business and Music Groups.

Topics studied are: nutritive value of foods; the successful combination, preparation, and serving of economical meals to meet the needs of the family.

The first half of the semester will be devoted to a foundational course in nutrition; the last half to a study of foods and methods of preparation.

TEXTS: NUTRITION AND PHYSICAL FITNESS—By L. Jean Bogert.

FOODS—By Justin, Rust and Vail.

102. TEXTILES AND CLOTHING.—Three semester hours. Second Semester.

Two one-hour recitations and one two-hour laboratory period per week. Required of all girls in the Home Economics Group and elective to freshmen girls in Business and Music Groups.

This course gives instruction in the principles of planning for, making of, and caring for, adequate clothing for the girl of average means; the making of clothing budgets; remodeling garments; studying of the textile fibers: cotton, linen, wool, and silk. Infant and chil-

dren's clothing will be considered from the standpoint of health and appropriateness.

TEXT: TEXTILES AND CLOTHING—By McGowan and Waite.

201. **FOOD STUDY**.—Three semester hours. First semester. Two one-hour recitations and one two-hour laboratory period per week. Required of all girls in the Home Economics Group. Prerequisite: **FOOD STUDY**.

This course is a continuation of Food Study, pursuing the study of foods and their preparation with a further study of food budgeting, marketing problems, and meal planning and serving.

A number of special meals will be prepared and served to guests, illustrating the various types of service in use.

The course will include a study of diets and the making of dietaries for the different members of the family, and also a survey of the facts pertaining to infant care.

TEXTS:—FOODS—Justin, Rust, and Vail (Same as 101).

FEEDING THE FAMILY—M. S. Rose.

"INFANT CARE"—CHILDREN'S BUREAU, Publication No. 8 (U. S. Dept. of Labor).

202. **TEXTILES AND CLOTHING**.—Three semester hours. Second semester. Two one-hour recitations and one two-hour laboratory period per week. Required of all girls in the Home Economics Group. Prerequisite: Textiles and Clothing.

This course is a continuation of Clothing and Textiles. Problems in construction suited to individual needs are given. Much attention will be devoted to color harmony and the principles of design. Problems of costume design for specific types will be worked out.

TEXTS: TEXTURES AND CLOTHING—By McGowan and Waite (Same as 101).

ART IN EVERYDAY LIFE—By Goldstein.

A fee of \$3.00 per semester is charged for each course in home economics.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester. Required of all freshmen (and sophomores who do not have credit on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; the book; card catalog; dictionaries; encyclopedias; special reference books; Readers' Guide to Periodical Literature; formal bibliography.

MATHEMATICS DEPARTMENT

101. **COLLEGE ALGEBRA**. Five semester hours. First semester. Five recitations a week. Required of students who elect the General Group, and elective to all students. On approval, this course may be substituted for Mathematics 111. Prerequisites: two units in algebra and plane geometry. The semester's work begins with a thorough review of elementary algebra and includes linear sets, quadratic equations, quadratic functions, progressions, induction, variation, logarithms, permutations, probabilities, combinations, determinants, and partial fractions.

102. **PLANE TRIGONOMETRY**. Three semester hours. Second semester. Three recitations a week. Required of all students who elect the General Group, and elective to all students. Prerequisite: Mathematics 101. Topics: functions of an acute angle, functions of any angle, functions of two angles, solution of right and oblique triangles, inverse functions, and trigonometric equations.

111. **APPLIED ALGEBRA**. Three semester hours credit. First semester. Three recitations a week. Required of all students in the Agriculture Group, elective for Business students. Prerequisites: One and one-half units in algebra and plane geometry. The course is adapted to meet the needs of the agriculture and business students. Topics: A review of arithmetic and algebra; graphs in algebra, linear sets, quadratic equations, progressions, logarithms, interest, annuities, depreciation, average and mixtures, and special applications to industrial, vocational, and business problems.

112. **APPLIED TRIGONOMETRY**. Three semester hours credit. Second semester. Three recitations a week. Required of all students in the Agriculture Group. Prerequisite: Mathematics 111. This course is adapted to meet the needs of the agriculture students. Topics: Measurements in plane and solid geometry and trigonometry, functions, surveying, simple machines, and forces.

114. **INTRODUCTION TO THE MATHEMATICS OF BUSINESS**.—Three semester hours. Second semester. Three recitations a week. For business students. Prerequisite: Mathematics 111 or Mathematics 101. Topics: simple and compound interest, discount, annuities, installment buying, sinking funds, investments, statistics, amortization of debts, bonds, depreciation, perpetuities, and insurance.

- 201, 202. **PLANE AND SOLID ANALYTIC GEOMETRY**. Six semester hours. Three recitations a week throughout the year. Required of all students who elect the general group, and elective to all students. Prerequisites: Mathematics 101, 102. The straight line, curves and equations, conic sections, transformation of coordinates, and polar and cartesian coordinates are treated the first semester. In the

second semester, parametric equations and empirical equations are treated in plane analytics and the point, line, plane and surface are treated in the geometry of space.

MUSIC DEPARTMENT

121, 122. PIANO. FIRST YEAR.—Technical studies for the development of velocity and endurance; complete major and minor scales; principles of expression and interpretation; pedal exercises; Hanon, Pischna, Hellef, and Czerny exercises; Bach two-part inventions; Preludes—Chopin; Sonatas—Mozart, Haydn, and Beethoven; Pieces—Grieg Lyric Pieces.

221, 222. PIANO. SECOND YEAR.—All major and minor scales in parallel and contrary motion, thirds and sixths; Arpeggios; Exercises—Pischna and Czerny; Bach—Three-part inventions, Preludes and Fugues; Sonatas—Mozart and Beethoven Pieces—Chopin, Schumann, Schubert, Brahms, and modern composers.

141, 142, 241, 242. VOICE.—The purpose of this course is to teach the student the fundamental principles of correct singing, breathing, tone placement, enunciation, correct phrasing, and interpretation of songs. This course includes exercises of major scales, triads, and arpeggios; studies from Vaccai and Concone; standard English songs, including the simpler classics.

GLEE CLUB

Membership in this club will be secured after competitive try-outs. Ensemble and group singing is an indispensable and practical part of the Voice Department. The singing of two-three and four-part compositions of the old and modern schools is undertaken. Particular emphasis is laid on public appearance, several to be given during the year—at Christmas time and in the spring—tours which will include the surrounding territory.

THEORETICAL

The theoretical courses seek to give a comprehensive knowledge of the laws and principles upon which the art of music is founded, and through that knowledge to develop a deeper appreciation of the works of the masters.

131, 132. SIGHT SINGING AND DICTATION.—Reading at sight in all keys with sol-fa syllables (movable do); sequential drill in chromatic and minor scales; simple two-part exercises and songs in bass and treble clefs. A study of the fixed pitch of A in relation to other tones; major and minor scales; rhythmic drills; diatonic melody in writing.

231, 232. SIGHT SINGING AND DICTATION.—Continued study of chromatic and minor scales; intensive drill in diatonic and chromatic intervals; two and three-part singing. Fixed pitch of A in relation to other tones continued; simple modulations; more difficult interval skips and rhythmic figures.

101, 102. HARMONY.—Scales, intervals, triads, keys, signatures, harmonization of melody and figured bass, using triads, dominant; sevenths, and inversion with simple modulation.

201, 202. HARMONY.—Harmonization of melody and bass, using all chords and modulations, harmonic analysis; transcription.

111, 112. HISTORY OF MUSIC.—The object of this course is to give a broad, general understanding of music through the background of history. A study of the origin of music; prehistoric music; lives of musicians.

211, 212. HISTORY OF MUSIC.—This course is a continuation of the above with the beginning of opera; romantic movement; development of the sonata and instrumental music; romantic opera; study of the modern schools.

CREDIT AND TUITION

Piano	6 semester hrs. per year, \$4.00 a month
Voice	6 semester hrs. per year, \$4.00 a month
Sight Singing and Dictation	4 semester hrs. per year \$2.00 a month
Harmony	6 semester hrs. per year, \$4.00 a month
History of Music	6 semester hrs. per year, \$4.00 a month

SCIENCE DEPARTMENT

101, 102. GENERAL CHEMISTRY.—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year. This course is required in the following groups: Agriculture, Home Economics, and General. It may be used as an elective in the Business and Teachers' Group.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. Sections will be organized for the Agriculture, Home Economics, and General Groups, so that each group will see how chemistry may be applied to its needs. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject of value to his group.

A laboratory fee of \$3.00 per semester is charged for this course.

- 201, 202. **ORGANIC CHEMISTRY.** Prerequisite: Chemistry 101, 102, or the equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups. This course completes the requirements for students in the Agriculture and Home Economics Groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The aromatic hydrocarbons, their derivatives, enzymes, vitamins, hormones, and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

211. **BOTANY.**—Four semester hours. First semester. Three lecture periods and one two-hour laboratory period per week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life. Field trips are taken during this semester's work to study the maturing of plants and the ripening of fruit. Each field trip is written up and handed in by students.

212. **BOTANY.**—Four semester hours. Second semester. Three lecture periods and one two-hour laboratory period per week. Laboratory fee, \$3.00.

This course is a continuation of Botany 211, including the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the flowering plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above courses in botany are required of sophomores in the Agriculture Group, and are elective for the General Group, Home Economics Group, and Teachers' Group.

SOCIAL STUDIES DEPARTMENT

101. **MODERN EUROPEAN HISTORY.**—Three hours credit. Three times each week. First semester.

The first three weeks will be given to a study of history from the

decline of the Roman Empire to the sixteenth century. This survey will serve as a background in linking the past history with this period. Special emphasis will be placed on the following topics: the forming of modern Europe, dynastic and economic statecraft, and revolutionary developments in the modern world. Outside readings and a term paper will be required of each student. This course covers the period to 1815.

102. **MODERN EUROPEAN HISTORY.**—Three hours credit. Three times each week. Second semester.

This is a continuation of History 101. It covers briefly the time from 1815 to the present. It develops briefly the evolution of European civilization during the nineteenth and early twentieth centuries. Special stress will be placed on international relations which brought on the World War and problems from that period to the present.

201. **AMERICAN HISTORY.**—Three semester hours. First semester. Three recitations per week.

This course begins with a brief review of European History, which serves as a basis for continued study. A study is made of early discoveries, explorations, and colonizations in the world. The beginning and development of American institutions and government is carefully studied. Differences which led to the separation of the North and the South are traced from beginning to end. The course extends through the Civil War period. Weekly outside readings are required of each student.

202. **AMERICAN HISTORY.**—Three semester hours. Second semester. Three recitations per week.

This course consists of a study of the many problems of interest which confronted the people in our nation following the Civil War. A general study is made in regard to reforms in government and consolidations of different kinds during the Reconstruction Period. Learning how the nation got additional territory and how it happened that the country was involved in the Spanish American War and the World War makes an interesting and worthwhile part of the course. A constant effort is made to show how developments throughout American history have contributed to the social and political institutions in the United States today. A term paper is required of each student.

111. **POLITICAL SCIENCE.**—Three hours credit. Three recitations per week. This course is given during the first semester. Together with the next course, Economics, it forms a year's work. This course is required of all students classified under Agriculture, Business, and Home Economics. Students classified under the General Group, Teachers' Group, or Music Group may elect it. The purpose of this course is

to give the student a thorough understanding and knowledge of the more important facts concerning the organization and work of the American National Government and the State Governments in order that he may become an intelligent citizen and in order that he may be able to apply this knowledge to his own particular needs in after life. Among the topics studied are: the nature of the state; the national and state constitutions and their most important applications; the taxing system and financial structure of the government; Congress and the state legislatures; the courts and their importance; the executive and the executive departments; the effect of government upon the individual and his duties toward it; local government and its improvement. Especial stress is laid on recent developments in government, both National and State, and upon important laws passed during the last few years. The student is taught how to acquire information from governmental agencies. Term papers may be written for extra credit but are not usually required unless it is evident that the student needs training in this respect.

112. AMERICAN ECONOMIC LIFE.—Three hours credit. Three recitations per week. This course is given during the second semester. Together with the preceding course, Political Science, it forms a year's work. This course is required of all students classified under Agriculture, Business, and Home Economics. Students classified under the General Group, Teachers' Group, or Music Group may elect it. The purpose of the course is to give the student a thorough understanding and knowledge of the organization and functions of the American economic system in order that he can acquire further information of an economic nature as he needs it and in order that he can make his own life and the life of others as valuable as possible under our present economic order. Topics are: the development of our present economic order; standards of living; agricultural and industrial production and their improvement; banks and banking; income; the efficient use of income; international trade; proposals for reorganizing our economic system; and making our economic life more satisfying. The student is taught how to acquire further information which he might desire. The study of present economic trends and their application in actual life today are stressed. Term papers may be written for additional credit but are usually not required unless it is evident that the student needs this experience or the information which he would receive.

INDEX

	Page
Absences	23
Admission, requirements for	21
Affiliations	20
Agriculture, Courses in	35
Agriculture, Group	28
Alumni Association	13
Athletics	15
Automobiles	17
Boarding Department	17
Botany	48
Buildings and Equipment	12
Business, courses in	36
Business, Group	29
Chemistry	47
Conditions and Failures	22
Discipline	15
Dress	16
Education, Courses	38
Economics	50
English	40
Expenses	18
Farm	12
Freshman Orientation	38
French	42
General Group	31
Grading System	22
Graduation, Requirements for	25
Health, Courses	42
High School, Courses	27
History of School	11
History, Courses	48
Home Economics, Courses	43
Home Economics, Group	32
Laundry	18
Library	12
Library Science	44
Matriculation and Registration	23
Mathematics	45
Moral and Religious Influences	12
Music, Courses	46
Music, Group	34
National Guard	14
Physical Education	43
Political Science	49
Psychology	39
Purpose of College	11
Self-Help Jobs	20
Sickness	17
Social Life	13
Special Students	21
Student Organizations	14
Summer School	13
Teachers License	13
Withdraw, How to	24

Silver Anniversary Session
1916 - 1938



EAST CENTRAL JUNIOR COLLEGE

AND
AGRICULTURAL HIGH SCHOOL
DECATUR, MISSISSIPPI

TWENTY-FIFTH
ANNUAL CATALOGUE

SESSION BEGINS MONDAY, SEPTEMBER 5TH
ANNOUNCEMENT FOR 1938-1939 SESSION

EAST CENTRAL JUNIOR COLLEGE

AND

AGRICULTURAL HIGH SCHOOL

DECATUR, MISSISSIPPI

**TWENTY-FIFTH
ANNUAL CATALOGUE**

SESSION BEGINS MONDAY, SEPTEMBER 5TH

ANNOUNCEMENT FOR 1938-1939 SESSION

(The College reserves the right to change any policies announced herein
when deemed necessary)

CALENDAR FOR SESSION 1938-1939

Monday, September 5 Registration of Freshmen
Wednesday, September 7 Registration of Sophomores
Thursday, September 8 Class Work Begins
Wednesday, November 23, 3:15 P. M. Thanksgiving Holidays Begin
Monday, November 28, 8:00 A. M. Work Resumed
Wednesday, December 21, 3:15 P. M. Christmas Holidays Begin
Monday, January 2, 8:00 A. M. Work Resumed
Saturday, January 14 First Semester Ends
Monday, January 16 Second Semester Begins
Wednesday, April—3:15 P. M. Spring Holidays Begin
Monday, April—8:00 A. M. Spring Holidays End
Sunday, May 21 Commencement Sunday
Monday, May 22, 8:00 P. M. Sophomore Graduation

1938-1939 BOARD CALENDAR

Monday, September 5	First Month's Board Due
Monday, October 3	Second Month's Board Due
Monday, October 31	Third Month's Board Due
Monday, November 28	Fourth Month's Board Due
Monday, January 2	Fifth Month's Board Due
Monday, January 31	Sixth Month's Board Due
Monday, February 27	Seventh Month's Board Due
Monday, March 27	Eighth Month's Board Due
Monday, April 24	Ninth Month's Board Due

OFFICERS OF ADMINISTRATION

L. O. TODD	President
C. R. JOHNSON	Registrar and Vice-President
MRS. J. L. JACKSON	Dean of Women
MRS. A. M. WALKER	Dietitian
MRS. W. P. WILSON	Hostess Boys' Dormitory
W. P. WILSON	Manager of Boys' Dormitory and Captain of Military Unit
J. R. GIPSON	Business Manager

BOARD OF TRUSTEES

NEWTON COUNTY

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E. M. SMITH, Secretary
E. J. EDGAR

DR. J. L. PARKER
J. M. THAMES
F. S. SMITH

NESHOBA COUNTY

J. W. CRAWFORD
W. R. RAY
SUPT. W. A. WINSTEAD

F. B. DeWEENE
OLIN LEE
W. D. GILLIS

SCOTT COUNTY

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JOHN WALLACE
J. KNOX HUFF

SUPT. WALTER BEELAND
DR. W. F. JOHNSON
A. T. COOPER

LEAKE COUNTY

J. H. HAMILTON
BRYAN BARNETT
SUPT. C. O. BROOKS

DR. V. T. HORNE
FRED McMILLAN
ARTHUR GLAZE

WINSTON COUNTY

SUPT. ROGER ALLEN
CLAUDE RICHARDSON
O. H. CRAIG

I. W. HORTON
R. B. YARBOROUGH
S. J. HOPKINS

BOARD OF SUPERVISORS

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J. H. EZELLE

H. M. JAMES

E. E. WOODHAM, President

W. H. DAVIS

NESHOBA COUNTY

C. H. HARBOUR

W. W. McBEATH

ALBERT SHEPARD

I. N. INGRAM, President

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L. T. SESSUMS

A. A. SINGLETON, President

W. J. SANDERS

LEAKE COUNTY

T. J. KEMP

H. H. BROOKS

H. C. CHIPLEY

H. O. HALEY, President

H. S. ARTHUR

WINSTON COUNTY

BEN M. McCULLY

EARNEST H. BOSWELL

S. OSCAR CLAY

W. E. WOODWARD
CLAUD RICHARDSON, President

*FACULTY

L. O. TODD—President

B. S., Peabody; M. A., Columbia University; (Two years graduate work Columbia). Superintendent Philadelphia Schools, 1927-34; East Central Junior College since 1934.

C. R. JOHNSON—History

B. S., State Teachers College; M. A., Peabody College; Graduate Student University of Chicago; University of Alabama. East Central Junior College since 1930.

W. P. WILSON—Director of Athletics and H. S. Mathematics

B. S., Mississippi State College; Graduate Student University of Alabama; Commandant, T. M. I., 1927-33; East Central Junior College since 1933.

MRS. W. W. NEWSOM—English

A. B., M. S. C. W.; M. A. University of Mississippi; Graduate work University of Alabama. East Central Junior College since 1928

MRS. JANIE SULLIVAN—Education

B. S., State Teachers College; M. A., University of Alabama; East Central Junior College since 1925

J. W. EAKES—History and Education

B. S., Mississippi College; Completed work except thesis, M. A., Peabody; Superintendent of Schools, Forest City, N. C., 1924-33; East Central Junior College since 1933.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; Graduate work University of Chicago; East Central Junior College since 1931.

ZELLE WEEMS—H. S. Social Science

B. A., M. S. C. W.; Graduate work at University of Missouri; East Central Junior College since 1931.

LEON EUBANKS—English

B. S., State Teachers College; M. A., University of Mississippi; Graduate work Peabody; East Central Junior College since 1934.

EAST CENTRAL JUNIOR COLLEGE

J. R. GIPSON—Commerce

B. S., Mississippi State College; Graduate Student, University of Alabama; Instructor Commerce, Mississippi State College and Assistant Business Manager in Athletic Department; East Central Junior College since 1934.

F. M. CROSS—Science

B. S., Millsaps; M. S., Emory University; Teacher of Science, Hattiesburg; Chemistry and Spanish, Lambuth College; East Central Junior College since 1933.

JOHN B. McCONAUGHY—Social Studies

A. B., M. A., University of Alabama; East Central Junior College since 1935.

ROBERT N. FLINT—Agriculture

B. S., M. S., Mississippi State College; Three years Vocational Teacher; East Central Junior College since 1935.

MRS. W. P. WILSON—Commerce

B. C. S., Bowling Green Business University; Graduate work University Alabama; formerly Instructor Tupelo High School; Tupelo Military Institute; East Central Junior College since 1936

EMERSON M. BLAKNEY—Mathematics

B. S., M. A., University of Alabama; East Central Junior College since 1937.

GLADYS KIRKWOOD—Physical Education and Health

A. B. and Physical Education Diploma, Whitworth; Diploma in Physical Education, Harvard Summer School; Student Chicago Normal School for Physical Education; Charlif School of Dancing, New York; Tulane University, two summers; Louisiana State University; Director Physical Education for Girls, McComb Schools, 1924-36; East Central Junior College since 1936.

FRANCES HENLEY—Home Economics

B. S., M. S. C. W., M. S., Iowa State College; graduate work, Peabody, Chicago; University of Tennessee; formerly at M. S. C. W., Grenada College; East Central Junior College since 1937.

MYRTLE MAULDIN—Music and French

A. B., M. S. C. W.; advanced work in Music; teacher at Picayune; Piave; personnel staff M. S. C. W.; East Central Junior College since 1937.

WALTER R. SULLIVAN—Agriculture and Botany

B. S., M. S., Louisiana State University; teacher Copiah-Lincoln Junior College; East Central Junior College since 1937.

*1937-38 Faculty.

General Information and Purpose

This booklet announces the opening of the 25th session of the Newton County Agricultural High School and the 11th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of the type in Mississippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. The people find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years.

PURPOSE

The East Central Junior College and Agricultural High School is located in the heart of Mississippi and is dedicated to the development of the cultural and intellectual resources of that section.

Other general purposes are as follows:

To develop in each student, through a broad general education, an understanding of the economic problems at work today—the problems of government, international problems, the influence of science, individual and home problems, and those elements of which are generally considered a part of our culture; by means of which it is hoped that the student will develop a sense of his responsibility to his community;

To guide students in their personal problems and in the selection of their work;

To provide for wholesome social development through worthwhile student activities;

To provide definite training in agriculture, home-making, teacher training, business, etc., for students who will complete their formal education here;

To provide work that will adequately prepare students for further college work in the fields named above and, in addition, in the fields of law, medicine, dentistry, the ministry, engineering, and the broad fields of general scholarship.

The institution is committed to a policy that will make its facilities available at low cost.

HISTORY

The institution will begin its twenty-fifth year of useful service in September 1938. Organized first as a County Agricultural High School and expanded in 1928 to include two years of college work, the school is in position to continue its distinct contribution. The Agricultural

EAST CENTRAL JUNIOR COLLEGE

High School afforded schooling for the mass of the rural youth of this area for several years and turned out a large number of people who have become influential and substantial citizens. Two grades of high school work are still maintained. The junior college has filled an important need. It has been the means of giving advanced work to a large number, many of whom could not secure it but for the East Central Junior College. The institution enrolled in 1937-38 by March 30 college students. Of the 114 graduates in 1937 approximately fifty per cent continued their training in an institution of higher learning. Many others found useful employment. The graduates customarily take places among others that reflect credit upon the institution.

Originally the institution was supported by Newton County alone; one by one the other four counties have joined in the support with levies. To supplement the original plant, Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Loyal and enthusiastic support from the various supporting groups has at all times been obtained.

It is planned that a celebration of the twenty-fifth anniversary be held in connection with Home Coming.

BUILDINGS AND EQUIPMENT

The plant consists of six main brick buildings, and four residences, in addition to farm buildings and garages. The plant cost \$361,000.00. There is a dormitory for girls, with a capacity of 120, and two dormitories for boys with a capacity of 143. There is running water and steam radiators in every room. The dormitory for girls had sixteen rooms added in 1937 and was generally reworked. A boys' dormitory was added at the same time. A new kitchen with storage and refrigeration and dining room facilities were in the program.

With the completion of the last building program available classroom, laboratory and library space was more than doubled. New laboratories were provided for home economics, chemistry, agriculture and botany. A new auditorium and music practice rooms provide adequately for student activities in dramatics, music, and other activities. Approximately \$14,000.00 in equipment was purchased in 1937-38 to supplement already existing equipment.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres. A dairy is maintained. A herd of hogs sufficient for teaching purposes is maintained. Four general purposes for the operation of the farm are: to demonstrate experiment station results, to provide work for needy boys, to provide produce for the boarding department, and to provide laboratory facilities for teaching.

Beginning with 1937 a program of testing-demonstration work was started in cooperation with the State Experiment Station to test and demonstrate work done at the experiment stations.

EAST CENTRAL JUNIOR COLLEGE

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purpose that every agency of the institution, teaching, play, and social activities will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students.

Under the auspices of the "Y" the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

ALUMNI ASSOCIATION

The Alumni Association, composed of graduates of Newton County Agricultural High School prior to 1935 and of graduates of East Central Junior College, has two regular meetings each year for the purpose of fostering measures designed to promote the growth and development of the school and for the enjoyment of special programs and banquets. The Association meets once each year in the fall in connection with a homecoming celebration; it likewise meets once each year during commencement in a banquet.

Homecoming will be held November 4-5 in 1938. This year will be of special significance as it marks the twenty-fifth anniversary of the founding of the institution. An elaborate program is being planned for the occasion.

The officers of the association, Mr. Kermit Jackson and Miss Lizzie Butts, together with the college officials, are urging all former students to be on the campus during the time.

SUMMER SESSION

Each summer there is held a summer quarter of twelve weeks, divided into two terms of six weeks each. Six hours' work can be carried each term. Subjects offered will be announced in a special summer bulletin. Usually, courses in English, social science, education, mathematics and other college work in most demand are the ones offered. In this way teachers are given an opportunity to get college credit each summer, and renew licenses to teach. The 1939 Summer Session will begin May 29.

For work in high school, our summer schedule runs 40 days. We usually offer opportunity for students to make a unit in one of the subjects of English, mathematics, or social science.

TEACHERS LICENSES

Students who have passed sixty semester hours of work, twelve of which are in Education, are entitled to a Sophomore Certificate from the State Board of Examiners to teach in this state, good for two years.

EAST CENTRAL JUNIOR COLLEGE

SOCIAL LIFE

It is the purpose of this school to develop wholesome social life. One of the outstanding purposes of education is to have young people learn how to associate together for their mutual good. A wide acquaintance is a great asset. We expect that our young men and women will associate together, but under regulation and under proper chaperonage.

Our dormitory students are carefully and efficiently supervised. Our patrons who are forced to secure lodging in homes in the community should be careful in selecting the home and should expect these homes to assist the school in the development of the students.

We demand the right to oversee the social life of our boarding students, even though they do not live on the campus. Those boarding in town must abide by the same regulations that prevail in the dormitories.

STUDENT ORGANIZATIONS

THE KALJYC-PEERS

The Kaljyc-Peers, organized during the session of 1934-35, attempts to train young men of the freshman and sophomore classes in debate, parliamentary law, and oratory; to develop knowledge in world affairs, literature, philosophy, science, and any other field of study that might be deemed worthy; and to engage in any further activities that might promote good fellowship among the members of the society. The membership is limited and only students who have good scholastic records and who have manifested a capacity for leadership are eligible.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in this work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB AND CHOIR

The Glee Club and Choir is one of the most important organizations on the campus. It is further discussed in the write-up of the Music Department.

DRAMATIC CLUB

The Dramatic Club sponsors dramatic productions from time to time and provides excellent training for those with interest and ability in this type of work.

MILITARY UNIT

The Headquarters Battery and Combat Train of the Third Battalion, 114th Field Artillery of the Mississippi National Guard was located at

EAST CENTRAL JUNIOR COLLEGE

the College several years ago through the efforts of Congressman Ross A. Collins. Thirty-five enlisted men and three officers compose the unit on a peacetime strength. For boys who are interested in military training or in radio work, the activities of this organization provide excellent training. The unit is commanded by Captain W. P. Wilson and is subject to the orders of the War Department.

THE WO-HE-LO

The sophomore class, beginning with the 1936-1937 session, edits and publishes an annual, The Wo-He-Lo, which depicts student life on the campus. The 1937 edition had 96 pages.

ATHLETICS

It has been a fixed policy of the school for several years that wholesome athletics should be a part of the educational program. We have excellent facilities for sports and athletics. Every student should participate in some form of sports. We are laying plans to the end that all students may be under capable supervision in a general physical education program.

In addition to the good that comes of athletics for the participants, there is a great contribution to school life.

It is our policy to keep athletics strictly a part of the educational work of the institution and free from unwholesome influences. The general program is under capable direction. We have had good teams and hope to have better ones.

The school is represented by teams in four major sports. Our physical education and athletic program for girls is well worked out. All girls must take a part.

DISCIPLINE AND REGULATIONS

The administration demands and expects of every student to conduct himself as a gentleman or a lady. We should like for students to think right as well as to do right. That is the spirit of the school. There are few regulations or rules. Those announced will be administered. The spirit of the institution is to develop high moral character. Our purpose is to have students do that as a result of right thinking. Those who cannot or will not live up to the ideals of the school will be dealt with. We expect the full cooperation of the parents and of the friends of the school in the administration of discipline.

The Discipline Committee has general charge of the discipline and the review of the enforcement of regulations. When a student registers in the institution he enters into a contract that he will endeavor to meet the standards and ideals of the school. The conduct of a student off the campus, during week-ends or holidays, is subject to the review of the Discipline Committee. The conduct of a student is subject to review from the time he leaves home until the time he reaches home again.

RULES FOR BOYS

1. A student applying for admission to the dormitories must furnish satisfactory evidence of good character, must pledge himself to a life of manly conduct, and must abide by the rules.
2. Profanity, drunkenness, gambling, and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitories firearms of any kind.
3. All students are urged to attend Sunday school and church services.
4. Students are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.
5. Every student will be required to care for his room and furniture. He will be charged for damages done to same.
6. No visitor will be allowed in the dormitories after 7:00 p. m., except by special permission from the teacher in charge.
7. No student is expected to keep visitors overnight, unless the teacher in charge is notified.
8. Boys are forbidden to loaf on the streets or to spend unnecessary time in town.

DRESS

Students are encouraged to wear inexpensive and appropriate clothing. All girls are requested to have one white cotton sport dress. Low-heeled shoes are suggested for school wear. Raincoats and galoshes are needed as a safe-guard to health.

RULES FOR GIRLS

1. Each girl will be required to keep her room neat and clean.
2. No trashy literature will be allowed in the dormitory.
3. Borrowing and lending of clothes is discouraged.
4. Girls will not be permitted to leave the campus or to go home at any time without permission from those in charge.
5. Girls in dormitories must have soft-soled house slippers.
6. All girls are urged to attend Sunday school and church. Students are allowed to attend young people's organizations on Sunday evenings.
7. Every student is responsible for the care of the furniture in her room. Damage to same will be charged against the room occupants.
8. Girls will not be permitted to spend the week-end with anyone except home folks, except by special permission.
9. Playing cards, dancing, and boisterous conduct are strictly prohibited.
10. Parents wishing their girls to come home must mail permits or come in person for them. If parents cannot come in person for the

girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls may come home.

11. Girls living in the community, but not at home, are expected to meet every regulation set up for those residing on the campus.

AUTOMOBILES

No student will be allowed to keep an automobile on the campus for useless and reckless running around. No dormitory nor boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with strict understanding that the cars are left in our charge.

HOME-GOING AND ABSENCES

The best result from work cannot be expected when the boarding students go home for the week ends. We will have no rule relative thereto for this session but earnestly solicit the cooperation of the parents not to allow their sons and daughters to come home too often.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called, unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor's bills.

In case of serious illness, parents or guardians will be notified and are expected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. All boarding students and teachers take meals in the dining hall and the fare is the same for all. Supplies are purchased wholesale. The school farm will provide all the milk and vegetables possible. They will be furnished at market prices.

To protect each boarder and the Boarding Department, everyone is required to pay his board in advance, at the beginning of the boarding month. Each boarding month is four weeks or 28 days. When the account is not settled in advance, a flat rate of 25 cents per meal will be charged. If satisfactory arrangements are not made it will be necessary to dismiss such student from school. The object is to protect the other students and not to work a hardship on anyone.

Visitors will pay twenty-five cents per meal. Students having friends or relatives visiting them will arrange for this.

As much of the work is done with student labor as possible. The

EAST CENTRAL JUNIOR COLLEGE

number of jobs is very limited. Applicants will be assigned by the Dean of Women or manager of the dormitories.

We expect all students whom we can accommodate to reside in the dormitories.

Application for rooms may be made directly to Dean of Women or Business Manager. To be assured of a reservation a reservation fee of \$2.00 must be sent with the application. This is returnable if asked for before September 1. If a student enters school, it will be applied on entrance fees.

Students will furnish all linens, pillows, cover, towels, and soap from home.

All students and single teachers who occupy quarters in college buildings are expected and required to take meals in the dining room. Exception will be made only when a physician certifies that a special diet that cannot be prepared by the college is necessary. In that case charges sufficient to cover overhead will be made.

Beginning with the 1937-1938 session, there became available a convenient home-type laundry for the girls in the dormitory annex. Running hot water (from the shallow well) and electric irons are available in the laundry room. Girls are encouraged to do the major part of their laundry.

EXPENSES

PAYABLE UPON ENTRANCE:—

College Dormitory Students:—	
Matriculation Fee	
Student Activity Fee	\$10.00
Room Fee	3.00
Registration Deposit (Returnable)	2.00
Key Deposit Fee	1.00
Board for the first month	.50
Total	13.50
College Students Staying in Town:—	
Matriculation Fee	
Registration Deposit (Returnable)	\$10.00
Student Activity Fee	1.00
Total	3.00
Dormitory High School Students:—	
Activity Fee	
Room Fee	\$ 3.00
Key Deposit (Returnable)	2.00
Board for the First Month	.50
Total	13.50
	\$19.00

SPECIAL FEES

Students enrolled in a science course (chemistry, botany, home economics) will have to pay upon entrance a laboratory fee of \$3.00 for the first semester. This fee is also payable at the beginning of the second semester.

Students enrolled in commercial subjects, (typing, shorthand, book-keeping) will have to pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter.

Students from outside this junior college district must pay upon entrance a tuition fee of \$4.00 for the first month. This fee is payable each month in advance.

Students wishing to take piano, voice, and other musical courses are required to pay \$4.00 a course per month. All fees are payable each month in advance.

ESTIMATED COST FOR THE YEAR:—

For Dormitory Students:—

Matriculation Fee	\$10.00
Student Activity Fee	3.00
Room Fee	2.00
Key Deposit Fee	.50
Board For Nine Months	121.50
Total	\$137.00*

For Students Staying in Town:—

Room Rent and Groceries (Estimated)	\$40.00
Matriculation Fee	10.00
Student Activity Fee	3.00
Total	\$53.00**

Students who do not find it possible to stay in the dormitory may rent rooms in town for two or three dollars per month, bring their food from home, do their own cooking, and thus need very little cash. Students planning to do this should visit Decatur early in the summer and make arrangements.

We advise students, however, to stay in the dormitories under the direct supervision of the college authorities, to take advantage of all modern conveniences, and to be benefitted through closer association with other students and their activities.

*NOTE—The total estimated cost for students staying in the dormitories does not include any of the special fees, books, or incidentals.

**NOTE—The total estimated cost of students staying in town does not include groceries to be brought from home, special fees, books, or incidental expense.

EAST CENTRAL JUNIOR COLLEGE

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to order of EAST CENTRAL JUNIOR COLLEGE. Parents are frequently disappointed to find that money sent to the student for the payment of his college account has not been used for this purpose.

SELF-HELP JOBS

Nearly all the labor done at the college is done by students. It is the general purpose to provide every means possible for worthy, needy boys and girls to go to school. The jobs are limited in number and will pay only a portion of the total expenses. Application may be made to the SELF-HELP COMMITTEE. Ability to do the work is one of the first considerations. Students must demonstrate ability to do college work and must be in need of help.

AFFILIATIONS

The Newton County Agricultural High School is fully accredited by the State High School Accrediting Commission.

The East Central Junior College is approved by the State Junior College Commission and is a member of the American Association of Junior Colleges. Its work is fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken the proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges. Instances where students have not been able to graduate in two years have been due to faulty classification during the freshman and sophomore years.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from the accredited high school, or from an approved college.

The following units must be included in those presented for entrance in the college.

English	3 units	History	2 units
Mathematics	2 units	Civics	1 unit

ALL STUDENTS MUST PRESENT TRANSCRIPT OF CREDITS MAILED DIRECTLY TO THE REGISTRAR BEFORE THEY CAN BE

EAST CENTRAL JUNIOR COLLEGE

FULLY CLASSIFIED. THIS SHOULD BY ALL MEANS BE ATTENDED TO BEFORE THE STUDENTS COME FOR CLASSIFICATION AND REGISTRATION.

SPECIAL STUDENTS

Students are permitted to take the courses in the Commercial Department without taking any literary courses. These students may take these courses without the usual matriculation fee. If they take literary courses they must pay this fee.

SIX-DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride in on Decatur Consolidated School buses and whose situation will make it expensive to come to school Saturday will be given special consideration. These schedules must be approved by the President.

The high school will run the Saturdays that the Decatur Consolidated School operates. The total length of the high school term will be shortened by the number of Saturdays taught.

The reasons for the change ordered by the Board are to divide more equally the load of work for teachers and students, and to give employment to students on Saturday. The change will not alter at all the length of the school term.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—92-100—Excellent
- B—83-91—Good.
- C—74-82—Average.
- D—65-73—Poor.
- E—60-64—Failure, but can be made up.
- F—Below 60—Complete failure.

QUALITY POINTS

Quality points are computed as follows:

- 4 for each semester hours with grade of A.
- 3 for each semester hour with grade of B.
- 2 for each semester hour with grade of C.
- 1 for each semester hour with grade of D.

CONDITIONS AND FAILURES

For all students, E is a condition and F is a failure.

Conditions may be removed by taking special examinations at the regular times designated by the chairman of the advisory committee. Students who wish to remove conditions must notify, in writing, the chairman of the advisory group immediately after the condition is made. Those made at the first semester examinations must be removed not sooner than the sixth week of the second semester. Those made at the third semester examination must be removed the following September. High school students and college sophomores will be allowed special examinations only by special permission from the advisory committee. Should these conditions be made during the last semester, and permission is granted, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

Failures may be removed only by repeating the course failed.

Incomplete grades, if not removed within one semester, automatically become failures unless an extension of time is granted by the advisory committee.

CLASS ATTENDANCE AND ABSENCE

1. Absences are divided into three classes: unexcused, excused, and official.

Excused absences are those for which excuses are given by the proper administrative officer before the absence is had. No absence will be excused after the class is missed except, on written statement from the Dean of Women, manager of boys dormitory, a doctor, or the parent and then only for sickness, to himself or the sickness of a member of the family when the presence of the student is required at home.

Official absences are those incurred while officially representing the school.

Unexcused absences are all absences except those explained above.

2. If a student has more unexcused absences than the course has lecture periods per week he will receive a grade of F on the course.

3. If a student has unexcused absences equal to the number of times the course has lecture periods per week his daily grade average will be reduced one letter grade.

4. If a student has an unexcused absence for the class period before or after a holiday, the general average for the course will be reduced one letter grade.

5. Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

6. A student is responsible for all work missed, even though he may have his absences excused.

7. Students must meet chapel each week. No excuse is accepted except excused absence from school. During the day following regular assembly periods the names of those reported absent from chapel will be posted. Each student will be liable to see if he is incorrectly reported absent and to make corrections with the Registrar.

MATRICULATION AND REGISTRATION

FOR FRESHMEN—Beginning with 1935-1936 session the College requires all freshmen to report early for a period of orientation and adaptation in advance of the regular opening. The time will be spent in helping the students find out what they want to take in college and in getting information on the studies that they need in college. All freshmen must report in the gymnasium at 9:30 A. M., Monday, September 5.

This "Freshman Week" will be the most important week of the year for the freshmen.

Registration of freshmen will cover two days and will be ended Tuesday evening. All freshmen must be present all the time.

SOPHOMORES—Registration of sophomores will be held Wednesday, September 7. Students who filled out temporary registration cards in the spring will have to fill out permanent cards and pay the fees at that time.

GENERAL DIRECTIONS—All students must first fill out the personal data card. He then will go to the faculty member in charge of registration for advice and direction. He will direct the student to the proper adviser for further suggestions, but you must return to him for final approval of all schedules. When he has had his course approved, he must go to the Business Manager to pay his fees.

All fees must be paid in full before he becomes a member of any class or before he enters the dining room. An exception must be approved on good reason, by the President.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

Questions such as the following should be considered by a student before he registers:

1. What line of work do I hope to follow for a life's work?
2. Do I plan to complete the two year's junior college course?
3. Do I plan to go to a senior college after completing the junior college?

4. Do I plan to go there immediately after leaving the junior college?
5. Which senior college will I attend?
6. What course will I take there?
7. If I do not go to a senior college, what do I plan to do?
8. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that beginning with the 1937-1938 session, his record is not complete until he has officially withdrawn. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper official. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the breakage fee is due a student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school, a student must have 4 units in English, 2 in mathematics (from either algebra, or algebra and plane geometry), Science 1, History 2 (including American), Agriculture or Home Economics 2. The other 6 units are elective.

COLLEGE—Each student must have credits as follow to graduate:
Academic credits _____ 60 semester hours

Non-academic credits as follows:

Chapel _____	4 semester hours
Library Science _____	1 semester hour
Freshman Orientation _____	1 semester hour
Physical Education (Required of girls only) _____	4 semester hours

Beginning with the freshmen who enroll in 1938, each graduate must earn 90 quality points in addition to other requirements.

Exceptions will be made on account of non-academic hours as follow:

1. Girls who enrolled as freshmen prior to 1937 may use physical education credits to replace academic credits, provided they earn 30 academic credits thereafter;
2. Sophomores and transfers will be required to earn only two credits in chapel to graduate in 1938-1939 session.

Students who entered as freshmen during the 1935-1936 session must have credit for the required work of the Group elected in order to graduate. Courses required for each year are set up in detail in the section of this catalog called PROGRAM OF STUDIES. If a student

should change from one group to another after registering as a freshman, he would likely fail to get in all required work in the second group. When this results and the student wishes to graduate, his case will be considered on written application to the President. Before registering for the sophomore year, the student should see if his course will enable him to meet requirements in the group he then elects. If it does not, he should make application to the Adviser of his Group and through him to the President for special permission to continue his plan. No student may count toward graduation more than 42 hours of courses numbered 100-199, or freshman courses.

Students who entered prior to the 1935-1936 session must have 12 semester hours of English and one semester hour in library science.

All women students must have four semester hours in health and four semester hours in physical education. Only two semester hours in physical education will be required of transfer students or of those who entered as freshmen prior to the 1934-1935 session.

PROGRAM OF STUDIES

HIGH SCHOOL DEPARTMENT

11th GRADE—

American History	1	unit
English	1	unit
Chemistry	1	unit
Agriculture	1	unit
Home Economics	1	unit
Plane Geometry	1	unit

12th GRADE—

English	1	unit
Economics	½	unit
Government	½	unit
Agriculture	1	unit
Home Economics	1	unit
Algebra	1	unit

COLLEGE DEPARTMENT

Beginning with the 1935-1936 session, students entering East Central Junior College will choose one of six groups of studies. These groups afford training in the profession of agriculture, home economics, business teaching, pre-professional work, and music. Each group is made up as follows:

1. General citizenship courses.
2. Courses that are strictly vocational, professional, or preprofessional.
3. Subjects that are closely allied to the second type (2) above. For example, the mathematics course listed in Freshman Agriculture is Agricultural Mathematics and is not the regular algebra. It has the mathematical principles and processes that every farmer needs on his farm. It would be valuable, for instance, in enabling a person to measure cotton acreage.

Freshman will spend two days of "Freshman Week" in getting familiar with the different groups and in getting advice that will help him in choosing the proper Group. This is the most important activity of the year. All depends upon getting the work that one will need.

Students should read through this entire section and select the Group they want. This selection should be based on the particular kind of work the student wishes to do when his school days are over. The decision will be very important. Students will first consult the official who will have charge of registration. The student should be ready to tell him as well as he knows what his future plans and hopes are—frankly tell him his problems. The Group Advisers will help the student decide which elective he will need.

Students who entered first before session 1935-1936 will be unable in many instances to follow the program of studies set forth in the

EAST CENTRAL JUNIOR COLLEGE

Group for sophomores. They will go back and get the fundamental courses of the group listed in the freshman year.

Every student is expected to register in one of the six Groups, except special students. If, however, there are students who have definite plans for the future that call for a different arrangement of courses, they may get approval for such arrangement. Special permission must be secured to change from one group to another after the Freshman year.

GROUP ONE. AGRICULTURE

MR. FLINT AND MR. SULLIVAN, Advisers

The courses in this group should be elected by those men students who wish to become (1) practical farmers or (2) professional agricultural workers. The outlook for these two types of workers is brighter now than it has been for years. The courses as taught will have in mind the young man who will go directly to the farm from this school. The courses in agriculture will cover a wide field, and the allied subjects will bear directly on agricultural problems.

The work of this group has great values in a general education. Inasmuch as this section is largely agricultural, young men in every field need to be acquainted with the problems of agriculture.

Students, on continuing their work in this field at State College, or other such schools, should have a total of 72 academic hours in the junior college, exclusive of Library Science. Your adviser will help you pick the electives. In special cases certain electives may be substituted for required courses.

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Social Studies, 111	3	Social Studies, 102	3
Mathematics, 111	3	Mathematics 112	3
Agriculture, 101	3	Agriculture, 102	3
Chemistry, 101	4	Chemistry, 102	4
Library Science, 101	1	Chapel	1
Chapel	1		
Freshman Orientation	1		

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
Agriculture, 201	3	Agriculture, 202	3
Agriculture, 211	3	Agriculture, 212	3

EAST CENTRAL JUNIOR COLLEGE

27

Botany, 211	4	Botany, 212	4
Chapel	1	Chapel	1
Elective:		Elective:	
Chemistry, 201	4	Chemistry, 202	4
Commerce, 211	3	Commerce, 212	3
Commerce, 101	3	Commerce, 102	3

GROUP TWO. BUSINESS

MR. GIPSON AND MRS. WILSON, Advisers

The courses in this group should be elected by those students who wish (1) to become office workers, (2) to have available valuable aids to ordinary business work, or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many young people who have secured and are now holding good office positions. The possibilities for profitable employment in this field are better now than in recent years for people who are competent.

There is every reason why a young person entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. It is wasteful of time and money for a young person who does not have excellent command of English, for example, to take training to become a stenographer.

There is no chance for him to succeed as a secretary or stenographer unless he has made at least an average grade in Freshman English. The mechanics of English are just as important to success in commercial work as typing or shorthand.

Below are suggestive schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do strictly office work, where they need typing, shorthand, and accounting, or who wish to lay the foundation for teaching commercial work.

SUGGESTIVE SCHEDULE

COMMERCE AND BUSINESS ADMINISTRATION

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
History, 101	3	History, 102	3

EAST CENTRAL JUNIOR COLLEGE

Bookkeeping, 101	3	Bookkeeping, 102	3
Mathematics, 111	3	Mathematics, 114	3
Social Studies, 111	3	Social Studies, 112	3
Typing, 131	2	Typing, 132	2
Library Science	1	Chapel	1
Freshman Orientation	1		
Chapel	1		
Required for Girls:		Required for Girls:	
Hygiene, 101	2	Hygiene, 102	2
Physical Education, 101	1	Physical Education, 102	1

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
Accounting, 201	3	Accounting, 202	3
History, 201	3	History, 202	3
Chapel	1	Chapel	1
Elective (8 hours):		Elective (8 hours):	
Psychology, 101	3	Geography, 212	3
Commerce, 211	3	Commerce, 212	3
Typing, 231	2	Commerce, 214	3
Mathematics, 201	3	Typing, 232	2
Required for Girls:		Mathematics, 202	3
Physical Education, 201	1	Required for Girls:	
		Physical Education, 202	1

SECRETARIAL COURSE

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Social Studies, 111	3	Social Studies, 112	3
Shorthand, 121	3	Shorthand, 122	3
Bookkeeping, 101	3	Bookkeeping, 102	3
Typing, 131	2	Typing, 132	2
Freshman Orientation	1	Chapel	1
Library Science, 101	1		
Chapel	1	Elective:	
Elective:		Mathematics, 114	3
Mathematics, 111	3	History, 102	3
History, 101	3	Required for Girls:	
Required for Girls:		Hygiene, 102	2
Hygiene, 101	2	Physical Education, 102	1
Physical Education, 101	1		

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	3
Shorthand, 221	3	Shorthand, 222	3
Typing, 231	2	Typing, 232	2
Chapel	1	Chapel	1
Elective:		Elective:	
Accounting, 201	3	Geography, 212	3
Psychology, 101	3	Accounting, 202	3
Required for Girls:		Psychology, 102	3
Physical Education, 201	1	Commerce, 212	3
		Commerce, 214	3
		Required for Girls:	
		Physical Education, 202	1

GROUP THREE. GENERAL GROUP

MRS. W. W. NEWSOM, Adviser

Students who are preparing themselves for professional work—medicine, dentistry, law, engineering, the ministry, etc.—or who are undecided as to their future course, should elect this group. The courses are fundamental to practically all professional work. They lead to professional schools and to liberal arts college.

Students who know, when they enter here, what profession they hope to pursue later can have adjustments made in the subjects listed below. It is highly desirable that all students familiarize themselves with the requirements as set forth in the catalogue of the senior college or professional school they hope to enter.

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Mathematics, 101	5	Mathematics, 102	3
History, 101	3	History, 102	3
Chemistry, 101	4	Chemistry, 102	4
French, 101	3	French, 102	3
Library Science, 101	1	Chapel	1
Chapel	1		
Freshman Orientation	1	Required of Girls:	
Required of Girls:		(To be substituted for above)	
(To be substituted for above)		Physical Education, 102	1
Hygiene, 101	2	Hygiene, 102	2
Physical Education, 101	1		

EAST CENTRAL JUNIOR COLLEGE

SOPHOMORE YEAR

Sophomore Year	Credit Hours
English, 201, 202	6
Chapel	2
Elective: At least 24 hours from the following:	
History, 201-202	6
Social Studies, 111-112	6
Mathematics, 201-202	6
Chemistry, 201-202	6
Botany, 211-212	6
French, 201-202	6
Required of all girls in addition to above:	
Physical Education, 201-201	2

GROUP FOUR. HOME ECONOMICS

MISS FRANCES HENLEY, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this group.

The courses in this group are broad and will give the student a general education that is necessary to good living at home. A large majority of the girls should elect this group.

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Home Economics, 101	3	Home Economics, 102	3
Social Studies, 101	3	Social Studies, 102	3
Health, 101	2	Health, 102	2
Physical Education, 101	1	Physical Education, 102	1
Library Science	1	Chapel	1
Freshman Orientation	1	Elective:	
Chapel	1	Chemistry, 102	4
Chemistry, 101	4	Education, 102	3
Education, 101	3		

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
Home Economics, 201	3	Home Economics, 202	3

EAST CENTRAL JUNIOR COLLEGE

31

History, 101	3	History, 102	3
Physical Education, 201	1	Physical Education, 202	1
Chapel	1	Chapel	1
Required:		Required:	
Chemistry, 101	4	Chemistry, 102	4
Or		Or	
Chemistry, 201	4	Chemistry, 202	4
Elective:		Elective:	
History, 201	3	History, 202	3
Or		Or	
Education, 101	3	Education, 102	3

GROUP FIVE. TEACHERS

MR. J. W. EAKES and MRS. JANIE SULLIVAN, Advisers

Only students who expect to teach should elect this Group. Students who expect to continue to senior colleges should not elect courses in Education further than Education 101 and 102. Senior colleges discourage the transfer of more than these courses. Certain of the courses in sophomore Education may be elected by students who hope to graduate with elementary education degrees. Only students who expect to teach immediately after they finish the course in East Central Junior College should take more than the required education courses.

The courses in this group lay the foundation for further work in teachers' colleges or the departments of education in senior colleges.

Determine, if you can, whether you want to become an intermediate teacher, a primary teacher, or a high school teacher. The electives will differ according to your plans.

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Psychology, 101	3	Psychology, 102	3
Library Science, 101	1	Social Studies, 112	3
Social Studies, 111	3	Chapel	1
Chapel	1	Elective:	
Freshman Orientation	1	Mathematics, 102	3
Elective:		Chemistry, 102	4
Mathematics, 101	5	French, 102	3
Chemistry, 101	4	Social Science, 102	3
French, 101	3	Required of Women:	
Social Studies, 101	3	Hygiene, 102	2
Required of Women:		Physical Education, 102	1
Hygiene, 101	2		
Physical Education, 101	1		

EAST CENTRAL JUNIOR COLLEGE

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	3
Chapel	1	Chapel	1
Elective:		Elective:	
Education, 201	3	Geography, 202	3
Mathematics, 201	3	Education, 202	3
French, 201	3	Mathematics, 202	3
Chemistry, 201	4	French, 202	3
Social Science, 101	3	Chemistry, 202	4
Botany, 211	4	Social Science, 102	3
Required of Women:		Botany, 212	4
Physical Education, 201	1	Required of Women:	
		Physical Education, 202	1

GROUP SIX. MUSIC

MISS MYRTLE MAULDIN, Adviser

The music certificate will be awarded students who complete satisfactorily the work required in this group and who in addition participate in the recitals of the department.

Students who desire to elect voice or piano for purely cultural purposes, in addition to work in other groups may do so. Appreciation of Music, 101, may be elected by any student. The Glee Club offers, also, an excellent cultural activity for many students.

FRESHMAN YEAR

	Credit Hours
English, 101-102	6
Social Science, 111-112	6
Health, 101-102	4
Piano or Voice	6
Harmony, 111-112	6
Sight Singing and Dictation, 141-142	2
Physical Education 111-112	2
Education, 100	1
Chapel	2
Freshman Orientation	1

SOPHOMORE YEAR

	Credit Hours
English, 201-202	6
Social Science, 101-102 or 201-202	6
Piano or Voice	6
Appreciation of Music, 101	2
History of Music, 221	2
Harmony 211-212	6
Physical Education 211-212	2
Chapel	2
Elective:	
(Suggestive: French 101-102)	

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 100 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshman subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURAL DEPARTMENT

101. DAIRY CATTLE AND MILK PRODUCTION.—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agriculture Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care and management of the dairy cow; milk secretion; breeding; housing; testing of milk and its products; problems of the dairy farmer; and conditions affecting the cost and economy of production.

102. FIELD CROPS.—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

201. FEEDS AND FEEDING.—Three semester hours. Two recitations and two hours laboratory per week. Required of all sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selection of feeds; economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

202.—HORTICULTURE.—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective for others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

211. SURVEYING AND DRAINAGE.—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite: Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch design, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

212. ANIMAL HUSBANDRY.—Three semester hours credit. Two recitations per week and two hours laboratory per week. Field trips to various stock farms and to stock yards are made. Required of Sophomores in Agriculture Group; elective for others.

This course is a study of breeds, classes, and types of beef cattle, sheep, hogs, horses, and mules; also deals with breeding, marketing, and management of the above breeds.

COMMERCE DEPARTMENT

101, 102. BOOKKEEPING.—Six semester hours credit. Two lecture periods, one two-hour laboratory period a week for the year. Required of freshman in the Department of Commerce. Fee \$2.00 per month.

This course is a study of the principles and practices of double entry bookkeeping and accounting. The course covers the principles involved in business organization, sole proprietorship, partnership, and corporation, these basic principles being supported by workbooks and practice sets.

The purpose of this course is twofold—to give the student a thorough knowledge of bookkeeping, thus fitting him for actual work in the business world, and to provide a foundation for higher accounting if he is to continue his commercial education. This course embraces not only the clerical work required in connection with accounting records, but also the method by which the various phases of clerical work are assembled in order to present the facts in a manner which will be most useful to the owner or executives of a business. A knowledge of bookkeeping and accounting will not only provide a means of entrance into the business world but will assure promotion to the ambitious young man or woman.

201, 202. ELEMENTARY ACCOUNTING.—Six semester hours credit. Two lecture periods and one two-hour laboratory period a week for the year. Elective for sophomores in the Department of Business. Prerequisites: Accounting 101, 102, or equivalent.

This course covers the fundamental principles of accounting as they apply to modern business practice, stressing the various accounting records; business papers, construction of balance sheets, and income

statements; a survey of accounting procedure pertaining to single proprietorship, partnership, and corporations.

211. PRINCIPLES OF MARKETING.—Three semester hours credit. Three recitations a week for the first semester. Required of sophomores in the Business and Agriculture Groups.

This course deals with the general principles of marketing as applied to buying, selling, storing, and grading of agricultural products. A specialized study is made of the channels of distribution used in marketing cotton, corn, wheat, and cattle.

212. BUSINESS LAW.—Three semester hours credit. Three recitations a week for the second semester. Required of sophomores in the Business group.

In every transaction of a business nature we are completely surrounded and immersed in laws. This course is for the purpose of familiarizing the student with the general laws that cover contracts; negotiable instruments, such as checks, drafts, and notes; and the relation of the principal and agent, enabling him to sense possible danger in everyday business transactions.

214. RETAIL MARKETING.—Second Semester. Three semester hours credit. Three recitations a week. Open to students in the Business Group.

The course is a study of retail organization, store layout, markups, mark-downs, inventory control, personal problems, supervision of employees, and the characteristics of the successful sales person.

Retail selling is a vocational subject; however, this course is intended to be more than a mere guide in training for a particular vocation. It aims to help the individual to understand people. It develops his powers of observation, imagination, reasoning and judgment, and stresses the importance of neatness, system, and high ethical standards. Finally, the student's powers of expression are strengthened through the various exercises and projects.

121, 122.—ELEMENTARY SHORTHAND.—Six semester hours for the year. Five recitations a week. Credit will not be given to students who have one unit of high school shorthand.

This course embraces a study of the fundamental principles of Gregg shorthand with special drill in phonetics, word signs, phrases, and dictation, with reading and writing from Gregg Speed Studies. Special instruction is given in the transcription and form of business letters, one hour each week being given to business letter writing with special emphasis on punctuation, spelling, and arrangement. Requirement: sustained dictation at the rate of 60 words per minute and a transcription rate of 20 words per minute.

221, 222. **ADVANCED SHORTHAND**.—Six semester hours for the year. Three recitations a week. This course is a continuation of Elementary shorthand.

Its aim is to build dictation and transcription skill and to enable the student to acquire proficiency in applied shorthand. This course is supported by actual practice in the office of the President. Requirement: sustained dictation at the rate of 100 words a minute on new material, transcribed at the rate of 35 words per minute.

It is strongly urged that students interested in secretarial work take this course in addition to Elementary Shorthand. Employers want people who can really do the work. Special emphasis is placed on secretarial problems, and the completion of this course should enable the student to handle requirements in most offices. Prerequisite: Elementary Shorthand, 121, 122, or a year of high school shorthand, provided the manual was finished, supported by Gregg Speed Studies and the rate of sustained dictation 60 words a minute.

131, 132. **ELEMENTARY TYPING**.—Four semester hours for the year. No credit is given until the course is completed. Fee, \$2.00 per month, payable in advance. The class meets five times per week.

This course is open to all students in school and may be taken, on approval, by students in any group in addition to the required work. It is an elective in all groups. All students can use profitably ability with a typewriter. This course includes twenty-six lessons in the Manual and twenty-five budgets, in addition to weekly speed drills. The required speed is forty words a minute for a period of fifteen minutes on new material.

231, 232. **ADVANCED TYPING**.—Four semester hours for the year. Class meets three times a week, and each student has an hour's practice period besides. Students who are interested in office work, and especially those interested in secretarial work, should take this course in addition to elementary typing.

A high rate of typing speed is absolutely essential to the skillful office worker. This course covers ten budgets and ten projects embracing intricate office and legal problems, in addition to the typing of 200 perfect letters. Practical office work, such as cutting stencils, assembling programs, typing manuscripts, etc., will be included in this course. The speed requirement is fifty-five words per minute for a period of fifteen minutes on new material.

The fees for Typing, Bookkeeping, Accounting, and Shorthand are as follows: \$2 per month for each course, payable in advance or \$4.00 per month for three courses.

EDUCATION DEPARTMENT

100. **EDUCATION. ORIENTATION TO COLLEGE LIFE**.—One hour per week. Required the first semester of all freshmen. No credit given if taken later. Mr. Todd.

The object of this course is to acquaint students with the problems of college life, and aid them in their solution. Such topics as these will be considered: The college catalog as an aid in the selection of courses; how to study; occupational surveys; educational requirements of various vocations and professions, etc. Certain social problems will also be discussed.

101. **ELEMENTARY PSYCHOLOGY**.—Three semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Group; elective for students in other Groups upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes, applicable to situations in business, medicine, law, art, athletics, and everyday life, with special emphasis upon the activities of the college student. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning memory, perception, emotion, motivation attention, imagery, personality, individuality, efficiency, and volition.

In addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required. Fee for course, 50 cents. Mrs. Sullivan.

102. **EDUCATIONAL PSYCHOLOGY**.—Three semester hours. Three recitations a week. Second semester. Required of all students in the Teachers' Group; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and the behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to the understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Work books and term papers requiring research work in studies relative to the field will be required.

201. **FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCATION**. Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities interests; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization.

202. **METHODS OF TEACHING ELEMENTARY SUBJECTS.**—Three semester hours. Prerequisite: Education 201. Fee for course, 75 cents.

There will be two sections. Those pupils who desire to teach in the primary grades will enroll in section A; those preparing to become intermediate grade teachers will enroll in section B. Only students who expect to teach immediately after finishing junior college may elect this course.

In this course, definite methods of instruction will be given. These will include individual instructions, unit instruction, and methods of teaching the following subjects: reading, spelling, language, arithmetic, and health.

Twenty one-hour observation periods will be required during the second semester.

ENGLISH DEPARTMENT

101. **ENGLISH COMPOSITION.**—Three semester hours. First semester. Three recitations per week. Required of all freshmen. The purpose of this course, together with English 102, is to train the student to write and speak the English language correctly and effectively. English 101 deals with words, sentences, and the mechanics of writing. In connection with words, units on the use of the dictionary (stressing pronunciation), spelling, vocabulary building, diction, and grammar are employed. In connection with sentences, two units are employed: sentences—including the various kinds of phrases, clauses, and sentences—and diagramming, the mechanical representation of the relations of sentence elements to one another. Mechanics is treated in three units—capitalization, punctuation, and miscellaneous mechanics.

Outside readings required in this course consist of group reading texts furnished free to students from the library (consisting of short stories, dramas, essays, poetry, etc), together with reading assignments from Harper's Scribner's the Atlantic Monthly, the New Republic, the Saturday Review of Literature, and other leading magazines. Oral and written reports are made on parts of these reading assignments; special examinations are given on other parts.

102. **ENGLISH COMPOSITION.**—Three semester hours. Second semester. Three recitations per week. Required of all freshmen. A continuation of 101.

The course has for its aim the further development of the student in written and oral composition through supervised practice in the writing of paragraphs and longer compositions, as well as oral presentations, in expositions, description, narration, and argument, together with a research article and an original paper (such as a short story, an essay, a one-act play, a poem, etc.)

The reading assignments will be similar to those in English 101.

A series of lectures on how to study are given in all sections of Freshman English during the early part of the year. Laboratory experiments as to results of various methods are conducted jointly by the teacher and students.

A comprehensive test is given to all the freshmen in English at mid-semester. All students in the various sections who fail are placed in a special section for remedial work, continuing at the same time in their regular sections. Each student is held in the special class until he has mastered the minimum essentials of the course.

REQUIRED INDIVIDUAL TEXTS: A copy of the text being prepared by the teacher in charge and a copy of Webster's Collegiate Dictionary.

201, 202. **SURVEY COURSE IN ENGLISH LITERATURE.**—Three semester hours each semester. Three hours a week throughout the year. Required of all sophomores.

The object of this course is to give the student a knowledge of English literature in its historical setting. In presenting the course, the instructor endeavors to show the connection of life with literature, to assist the student to an appreciation and a love of the great masters, and to make systematic provisions for the study of the historical, intellectual, and aesthetic backgrounds. The course includes intensive study of the selection given in the text, with a comprehensive knowledge of the lives of the authors. Further requirements include comprehensive reports of Greek Mythology; weekly reports on outside readings pertaining to the literature of the period that is being studied; and three novel reports during the year, authors to be chosen from the fiction writers of the different periods of English literature.

FRENCH DEPARTMENT

101, 102. Three recitations a week. Six hours credit. Required of all freshmen in General Group. Elective for freshmen in Teachers' Group. Elective for sophomores in Business Group. Students who present two units of high school French take French 201, 202.

This course proposes to develop in students the ability to read simple French, to give a greater interest in France and French civilization, and to use the language orally or written. The methods used are: frequent written work on grammar; phonetic drill on pronunciation; reading of material on life and institutions of France and selections from French literature.

201, 202.—Three recitations a week. Six semester hours credit. Required of all sophomores in General Group. Elective for sophomores in Teachers' Group. Prerequisites: French 101, 102, or two years high school French.

The purpose of this course is to extend the ability of the students to the reading of more difficult French; to use the language more effectively; and to give an even greater interest in French civilization. It

includes a continuation of pronunciation; a rapid and systematic review of grammar; selected reading of short stories and novels; and supplementary reading.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

101, 102. **HYGIENE**.—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The object of this course is to improve the individual health habits and attitudes of the student. Through knowledge of anatomy and physiology and through the practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

The first semester's work will include a careful study of anatomy or structure of the body, and the physiology or function of the parts. This semester's work will give the student a check on his own health and help him acquire a set of habits for college life and the future.

The second semester will include a study of community hygiene, prevention of communicable diseases, first aid, and prevention of injuries.

A notebook is required for this course.

TEXT—Hygiene—Meredith.

PHYSICAL EDUCATION

Physical Education is required of all girls. It meets three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. A girl will be assigned activities suited to her physical needs and capacities, as well as to her interests. A physical examination will determine whether she should select strenuous or more moderate activities. A girl wishing to try for the basketball team and other inter-scholastic activities elects such in addition to her other physical education. A blue gymnasium suit and white tennis shoes are required for class work.

111. **PHYSICAL EDUCATION**.—Physical examination; rhythms; general gymnastics; basketball.

112. **PHYSICAL EDUCATION**.—Girls will have the choice of basketball, rhythms, tennis, baseball, track.

211. **PHYSICAL EDUCATION**.—Physical examinations, rhythms, general gymnastics; basketball.

212. **PHYSICAL EDUCATION**.—Girls will have the choice of rhythms, basketball, tennis, track, baseball.

HOME ECONOMICS DEPARTMENT

101. **FOOD AND NUTRITION**.—Three semester hours. First semester. One one-hour recitation and two two-hour laboratory periods each week. Required of all freshman Home Economics majors. Elective to girls of other groups.

A survey of nutrition is given in the beginning of the course with

emphasis on practical applications. This is followed by a study of foods. The meal is used as a basis of the course, providing a very practical and vital opportunity to plan meals, to select equipment, to purchase food supplies, to prepare and serve meals. This course necessitates a good deal of reference reading in both magazines and books as well as a close study of a text.

102. **CLOTHING**.—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls of other groups.

This course is based on the girl and her wardrobe. Students are encouraged to make personal applications. A study of textiles and their use in material and of principles of art and their application to dress forms a foundation for the course. The value of a well planned and organized clothing budget for each individual is emphasized.

Some construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and the acquisition of as much skill as possible in the allotted time.

A good deal of reference reading is required. Students are urged to observe widely for materials of use and for practical illustrations of interest in this course.

201. **FOOD STUDY**.—Three semester hours. First semester. One one-hour recitation and two two-hour laboratory periods per week. Required of Sophomore Home Economics majors. Prerequisites: Home Economics 101 and Chemistry 101.

This course is a continuation of Home Economics 101. The same topics are considered, but on a more thorough and scientific basis. A good deal of attention is also given to development of manipulative skill, as well as good organization.

202. **CLOTHING**.—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Prerequisite: Home Economics 102.

The material covered in course 102 is used as a foundation on which to build and is hurriedly reviewed in the beginning of this course. A more detailed study of textiles and purchasing of clothing is included. A number of construction problems are required which involve a reasonable amount of skill. Use of machine attachments is encouraged.

A fee of \$3.00 per semester is charged for each course in home economics.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester. Required of all freshmen (and sophomores who do not have credit on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; the book card catalog; dictionaries; encyclopedias; special reference books; Reader's Guide to Periodical Literature; formal bibliography.

MATHEMATICS DEPARTMENT

101. **COLLEGE ALGEBRA.**—Five semester hours. First semester. Five recitations a week. Required of students who elect the General Group, and elective to all students. On approval, this course may be substituted for Mathematics 111. Prerequisites: two units in algebra and plane geometry. The semester's work begins with a thorough review of elementary algebra and includes linear sets quadratic equations, quadratic functions, progressions, induction, variation, logarithms, permutations, probabilities, combinations, determinants, and partial fractions.
102. **PLANE TRIGONOMETRY.**—Three semester hours. Second semester. Three recitations a week. Required of all students who elect the General Group, and elective to all students. Prerequisite: Mathematics 101. Topics: functions of an acute angle, functions of any angle, functions of two angles, solution of right and oblique triangles, inverse functions, and trigonometric equations.
111. **APPLIED ALGEBRA.**—Three semester hours credit. First semester. Three recitations a week. Required of all students in the Agriculture Group, elective for Business students. Prerequisites: One and one-half units in algebra and plane geometry. The course is adapted to meet the needs of the agriculture and business students. Topics: A review of arithmetic and algebra; graphs in algebra, linear sets, quadratic equations, progressions, logarithms, interest, annuities, depreciation, average and mixtures, and special applications to industrial, vocational, and business problems.
112. **APPLIED TRIGONOMETRY.** Three semester hours credit. Second semester. Three recitations a week. Required of all students in the Agriculture Group. Prerequisite: Mathematics 111. This course is adapted to meet the needs of the agriculture students. Topics: Measurements in plane and solid geometry and trigonometry, functions, surveying, simple machines, and forces.
114. **INTRODUCTION TO THE MATHEMATICS OF BUSINESS.**—Three semester hours. Second semester. Three recitations a week. For business students. Prerequisite: Mathematics 111 or Mathematics 101. Topics: simple and compound interest, discount, annuities, installment buying, sinking funds, investments, statistics, amortization of debts, bonds, depreciation, perpetuities, and insurance.
- 201, 202. **PLANE AND SOLID ANALYTIC GEOMETRY.**—Six semester hours. Three recitations a week throughout the year. Required of all students who elect the general group, and elective to all students. Prerequisites: Mathematics 101, 102. The straight line, curves and

equations, conic sections, transformation of coordinates, and polar and cartesian coordinates are treated the first semester. In the second semester, parametric equations and empirical equations are treated in plane analytics and the point, line, plane and surface are treated in the geometry of space.

MUSIC DEPARTMENT

101. **APPRECIATION OF MUSIC.**—Two recitations and one hour laboratory each week. Two semester hours credit. Offered each semester. Required in Music Group and elective to all other students. Some of the topics considered in this course are: simple instrumental and vocal forms with special emphasis on the elements of rhythm, melody, and harmony; the orchestral instruments; the opera. The main objective is to develop in the student an enjoyment and appreciation of music through intelligent listening.
- 141, 142. **SIGHT SINGING AND DICTATION.**—Two recitations each week. One hour credit each semester. The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major and minor triads, simple pitches, rhythms, and melodies.
221. **HISTORY OF MUSIC.**—Two recitations each week. Two semester hours credit. The purpose of this course is to become acquainted with musical development and the relation of this development to the special movements of the various periods. The course includes a study of musical growth from the Ancient Systems and Instruments through Twentieth Century tendencies.
- 111, 112. **HARMONY.**—Three recitations each week. Three hours credit each semester. Required of students in Music Group. The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing triads, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.
- 211, 212. **HARMONY.**—Three recitations each week. Three hours credit each semester. Required of students in Music Group. This course proposes to continue the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate these musical factors.
- 131, 132. **PIANO.**—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory. The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study

of major and minor scales and arpeggios in regular form; Czerny Op. 299; Bach Two-Part Inventions; Haydn and Mozart Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

231, 232. PIANO.—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to develop in the student greater technique and ability for interpretation. The course includes the study of major and minor scales and arpeggios in combinations of tenths and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-Part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern compositions of corresponding difficulty.

151, 152. VOICE.—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple arpeggi, and the study of songs of moderate difficulty.

251, 252. VOICE.—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to give the student a broader knowledge of the principles of singing, with continued drill in breathing, tone placing and phrasing. The course includes a study of art songs and some of the easier oratorio and operatic arias.

TUITION FOR COURSES IN MUSIC.—The tuition for any course in piano or voice is \$4 per month. When any combination of theory courses are taken, as required in the Music Group, the total tuition shall be \$8 per month. This includes theory with the applied course.

SCIENCE DEPARTMENT

101, 102. GENERAL CHEMISTRY.—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year. This course is required in the following groups: Agriculture, Home Economics, and General. It may be used as an elective in the Business and Teachers' Group.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. Sections will be organized for the Agriculture, Home Economics, and General Groups, so that each group will see

how chemistry may be applied to its needs. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject of value to his group.

A laboratory fee of \$3.00 per semester is charged for this course.

101, 102. ORGANIC CHEMISTRY.—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups. This course completes the requirements for students in the Agriculture and Home Economics Groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The aromatic hydrocarbons, their derivatives, enzymes, vitamins, hormones, and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

Each student will be assigned an experimental feeding problem in nutrition with young white rats serving as subjects.

211. BOTANY.—Four semester hours. First semester. Three lecture periods and one two-hour laboratory period each week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life. Field trips are taken during the semester's work to study the maturing of plants and the ripening of fruit. Each field trip is written up and handed in by students.

212. BOTANY.—Four semester hours. Second semester. Three lecture periods and one two-hour laboratory period per week. Laboratory fee, \$3.00.

This course is a continuation of Botany 211, including the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the flowering plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above courses in botany are required of sophomores in the Agriculture Group, and are elective for the General Group, Home Economics Group, and Teachers' Group.

SOCIAL STUDIES DEPARTMENT

101. MODERN EUROPEAN HISTORY.—Three hours credit. Three times each week. First semester.

The first three weeks will be given to a study of history from the decline of the Roman Empire to the sixteenth century. This survey will serve as a background in linking the past history with this period. Special emphasis will be placed on the following topics: the forming of modern Europe, dynastic and economic statecraft, and revolutionary developments in the modern world. Outside readings and a term paper will be required of each student. This course covers the period to 1815.

102. MODERN EUROPEAN HISTORY.—Three hours credit. Three times each week. Second semester.

This is a continuation of History 101. It covers briefly the time from 1815 to the present. It develops briefly the evolution of European civilization during the nineteenth and early twentieth centuries. Special stress will be placed on international relations which brought on the World War and problems from that period to the present.

201. AMERICAN HISTORY.—Three semester hours. First semester. Three recitations per week.

This course begins with a brief review of European History, which serves as a basis for continued study. A study is made of early discoveries, explorations, and colonizations in the world. The beginning and development of American institutions and government is carefully studied. Difference which led to the separation of the North and the South are traced from beginning to end. The course extends through the Civil War period. Weekly outside readings are required of each student.

202. AMERICAN HISTORY.—Three semester hours. Second semester. Three recitations per week.

This course consists of a study of the many problems of interest which confronted the people in our nation following the Civil War. A general study is made in regard to reforms in government and consolidations of different kinds during the Reconstruction Period. Learning how the nation got additional territory and how it happened that the country was involved in the Spanish American War and the World War makes an interesting and worthwhile part of the course. A constant effort is made to show how developments throughout American history have contributed to the social and political institutions in the United States today. A term paper is required of each student.

111. POLITICAL SCIENCE.—Three hours credit. Three recitations per week. This course is given during the first semester. Together with the next course, Economics, it forms a year's work. This course is required of all students classified under Agriculture, Business, and Home Economics and Music. Students classified under the General Group, or Teachers' Group may elect it. The purpose of the course is to give the student a thorough understanding and knowledge of the more important facts concerning the organization and work of the American National Government and the State Governments in order that he may

become an intelligent citizen and in order that he may be able to apply this knowledge to his own particular needs in after life. Among the topics studied are: the nature of the state; the national and state constitutions and their most important applications; the taxing system and financial structure of the government; Congress and the state legislatures; the courts and their importance; the executive and the executive departments; the effect of government upon the individual and his duties toward it; local government and its improvement. Especial stress is laid on recent developments in government, both National and State, and upon important laws passed during the past few years. The student is taught how to acquire information from governmental agencies. Term papers may be written for extra credit but are not usually required unless it is evident that the student needs training in this respect.

112. AMERICAN ECONOMIC LIFE.—Three hours credit. Three recitations per week. This course is given during the second semester. Together with the preceding course, Political Science, it forms a year's work. This course is required of all students classified under Agriculture, Business, Home Economics, and Music. Students classified under the General Group or Teachers' Group may elect it. The purpose of the course is to give the student a thorough understanding and knowledge of the organization and functions of the American economic system in order that he can acquire further information of an economic nature as he needs it and in order that he can make his own life and the life of others as valuable as possible under our present economic order. Topics are: the development of our present economic order; standards of living; agricultural and industrial production and their improvement; banks and banking; income, the efficient use of income; international trade; proposals for reorganizing our economic system; and making our economic life more satisfying. The student is taught how to acquire further information which he might desire. The study of present economic trends and their application in actual life today are stressed. Term papers may be written for additional credit but are usually not required unless it is evident that the student needs this experience or the information which he would receive.

212. GENERAL GEOGRAPHY.—Three semester hours. Three recitations per week. Elective for students in Business and Teachers' Group.

This course has to do in a general way with the entire field of geography and is planned to meet a need generally found among college students. It has been found that this course is important to those who wish to understand fully the other social sciences.

INDEX

	Page
Absences	20
Admission, requirements for	18
Affiliations	18
Agriculture, Courses in	33
Agriculture, Group	20
Alumni Association	11
Athletics	13
Automobiles	13
Boarding Department	13
Botany	43
Buildings and Equipment	16
Business, courses in	34
Business, Group	27
Chemistry	44
Conditions and Failures	20
Discipline	13
Dress	14
Education, Courses	36
Economics	47
English	30
Expenses	16
Farm	10
Freshman Orientation	36
French	39
General Group	29
Geography	47
Grading System	19
Graduation, Requirements for	22
Health, Courses	40
High School, Courses	25
History of School	9
History, Courses	45
Home Economics, Courses	40
Home Economics, Group	30
Laundry	16
Library	10
Library Science	41
Matriculation and Registration	21
Mathematics	42
Moral and Religious Influences	11
Music, Courses	43
Music, Group	32
National Guard	12
Physical Education	40
Political Science	46
Psychology	37
Purpose of College	9
Quality Points	19
Self-Help Jobs	18
Sickness	15
Social Life	12
Special Students	19
Student Organizations	12
Summer School	11
Teachers License	11
Withdraw, How to	22

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EAST CENTRAL JUNIOR COLLEGE

AND

AGRICULTURAL HIGH SCHOOL

DECATUR, MISSISSIPPI

TWENTY-SIXTH
ANNUAL CATALOGUE

E.C.J.C. LIBRARY

SESSION BEGINS MONDAY, SEPTEMBER 4TH

ANNOUNCEMENT FOR 1939-1940 SESSION

EAST CENTRAL JUNIOR COLLEGE

AND

AGRICULTURAL HIGH SCHOOL

DECATUR, MISSISSIPPI

**TWENTY-SIXTH
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SESSION BEGINS MONDAY, SEPTEMBER 4TH

ANNOUNCEMENT FOR 1939-1940 SESSION

(The College reserves the right to change any policies announced herein
when deemed necessary)

CALENDAR FOR SESSION 1939-1940

Monday, September 4.....Registration of Freshmen
Wednesday, September 6.....Registration of Sophomores
Thursday, September 7.....Class Work Begins
Wednesday, November 29, 3:15 P. M.....Thanksgiving Holidays Begin
Monday, December 4, 8:00 A. M.....Work Resumed
Wednesday, December 20, 3:15 P. M.....Christmas Holidays Begin
Monday, January 1, 8:00 A. M.....Work Resumed
Saturday, January 13.....First Semester Ends
Monday, January 15.....Second Semester Begins
Wednesday, April.....3:15 P. M.....Spring Holidays Begin
Monday, April.....8:00 A. M.....Spring Holidays End
Sunday, May 19.....Commencement Sunday
Monday, May 20, 8:00 P. M.Sophomore Graduation

1939-1940 BOARD CALENDAR

Monday, September 4	First Month's Board Due
Monday, October 2	Second Month's Board Due
Monday, October 30	Third Month's Board Due
Monday, November 27	Fourth Month's Board Due
Monday, January 1	Fifth Month's Board Due
Monday, January 29	Sixth Month's Board Due
Monday, February 26	Seventh Month's Board Due
Monday, March 25	Eighth Month's Board Due
Monday, April 22	Ninth Month's Board Due

OFFICERS OF ADMINISTRATION

L. O. TODD	President
C. R. JOHNSON	Registrar and Vice-President
MRS. J. L. JACKSON	Dean of Women
MRS. A. M. WALKER	Dietitian
MRS. W. P. WILSON	Hostess Boys' Dormitory
W. P. WILSON	Manager of Boys' Dormitory and Captain of Military Unit
J. R. GIPSON	Business Manager

BOARD OF TRUSTEES

NEWTON COUNTY

W. C. MABRY, President
E. M. SMITH, Secretary
L. E. VIVERETTE

M. CARSON
J. M. THAMES
F. S. SMITH

NESHOBA COUNTY

J. A. McDONALD
ALBERT UNDERWOOD
SUPT. W. A. WINSTEAD

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B. S., Peabody; M. A., Columbia University; (Two years graduate work Columbia); East Central Junior College since 1934

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B. S., State Teachers College; M. A., Peabody College; Graduate Student University of Chicago; University of Alabama; University of Texas; East Central Junior College since 1930

MRS. JANIE SULLIVAN—Education

B. S., State Teachers College; M. A., University of Alabama; East Central Junior College since 1925.

MRS. W. W. NEWSOM—English

A. B., M. S. C. W.; M. A., University of Mississippi; Graduate work University of Alabama. East Central Junior College since 1928.

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma; Graduate work University of Chicago; University of Alabama; East Central Junior College since 1931.

ZELLE WEEMS—H. S. Social Science

B. A., M. S. C. W.; Graduate work at University of Missouri; East Central Junior College since 1931.

J. W. EAKES—History and Education

B. S., Mississippi College; Completed work except thesis, M. A., Peabody; East Central Junior College since 1933.

F. M. CROSS—Science

B. S., Millsaps; M. S. Emory University; Graduate work University of Alabama; East Central Junior College since 1933.

W. P. WILSON—Director of Athletics and H. S. Mathematics

B. S., Mississippi State College; Graduate Student, University of Alabama; East Central Junior College since 1933.

LEON EUBANKS—English

B. S., State Teachers College; M. A., University of Mississippi; Graduate work Peabody; East Central Junior College since 1934.

EAST CENTRAL JUNIOR COLLEGE

J. R. GIPSON—Commerce

B. S., Mississippi State College; Graduate Student, University of Alabama; East Central Junior College since 1934.

ROBERT N. FLINT—Agriculture

B. S., M. S., Mississippi State College; East Central Junior College since 1935.

MRS. W. P. WILSON—Commerce

B. C. S., Bowling Green Business University; Graduate Student University Alabama; East Central Junior College since 1936.

WALTER R. SULLIVAN—Agriculture and Botany

B. S., M. S., Louisiana State University; East Central Junior College since 1937.

JOHN B. McCONAUGHY—Social Studies

A. B., M. A., University of Alabama; Graduate Student University of Chicago; East Central Junior College since 1935

MYRTLE MAULDEN—Music and French

A. B., M. S., M. S. C. W.; Summer study at school of Music of Converse College; East Central Junior College since 1937.

NELL TANNER—Home Economics

B. S., M. S. C. W.; Graduate Student University Tennessee; East Central Junior College since 1938.

C. C. DEARMAN, Jr.—Mathematics

B. S., Mississippi State Teachers College; M. A. University of Mississippi; East Central Junior College since 1938.

ELICE McCALLUM—Physical Education and Health

B. S., Millsaps; Graduate work Peabody College; East Central Junior College since 1938.

MRS. C. C. DEARMAN, Jr.—High School Science

B. S., Mississippi State Teachers College; B. S., in Social Science, Louisiana State University; East Central Junior College since 1939.

MISS FAYE COATS—English

A. B., A. M., University of Alabama; East Central Junior College since 1938.

*1938-1939 Faculty.

General Information and Purpose

This booklet announces the opening of the 26th session of the Newton County Agricultural High School and the 12th session of East Central Junior College.

The people of this section have given hearty support to the institution. It is located in a group of large white counties and has an enrollment second in number to the largest school of the type in Mississippi. It is supported with tax levies by five counties: Newton, Scott, Leake, Neshoba, and Winston. The people find that it is more economical to patronize junior colleges, and they, in many cases, prefer to keep their sons and daughters nearer home, where close contact can be maintained during the adolescent years.

PURPOSE

The East Central Junior College and Agricultural High School located in the heart of Mississippi is dedicated to the development of the cultural and intellectual resources of that section.

More specifically stated, these general purposes are as follows:

To develop in each student, through a broad general education, an understanding of the economic problems at work today—the problems of government, international problems, the influence of science, individual and home problems, and those elements which are generally considered a part of our culture, by means of which it is hoped that the student will develop a sense of his responsibility to himself and his community;

To guide students in their personal problems and in the selection of their work;

To provide for wholesome social development through worthwhile student activities;

To provide definite training in agriculture, home-making, teacher training, business, etc., for students who will complete their formal education here;

To provide work that will adequately prepare students for further college work in the fields named above and, in addition, in the fields of law, medicine, dentistry, the ministry, engineering, and the broad fields of general scholarship.

The institution is committed to a policy that will make its facilities available at low cost.

HISTORY

The institution will begin its twenty-sixth year of useful service in September 1939. Organized first as a County Agricultural High School and expanded in 1928 to include two years of college work, the school

EAST CENTRAL JUNIOR COLLEGE

is in position to continue its distinct contribution. The Agricultural High School afforded schooling for the mass of the rural youth of this area for several years and turned out a large number of people who have become influential and substantial citizens. Two grades of high school work are still maintained. The junior college has filled an important need. It has been the means of giving advanced work to a large number, many of whom could not secure it but for the East Central Junior College. The institution enrolled in 1938-1939 by March 427 college students. Of the graduates approximately fifty per cent continue their training in an institution of higher learning. Many others find useful employment. The graduates customarily take places among others that reflect credit upon the institution.

Originally the institution was supported by Newton County alone; one by one the other four counties have joined in the support with levies. To supplement the original plant, Newton County provided \$90,000 in 1930. In 1936-37 \$110,000 more was spent on the plant of which Newton County provided \$44,000. The bulk of the balance came from the Federal Government. Loyal and enthusiastic support from the various supporting groups has at all times been obtained.

AFFILIATIONS

The East Central Junior College is fully accredited by and is a member of the Southern Association of Colleges and Secondary Schools, the highest academic recognition that can come to a college. It has been accredited for a number of years by the Mississippi College Accrediting Commission. The high school is fully accredited by the Mississippi High School Accrediting Commission. The institution is a member of the American Association of Junior Colleges, of the Mississippi Junior College Literary and Athletic Association, and the Mississippi Literary and Athletic Association.

For a number of years the work done at East Central has been fully accepted by the colleges of Mississippi and the leading universities and colleges throughout the country. The records show that students who have taken the proper prerequisite work at East Central have been able to graduate in two years at any of the senior colleges. Instances where students have not been able to graduate in two years have been due to faulty classification during the freshman and sophomore years, which fault is chargeable entirely to the student.

BUILDING AND EQUIPMENT

The plant consists of six main brick buildings, and four residences in addition to farm buildings and garages. The plant cost \$361,000.00. There is a dormitory for girls, with a capacity of 120, and two dormitories for boys with a capacity of 143. There is running water and steam radiators in every room. The dormitory for girls had sixteen rooms

EAST CENTRAL JUNIOR COLLEGE

added in 1937 and was generally reworked. A boys' dormitory was added at the same time. A new kitchen with storage and refrigeration and dining room facilities were in the program.

With the completion of the last building program, available classroom, laboratory and library space was more than doubled. New laboratories were provided for home economics, chemistry, agriculture, and botany. A new auditorium and music practice rooms provide adequately for student activities in dramatics, music and other activities. Approximately \$16,000.00 in equipment has been purchased to supplement already existing equipment.

SCHOOL FARM

The college owns and operates a typical hill farm. There is in cultivation about 85 acres. A dairy is maintained. A herd of hogs sufficient for teaching purposes is maintained. Four general purposes for the operation of the farm are; to demonstrate experiment station results, to provide work for needy boys, to provide produce for the boarding department, and to provide laboratory facilities for teaching.

Beginning with 1937 a program of testing-demonstration work was started in cooperation with the State Experiment Station to test and demonstrate work done at the experiment station. Important data have been collected in that time. The program is to be enlarged.

MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulations purpose that every agency of the institution—teaching, play, and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. A Catholic church at Newton, ten minutes from Decatur, serves students of that faith.

Under the auspices of the "Y" the students have an opportunity to cultivate definite moral and religious standards.

During the year, outstanding religious speakers are brought to the college.

ALUMNI ASSOCIATION

The Alumni Association, composed of graduates of Newton County Agricultural High School prior to 1935 and of graduates of East Central Junior College, has two regular meetings each year for the purpose of fostering measures designed to promote the growth and development of the school and for the enjoyment of special programs and banquets. The Association meets once each year in the fall in connection with a homecoming celebration; it likewise meets once each year during commencement in a banquet.

Homecoming will be held October 27 and 28 in 1939. An elaborate program is being planned for the occasion.

The officers of the association, Mr. Kermit Jackson and Miss Alta Mae Miller, together with the college officials, are urging all former students to be on the campus during the time.

TEACHERS LICENSES

Students who have passed sixty semester hours of work, twelve of which are in Education, are entitled to a Sophomore Certificate from the State Board of Examiners to teach in this state, good for two years.

SOCIAL LIFE

It is the purpose of this school to develop wholesome social life. One of the outstanding purposes of education is to have young people learn how to associate together for their mutual good. A wide acquaintance is a great asset. It is expected that young men and women will associate together, but under regulation and under proper chaperonage.

Dormitory students are carefully and efficiently supervised. Patrons who are forced to secure lodging in homes in the community should be careful in selecting the home and should expect these homes to assist the school in the development of the students.

The college demands the right to oversee the social life of boarding students, even though they do not live on the campus. Those boarding in town must abide by the same regulations that prevail in the dormitories.

STUDENT ORGANIZATIONS

THE KALJYC-PEERS

The Kaljyc-Peers, organized during the session of 1934-35, attempts to train young men of the freshman and sophomore classes in debate, parliamentary law, and oratory; to develop knowledge in world affairs, literature, philosophy, science, and any other field of study that might be deemed worthy; and to engage in any further activities that might promote good fellowship among the members of the society. The membership is limited and only students who have good scholastic records and who have manifested a capacity for leadership are eligible.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is sponsored by the Carnegie Foundation and aims to promote an understanding of problems of international relations. Young men and women who have an interest in this work and who have good scholastic records are eligible for consideration for membership.

GLEE CLUB

Membership in this organization is secured after competitive try-outs. The aim is to give students a wide experience in the art of ensemble singing with particular emphasis laid on public appearances. Concerts are given from time to time during the year, and tours are made into the surrounding territory.

DRAMATIC CLUB

The Dramatic Club sponsors dramatic productions from time to time and provides excellent training for those with interest and ability in this type of work.

THE MATHEMATICS CLUB

The purpose of this organization is to promote an interest in the study of mathematics, particularly in its more practical aspects. All students who are enrolled in courses in mathematics in the junior college are eligible for membership.

MILITARY UNIT

The Headquarters Battery and Combat Train of the Third Battalion, 114th Field Artillery of the Mississippi National Guard was located at the College several years ago through the efforts of Congressman Ross A. Collins. Thirty-five enlisted men and three officers compose the unit on a peacetime strength. For boys who are interested in military training or in radio work, the activities of this organization provide excellent training. The unit is commanded by Captain W. P. Wilson and is subject to the orders of the War Department.

THE WO-HE-LO

The sophomore class, beginning with the 1936-1937 session, edits and publishes an annual, The Wo-He-Lo, which depicts student life on the campus. The 1938 edition had 112 pages.

BAND

The Band organization provides training and experience for those interested in this student activity, and is an important asset in the creation of school spirit.

THE WAR WHOOP

The Freshman class, beginning with 1938-39 session, edits and publishes a school paper. The War Whoop. This serves as an outlet for school news and aids in the development of those students interested in journalism.

ATHLETICS

It has been a fixed policy of the school for several years that wholesome athletics should be a part of the educational program. There are excellent facilities for sports and athletics. Every student should participate in some form of sports.

In addition to the good that comes of athletics for the participants, there is a great contribution to school life.

It is the policy to keep athletics strictly a part of the educational work of the institution and free from unwholesome influences. The general program is under capable direction.

The school is represented by teams in four major sports. The physical education and athletic program for girls is well worked out. All girls must take a part.

THE DEBATING CLUB

The Debating Club of East Central Junior College was organized in 1936 in order to provide an opportunity for young men and women to develop their personality, thinking, and speaking ability. The qualifications for membership are that the candidate learn to speak truthfully, think clearly, and develop his knowledge of the social problems facing man today. Members of the Debating Club participate in debates among themselves and as representatives of the college in debates with other colleges. Several trips are planned each year for the debating team.

DISCIPLINE AND REGULATIONS

The administration demands and expects of every student to conduct himself as a gentleman or a lady. It should like for students to think right as well as to do right. That is the spirit of the school. There are few regulations or rules. Those announced will be administered. The spirit of the institution is to develop high moral character. The purpose is to have students do that as a result of right thinking. Those who cannot or will not live up to the ideals of the school will be dealt with. The full cooperation of the parents and of the friends of the school is expected in the administration of discipline.

The Discipline Committee has general charge of the discipline and the review of the enforcement of regulations. When a student registers in the institution he enters into a contract that he will endeavor to meet the standards and ideals of the school. The conduct of a student off the campus, during week-ends or holidays, is subject to the review of the Discipline Committee. The conduct of a student is subject to review from the time he leaves home until the time he reaches home again.

RULES FOR BOYS

1. A student applying for admission to the dormitories must furnish satisfactory evidence of good character, must pledge himself to a life of manly conduct, and must abide by the rules.

2. Profanity, drunkenness, gambling, and boisterous conduct are strictly prohibited. A student is forbidden to bring into the dormitories firearms of any kind.

3. All students are urged to attend Sunday school and church services.

4. Students are required to be in their rooms at night. Study period must be strictly observed. When the light bell rings, lights must be turned out and students must promptly retire.

5. Every student will be required to care for his room and furniture. He will be charged for damages done to same.

6. No visitor will be allowed in the dormitories after 7:00 p. m., except by special permission from the teacher in charge.

7. No student is expected to keep visitors overnight, unless the teacher in charge is notified.

DRESS

Students are encouraged to wear inexpensive and appropriate clothing. All girls are requested to have one white cotton sport dress. Low-heeled shoes are suggested for school wear. Raincoats and galoshes are needed as a safe-guard to health.

RULES FOR GIRLS

1. Each girl will be required to keep her room neat and clean.

2. No trashy literature will be allowed in the dormitory.

3. Borrowing and lending of clothes is discouraged.

4. Girls will not be permitted to leave the campus or to go home at any time without permission from those in charge.

5. Girls in dormitories must have soft-soled house slippers.

6. All girls are urged to attend Sunday school and church. Students are allowed to attend young people's organizations on Sunday evenings.

7. Every student is responsible for the care of the furniture in her room. Damage to same will be charged against the room occupants.

8. Girls will not be permitted to spend the week-end with anyone except home folk, except by special permission.

9. Playing cards, dancing, and boisterous conduct are strictly prohibited.

10. Parents wishing their girls to come home must mail permits or

come in person for them. If parents cannot come in person for the girls, they must notify the Dean of Women in advance in writing or by telephone with whom their girls may come home.

11. Girls living in the community, but not at home, are expected to meet every regulation set up for those residing on the campus.

AUTOMOBILES

No student will be allowed to keep an automobile on the campus for useless and reckless running around. No dormitory nor boarding student will be allowed to keep an automobile. Permission will be given in exceptional cases, with strict understanding that the cars are left in charge of the administration.

HOME-GOING AND ABSENCES

The best results from work cannot be expected when the boarding students go home for the week ends. There is no rule relative thereto, but parents are urged to cooperate to keep the students at the college on week ends.

SICKNESS

Physicians are available in Decatur, and in case of sickness one will be called, unless parents prefer one from elsewhere, and so request beforehand. Students will be responsible for their doctor's bills.

In case of serious illness, parent or guardian will be notified and are expected to come to nurse the sick person, or to send a nurse.

Every precaution will be taken to safeguard against infectious and contagious diseases.

BOARDING DEPARTMENT

The boarding department is run on a cooperative basis and at the lowest possible figure consistent with wholesome and good living. All boarding students and teachers take meals in the dining hall and the fare is the same to all. Supplies are purchased wholesale. The school farm will provide all the milk and vegetables possible. They will be furnished at market prices.

To protect each boarder and the Boarding Department, everyone is required to pay his board in advance, at the beginning of the boarding month. Each boarding month is four weeks or 28 days. When the account is not settled in advance, a flat rate of 25 cents per meal will be charged. If satisfactory arrangements are not made it will be necessary to dismiss such student from school. The object is to protect the other students and not to work a hardship on anyone.

Visitors will pay twenty-five cents per meal. Students having friends or relatives visiting them will arrange for this.

As much of the work is done with student labor as possible. The number of jobs is very limited.

It is expected that all students who can be accommodated will reside in the dormitories.

Application for rooms may be made directly to Dean of Women or Business Manager. To be assured of a reservation, a reservation fee \$2.00 must be sent with the application. This is returnable if asked for before September 1. If a student enters school, it will be applied on entrance fees.

Students will furnish all linens, pillows, cover, towels, and soap from home.

All students and single teachers who occupy quarters in college buildings are expected and required to take meals in the dining room. Exception will be made only when a physician certifies that a special diet that cannot be prepared by the college is necessary. In that case charges sufficient to cover overhead will be made.

Beginning with the 1937-1938 session, there became available a convenient home-type laundry for the girls in the dormitory annex. Running hot water (from the shallow well) and electric irons are available in the laundry room. Girls are encouraged to do the major part of their laundry.

EXPENSES

PAYABLE UPON ENTRANCE:—

College Dormitory Students—

Matriculation Fee	\$10.00
Student Activity Fee	3.00
Room Fee	2.00
Registration Deposit (Returnable)	1.00
Key Deposit Fee	.50
Board for the first month	13.50
Total	\$30.00

College Students Staying in Town:—

Matriculation Fee	\$10.00
Registration Deposit (Returnable)	1.00
Student Activity Fee	3.00
Total	\$14.00

EAST CENTRAL JUNIOR COLLEGE

Dormitory High School Students:—

Activity Fee	_____	\$ 3.00
Room Fee	_____	2.00
Key Deposit (Returnable)	_____	.50
Board for the first month	_____	13.50
Total	_____	\$19.00

SPECIAL FEES

Students enrolled in a science course (chemistry, botany, home economics) will have to pay upon entrance a laboratory fee of \$3.00 for the first semester. This fee is also payable at the beginning of the second semester.

Students enrolled in commercial subjects, (typing, shorthand, book-keeping) will have to pay upon entrance \$2.00 for the first month if taking only one course; \$4.00 if taking more than one course. These fees are payable each month in advance thereafter.

Students from outside this junior college district must pay upon entrance a tuition fee of \$4.00 for the first month. This fee is payable each month in advance.

Students wishing to take piano, voice, and other musical courses are required to pay \$4.00 a course per month. All fees are payable each month in advance.

ESTIMATED COST FOR THE YEAR:—

For Dormitory Students:—

Matriculation Fee	_____	\$10.00
Student Activity Fee	_____	3.00
Room Fee	_____	2.00
Key Deposit Fee	_____	.50
Board For Nine Months	_____	121.50
Total	_____	\$137.00*

For Students Staying in Town:—

Room Rent and Groceries (Estimated)	_____	\$40.00
Matriculation Fee	_____	\$10.00
Student Activity Fee	_____	3.00
Total	_____	\$53.00**

Students who do not find it possible to stay in the dormitory may rent rooms in town for two or three dollars per month, bring their food from home, do their own cooking, and thus need very little cash. Stu-

EAST CENTRAL JUNIOR COLLEGE

dents planning to do this should visit Decatur early in the summer and make arrangements. Many superior students follow this plan.

Students are advised, however, to stay in the dormitories under the direct supervision of the college authorities, to take advantage of all modern conveniences, and to be benefited through closer association with other students and their activities.

*NOTE—The total estimated cost for students staying in the dormitories does not include any of the special fees, books, or incidentals.

**NOTE—The total estimated cost of students staying in town does not include groceries to be brought from home, special fees, books, or incidental expenses.

SENDING MONEY

Parents are urged not to send the students too much money. A small amount each week for incidentals and spending money is sufficient.

Those who wish to do so may make all payments of students' expenses direct to the college by check or money order. Checks should be made out thus: Pay to order of EAST CENTRAL JUNIOR COLLEGE. Parents are frequently disappointed to find that money sent to the student for the payment of his college account has not been used for this purpose.

SELF-HELP JOBS

Almost all the labor done at the college is done by students. It is the general purpose to provide every means possible for worthy needy boys and girls to go to school. The jobs are limited in number and will pay only a portion of the total expenses. Application may be made to the SELF-HELP COMMITTEE. Ability to do the work is one of the first considerations. Students must demonstrate ability to do college work and must be in need of help. Jobs are assigned about August 15, generally.

REQUIREMENTS FOR ADMISSION

The Agricultural High School operates only the eleventh and twelfth grades. Admission is open to students who have earned eight credits from an approved high school.

Students are admitted to the Junior College on the presentation of fifteen approved units from the accredited high school, or from an approved college.

ALL STUDENTS MUST PRESENT TRANSCRIPT OF CREDITS MAILED DIRECTLY TO THE REGISTRAR BEFORE THEY CAN BE FULLY CLASSIFIED. THIS SHOULD BY ALL MEANS BE ATTENDED TO BEFORE THE STUDENTS COME FOR CLASSIFICATION AND REGISTRATION.

SPECIAL STUDENTS

Students are permitted to take the courses in the Commercial Department without taking any literary courses. These students may take these courses without the usual matriculation fee. If they take literary courses they must pay this fee.

SIX-DAY SCHOOL

Beginning with the 1935-1936 session, the Board of Trustees ordered that the schedule be made to have Saturday classes for college work. This means that three-hour credit courses meet Monday, Wednesday, and Friday, or Tuesday, Thursday and Saturday. There are no afternoon classes Saturday. Every student will be required to take Saturday classes. The only exception that will be considered will be local students who live quite a distance from Decatur and who do not have convenient transportation facilities. Students who ride in on Decatur Consolidated School buses and whose situation will make it expensive to come to school Saturday will be given special consideration. These schedules must be approved by the President.

The reasons for the change ordered by the board are to divide more equally the load of work for teachers and students, and to give employment to students on Saturday. The change does not alter at all the length of the school term.

GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—92-100—Excellent
- B—83-91—Good.
- C—74-82—Average.
- D—65-73—Poor.
- E—60-64—Failure, but can be made up.
- F—Below 60—Complete failure.

QUALITY POINTS

Quality points are computed as follows:

- 4 for each semester hours with grade of A.
- 3 for each semester hour with grade of B.
- 2 for each semester hour with grade of C.
- 1 for each semester hour with grade of D.

CONDITIONS AND FAILURES

For all students, E is a condition and F is a failure.

Conditions may be removed by taking special examinations at the regular times designated by the chairman of the advisory committee.

Students who wish to remove conditions must notify, in writing, the chairman of the advisory group immediately after the condition is made. Those made at the first semester examinations must be removed not sooner than the sixth week of the second semester. Those made at the second semester examination must be removed the following September. High school students and college sophomores will be allowed special examinations only by special permission from the advisory committee. Should these conditions be made during the last semester, and permission is granted, the special examination will be given immediately. In no case is a student allowed more than one re-examination in any one subject. If a condition is removed, a final grade of D will be given. If the re-examination is unsatisfactory, a grade of F will be given.

Failures may be removed only by repeating the course failed.

Incomplete grades, if not removed within one semester, automatically becomes failures unless an extension of time is granted by the advisory committee.

CLASS ATTENDANCE AND ABSENCE

1. Absences are divided into three classes: unexcused, excused, and official.

Excused absences are those for which excuses are given by the proper administrative officer before the absence is had. Sickness is the only excuse for absence. No absence will be excused after the class is missed except, on written statement from the Dean of Women, manager of boys dormitory, a doctor, or the parent and then only for sickness, to himself or the sickness of a member of the family when the presence of the student is required at home.

Official absences are those incurred while officially representing the school.

Unexcused absences are all absences except those explained above.

2. If a student has more unexcused absences than the course has lecture periods per week he will receive a grade of F on the course.

3. If a student has unexcused absences equal to the number of times the course has lecture periods per week his daily grade average will be reduced one letter grade.

4. If a student has an unexcused absence for the class period before or after a holiday, the general average for the course will be reduced one letter grade.

5. Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

6. A student is responsible for all work missed, even though he may have his absences excused.

7. Students must meet chapel each week. No excuse is accepted except excused absence from school. During the day following regular assembly periods the names of those reported absent from chapel will be posted. Each student will be liable to see if he is incorrectly reported absent and to make correction with the Registrar.

MATRICULATION AND REGISTRATION

FOR FRESHMEN—The College requires all freshmen to report early for a period of orientation and adaptation in advance of the regular opening. The time will be spent in helping the students find out what they want to take in college and in getting information on the studies that they need in college. All freshmen must report in the gymnasium at 9:30 A. M., Monday, September 4.

This "Freshman Week" will be the most important week of the year for the freshmen.

Registration of freshmen will cover two days and will be ended Tuesday evening. All freshmen must be present all the time.

SOPHOMORES—Registration of sophomores will be held Wednesday, September 6.

GENERAL DIRECTIONS—All students must first fill out the personal data card. He then will go to the faculty member in charge of registration for advice and direction. He will direct the student to the proper adviser for further suggestions, but students must return to him for final approval of all schedules. When he has had his course approved, he must go to the Business Manager to pay his fees.

All fees must be paid in full before he becomes a member of any class or before he enters the dining room. An exception must be approved on good reason, by the President.

Before the student registers, he should know as nearly as possible his future plans. A student that plans to continue the last two years in a senior college should familiarize himself with the requirements of that college.

Questions such as the following should be considered by a student before he registers:

1. What line of work do I hope to follow for a life's work?
2. Do I plan to complete the two years' junior college course?
3. Do I plan to go to a senior college after completing the junior college?
4. Do I plan to go there immediately after leaving the junior college?

5. Which senior college will I attend?
6. What course will I take there?
7. If I do not go to a senior college, what do I plan to do?
8. What chance do I have to do what I plan?

HOW TO WITHDRAW

It is important for every student to know that beginning with the 1937-1938 session, his record is not complete until he has officially withdrawn. Forms may be obtained in the Registrar's Office. A student must withdraw in person by having his withdrawal paper signed by the proper official. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student, will be obtained only after he has officially withdrawn.

REQUIREMENTS FOR GRADUATION

HIGH SCHOOL—In order to graduate from the high school, a student must have 4 units in English, 2 in mathematics (from either algebra, or algebra and plane geometry), Science 1, History 2 (including American), Agriculture or Home Economics 2. The other 6 units are elective.

COLLEGE—Each student must have credits as follow to graduate:
Academic credits _____ 60 semester hours

Non-academic credits as follows:

Chapel	_____	4 semester hours
Library Science	_____	1 semester hour
Freshman Orientation	_____	1 semester hour
Physical Education (Required of girls only)	_____	4 semester hours

Beginning with the freshmen who enroll in 1938, each graduate must earn one and one-half quality points for every academic hour in addition to other requirements.

Exceptions will be made on account of non-academic hours as follows:

1. Girls who enrolled as freshmen prior to 1937 may use physical education credits to replace academic credits, provided they earn 30 academic credits thereafter.
2. Transfers will be required to earn only two credits in chapel to graduate in 1939-1940 session.

EAST CENTRAL JUNIOR COLLEGE

Courses required for each year are set up in detail in the section of this catalog called PROGRAM OF STUDIES. If a student should change from one group to another after registering as a freshman, he would likely fail to get in all required work in the second group. When this results and the student wishes to graduate, his case will be considered on written application to the President. Before registering for the sophomore year, the student should see if his course will enable him to meet requirements in the group he then elects. If it does not he should make application to the Adviser of his Group and through him to the President for special permission to continue his plan.

No student may count toward graduation more than 42 hours of courses numbered 100-199, or freshman courses.

Students who entered prior to the 1935-1936 session must have 12 semester hours of English and one semester hour in library science.

All women students must have four semester hours in health and four semester hours in physical education. Only two semester hours in physical education will be required of transfer students or of those who entered as freshmen prior to the 1934-1935 session.

PROGRAM OF STUDIES

HIGH SCHOOL DEPARTMENT

11th GRADE—

American History	1 unit
English	1 unit
Chemistry	1 unit
Agriculture	1 unit
Home Economics	1 unit
Plane Geometry	1 unit

12TH GRADE—

English	1 unit
Problems of Democracy	1 unit
Agriculture	1 unit
Home Economics	1 unit
Algebra	1 unit

COLLEGE DEPARTMENT

Students entering East Central Junior College will choose one of six groups of studies. These groups afford training in the profession of agriculture, home economics, business teaching, pre-professional work, and music. Each group is made up as follows:

1. General citizenship courses.
2. Courses that are strictly vocational, professional, or preprofessional.
3. Subjects that are closely allied to the second type (2) above. For example, the mathematics course listed in Freshman Agriculture is Agricultural Mathematics and is not the regular mathematics. It has the mathematical principles and processes that every farmer needs on his farm. It would be valuable, for instance, in enabling a person to measure cotton acreage.

Freshman will spend two days of "Freshman Week" in getting familiar with the different groups and in getting advice that will help him in choosing the proper Group. This is the most important activity of the year. All depends upon getting the work that one will need.

Students should read through this entire section and select the Group they want. This selection should be based on the particular kind of work the student wishes to do when his school days are over. The decision will be very important. Students will first consult the official who will have charge of registration. The student should be ready to tell him as well as he knows what his future plans and hopes are—frankly tell him his problems. The Group Advisers will help the student decide which elective he will need.

EAST CENTRAL JUNIOR COLLEGE

Students who entered first before session 1935-1936 will be unable in many instances to follow the program of studies set forth in the Group for sophomores. They will go back and get the fundamental courses of the group listed in the freshman year.

Every student is expected to register in one of the six Groups, except special students. If, however, there are students who have definite plans for the future that call for a different arrangement of courses, they may get approval for such arrangement. Special permission must be secured to change from one group to another after the Freshman year.

GROUP ONE. AGRICULTURE

MR. FLINT AND MR. SULLIVAN, Advisers

The course in this group should be elected by those men students who wish to become (1) practical farmers or (2) professional agricultural workers. The outlook for these two types of workers is brighter now than it has been for years. The courses as taught will have in mind the young man who will go directly to the farm from this school. The courses in agriculture will cover a wide field, and the allied subjects will bear directly on agricultural problems.

The work of this group has great values in a general education. Inasmuch as Mississippi is largely rural, young men in every field need to be acquainted with the problems of agriculture.

Students, on continuing their work in this field at State College, or other such schools, should have a total of 72 academic hours in the junior college. The advisers will help pick the electives. In special cases certain electives may be substituted for required courses.

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Social Studies, 111	3	Social Studies, 102	3
Mathematics, 111	3	Mathematics, 112	3
Agriculture, 101	3	Agriculture, 102	3
Chemistry, 101	4	Chemistry, 102	4
Library Science, 101	1	Chapel	1
Chapel	1		
Freshman Orientation	1		

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
Agriculture, 201	3	Agriculture, 202	3
Agriculture, 211	3	Agriculture, 212	3
Botany, 211	4	Agriculture, Economics, 222	3
Chapel	1	Botany, 212	4
Elective:		Chapel	1
Chemistry, 201	4	Elective:	
Commerce, 211	3	Chemistry, 202	4
Commerce, 101	3	Commerce, 102	3

GROUP TWO. BUSINESS

MR. GIPSON AND MRS. WILSON, Advisers

The courses in this group should be elected by those students who wish (1) to become officer workers, (2) to have available valuable aids to ordinary business work, or (3) to continue their education in schools of commerce and business administration.

The Business Department has turned out many young people who have secured and are now holding good office positions. The possibilities for profitable employment in this field are better now than in recent years for people who are competent.

There is every reason why a young person entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics, etc. It is wasteful of time and money for a young person who does not have excellent command of English, for example, to take training to become a stenographer. There is no chance for him to succeed as a secretary or stenographer unless he has made at least an average grade in Freshman English. The mechanics of English are just as important to success in commercial work as typing or shorthand.

Below are suggestive schedules for two general types of work. Students should take the commerce and business administration schedule who plan to continue through a four-year college course in commerce and business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do strictly office work, where they need typing, shorthand, and accounting, or who wish to lay the foundation for teaching commercial work.

SUGGESTIVE SCHEDULE

COMMERCE AND BUSINESS ADMINISTRATION

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
History, 101	3	History, 102	3
Bookkeeping, 101	3	Bookkeeping, 102	3
Mathematics, 111	3	Mathematics, 122	3
Social Studies, 111	3	Social Studies, 112	3
Typing, 131	2	Typing, 132	2
Library Science	1	Chapel	1
Freshman Orientation	1		
Chapel	1	Required for Girls:	
Required for Girls:		Hygiene, 102	2
Hygiene, 101	2	Physical Education, 102	1
Physical Education, 101	1		

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
Accounting, 201	3	Accounting, 202	3
History, 201	3	History, 202	3
Chapel	1	Chapel	1
Elective (8 hours):		Elective (8 hours):	
Psychology, 101	3	Geography, 212	3
Commerce, 211	3	Commerce, 212	3
Typing, 231	2	Commerce, 214	3
Mathematics, 201	3	Typing, 232	2
Required for Girls:		Mathematics, 202	3
Physical Education, 201	1	Required for Girls:	
		Physical Education, 202	1

SECRETARIAL COURSE

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Social Studies, 111	3	Social Studies, 112	3
Shorthand, 121	3	Shorthand, 122	3

Bookkeeping, 101	3	Bookkeeping, 102	3
Typing, 131	2	Typing, 132	2
Freshman Orientation	1	Chapel	1
Library Science, 101	1	Elective:	
Chapel	1	Mathematics, 114	3
Elective:		Education, 102	3
Mathematics, 111	3	History, 102	3
Education, 101	3	Required for Girls:	
History, 101	3	Hygiene, 102	2
Required for Girls:		Physical Education, 102	1
Hygiene, 101	2		
Physical Education, 101	1		

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	3
Shorthand, 221	3	Shorthand, 222	3
Typing, 231	2	Typing, 232	2
Chapel	1	Chapel	1
Elective:		Elective:	
Education, 201	3	Education, 202	3
Accounting, 201	3	Geography, 212	3
Commerce, 211	3	Accounting, 202	3
Required for Girls:		Commerce, 222	3
Physical Education, 201	1	Required for Girls:	
		Physical Education, 202	1

GROUP THREE. GENERAL GROUP

MRS. W. W. NEWSOM, Adviser

Students who are preparing themselves for professional work—medicine, dentistry, law, engineering, the ministry, etc.—or who are undecided as to their future course, should elect this group. The courses are fundamental to practically all professional work. They lead to professional schools and to liberal arts college.

Students who know, when they enter here, what profession they hope to pursue later can have adjustments made in the subjects listed below. It is highly desirable that all students familiarize themselves with the requirements as set forth in the catalogue of the senior college or professional school they hope to enter.

EAST CENTRAL JUNIOR COLLEGE

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Mathematics, 101	3	Mathematics, 102	3
History, 101	3	History, 102	3
Chemistry, 101	4	Chemistry, 102	4
French, 101	3	French, 102	3
Library Science, 101	1	Chapel	1
Chapel	1		
Freshman Orientation	1	Required of Girls:	
Required of Girls:		(To be substituted for above)	
(To be substituted for above)		Physical Education, 102	1
Hygiene, 101	2	Hygiene, 102	2
Physical Education, 101	1		

SOPHOMORE YEAR

Sophomore Year	Credit Hours
English, 201,202	6
Chapel	2
Elective: At least 24 hours from the following:	
History, 201-202	6
Social Studies, 111-112	6
Mathematics, 201	5
Chemistry, 201-202	8
Botany, 211-212	8
French, 201-202	6
Mathematics, 222a, 222b	6
Required of all girls in addition to above:	
Physical Education, 201-202	2

GROUP FOUR. HOME ECONOMICS

MISS NELL TANNER, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work, etc., should select this group.

The courses in this group are broad and will give the student a general education that is necessary to good living at home. A large majority of the girls should elect this group.

EAST CENTRAL JUNIOR COLLEGE

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Home Economics, 101	3	Home Economics, 102	3
Social Studies, 101	3	Social Studies, 102	3
Health, 101	2	Health, 102	2
Physical Education, 101	1	Physical Education, 102	1
Library Science	1	Chapel	1
Freshman Orientation	1	Elective:	
Chapel	1	Chemistry, 102	4
Elective:		Education, 102	3
Chemistry, 101	4		
Education, 101	3		

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
Home Economics, 201	3	Home Economics, 202	3
History, 101	3	History, 102	3
Physical Education, 201	1	Physical Education, 202	1
Chapel	1	Chapel	1
Required:		Required:	
Chemistry, 101	4	Chemistry, 102	4
Or		Or	
Chemistry, 201	4	Chemistry, 202	4
Elective:		Elective:	
History, 201	3	History, 202	3
Or		Or	
Education, 101	3	Education, 102	3

GROUP FIVE. TEACHERS

MR. J. W. EAKES and MRS. JANIE SULLIVAN, Advisers

Only students who expect to teach should elect this Group. Students who expect to continue to senior colleges should not elect courses in Education further than Education 101 and 102. Senior colleges discourage the transfer of more than these courses. Only students who expect to teach immediately after they finish the course in East Central Junior College should take more than the required education courses.

EAST CENTRAL JUNIOR COLLEGE

The courses in this group lay the foundation for further work in teachers' colleges or the departments of education in senior colleges.

Each student should determine, if he can, whether he wants to become an intermediate teacher, a primary teacher, or a high school teacher. The electives will differ according to these plans.

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 101	3	English, 102	3
Psychology, 101	3	Psychology, 102	3
Library Science, 101	1	Social Studies, 112	3
Social Studies, 111	3	Chapel	1
Chapel	1	Elective:	
Freshman Orientation	1	Mathematics, 102	3
Elective:		Chemistry, 102	4
Mathematics, 101	5	French, 102	3
Chemistry, 101	4	Social Science, 102	3
French, 101	3	Required of Women:	
Social Studies, 101	3	Hygiene, 102	2
Required of Women:		Physical Education, 102	1
Hygiene, 101	2		
Physical Education, 101	1		

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English, 201	3	English, 202	3
History, 201	3	History, 202	3
Chapel	1	Chapel	1
Elective:		Elective:	
Music, 101	2	Music, 101	2
Education, 201	3	Geography, 202	3
Mathematics, 201	3	Education, 202	3
French, 201	3	Mathematics, 202	3
Chemistry, 201	4	French, 202	3
Social Science, 101	3	Chemistry, 202	4
Botany, 211	4	Social Science, 102	3
Required of Women:		Botany, 212	4
Physical Education, 201	1	Required of Women:	
		Physical Education, 202	1

GROUP SIX. MUSIC

MISS MYRTLE MAULDIN, Adviser

The music certificate will be awarded students who complete satisfactorily the work required in this group and who in addition participate in recitals of the department.

Students who desire to elect voice or piano for purely cultural purposes, in addition to work in other groups may do so. Appreciation of Music, 101, may be elected by any student. The Glee Club offers, also, an excellent cultural activity for many students.

FRESHMAN YEAR

	Credit Hours
English, 101-102	6
Social Science, 111-112	3
Health, 101-102	4
Piano or Voice	6
Harmony, 111-112	6
Sight Singing and Dictation, 141-142	2
Physical Education 111-112	2
Education, 100	1
Chapel	2
Freshman Orientation	1

SOPHOMORE YEAR

	Credit Hours
English, 201-202	6
Social Science, 101-102 or 201-202	6
Piano or Voice	6
Appreciation of Music, 101	2
History of Music, 221	2
Harmony 211-212	6
Physical Education 211-212	2
Chapel	2
Elective:	
(Suggestive: French 101-102)	

Description of Courses

Courses listed hereafter are numbered. Courses numbered between 100 and 200 are for freshmen. Those numbered 200 and above are for sophomores. Freshmen will not be allowed to take courses numbered 200 and above without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year. The last figure of the number indicates the semester the course comes.

AGRICULTURAL DEPARTMENT

101. DAIRY CATTLE AND MILK PRODUCTION—Three semester hours. Two recitations per week and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval.

This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding; housing; testing of milk and its products; problems of the dairy farmer; and conditions affecting the cost and economy of production.

102. FIELD CROPS—Three semester hours. Two recitations and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval.

This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

201. FEEDS AND FEEDING—Three semester hours. Two recitations and two hours laboratory per week. Required of all sophomores in the Agriculture Group; elective to others on approval.

The purpose of this course is to study the digestion of feeds; growth and selection of feeds; economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

202. HORTICULTURE.—Three semester hours credit. Two recitations and two hours laboratory per week. Required of all Sophomores in Agriculture Group; elective for others.

This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

211. SURVEYING AND DRAINAGE.—Three semester hours. Two recitations and one three hour laboratory each week. Prerequisite: Mathematics 111 and 112 or equivalent. Required in Agriculture Group.

An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion and methods of control, terracing, clearing land of brush and stumps, and tile drains.

The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

212. **ANIMAL HUSBANDRY.**—Three semester hours credit. Two recitations per week and two hours laboratory per week. Field trips to various stock farms and to stock yards are made. Required of Sophomores in Agriculture Group; elective for others.

This course is a study of breeds, classes, and types of beef cattle, sheep, hogs, horses, and mules; also deals with breeding, marketing, and management of the above breeds.

222. **PRINCIPLES OF AGRICULTURAL ECONOMICS.**—Three semester hours. Three recitations a week for the second semester. Required for all agricultural sophomores. Elective for sophomores in Business Administration group.

The purpose of this course is to answer these questions by applying the principle of Economics to Agriculture: What are the forces that govern the prices that farmers are able to receive for the products offered for sale, and the forces that govern what they are compelled to pay for commodities and services that they buy? How can farmers either individually or collectively—in the management of their business, in their position on political issues, or in other ways—best take advantages of prices and price-making forces and thus improve their incomes and standards of living?

COMMERCE DEPARTMENT

- 101, 102. **BOOKKEEPING.**—Six semester hours credit. Two lecture periods, one two-hour laboratory period a week for the year. Required of freshman in the Department of Commerce. Fee \$2.00 per month.

This course is a study of the principles and practices of double entry bookkeeping and accounting. The course covers the principles involved in business organization, sole proprietorship, partnership, and corporation, these basic principles being supported by workbooks and practice sets.

The purpose of this course is twofold—to give the student a thorough knowledge of bookkeeping, thus fitting him for actual work in the

business world, and to provide a foundation for higher accounting if he is to continue his commercial education. This course embraces not only the clerical work required in connection with accounting records, but also the method by which the various phases of clerical work are assembled in order to present the facts in a manner which will be most useful to the owner or executives of a business. A knowledge of bookkeeping and accounting will not only provide a means of entrance into the business world but will assure promotion to the ambitious young man or woman.

- 201, 202. **ELEMENTARY ACCOUNTING.**—Six semester hours credit. Two lecture periods and one two-hour laboratory period a week for the year. Elective for sophomores in the Department of Business. Prerequisites: Accounting 101, 102, or equivalent.

This course covers the fundamental principles of accounting as they apply to modern business practice, stressing the various accounting records; business papers, construction of balance sheets, and income statements; a survey of accounting procedure pertaining to single proprietorship, partnership, and corporations.

211. **BUSINESS LAW.**—Three semester hours credit. Three recitations a week for the first semester. Required of sophomores in the Business group.

In every transaction of a business nature we are completely surrounded and immersed in laws. This course is for the purpose of familiarizing the student with the general laws that cover contracts; negotiable instruments, such as checks, drafts and notes; and the relation of the principal and agent, enabling him to sense possible danger in everyday business transactions.

222. **RETAIL MARKETING.**—Second Semester. Three semester hours credit. Three recitations a week. Open to students in the Business Group.

The course is a study of retail organization, store layout, markups, mark-downs, inventory control, personal problems, supervision of employees, and the characteristics of the successful sales person.

Retail selling is a vocational subject; however, this course is intended to be more than a mere guide in training for a particular vocation. It aims to help the individual to understand people. It develops his powers of observation, imagination, reasoning and judgment, and stresses the importance of neatness, system, and high ethical standards. Finally, the student's powers of expression are strengthened through the various exercises and projects.

121, 122.—**ELEMENTARY SHORTHAND.**—Six semester hours for the year. Five recitations a week.

This course embraces a study of the fundamental principles of Gregg shorthand with special drill in phonetics, word signs, phrases, and dictation, with reading and writing from Gregg Speed Studies. Special instruction is given in the transcription and form of business letters, one hour each week being given to business letter writing with special emphasis on punctuation, spelling, and arrangement. Requirement: sustained dictation at the rate of 80 words per minute and a transcription rate of 20 words per minute.

221, 222. **ADVANCED SHORTHAND.**—Six semester hours for the year. Three recitations a week. This course is a continuation of Elementary shorthand.

Its aim is to build dictation and transcription skill and to enable the student to acquire proficiency in applied shorthand. This course is supported by actual practice in the office of the President. Requirement: sustained dictation at the rate of 100 words a minute on new material, transcribed at the rate of 35 words per minute.

It is strongly urged that students interested in secretarial work take this course in addition to Elementary Shorthand. Employers want people who can really do the work. Special emphasis is placed on secretarial problems, and the completion of this course should enable the student to handle requirements in most offices. Prerequisite: Elementary Shorthand, 121, 122, or a year of high school shorthand, provided the manual was finished, supported by Gregg Speed Studies and the rate of sustained dictation 80 words a minute, and an average grade of C in Freshman English or its equivalent.

131, 132. **ELEMENTARY TYPING.**—Four semester hours for the year. No credit is given until the course is completed. Fee, \$2.00 per month, payable in advance. The class meets five times per week.

This course is open to all students in school and may be taken, on approval, by students in any group in addition to the required work. It is an elective in all groups. All students can use profitably ability with a typewriter. This course includes twenty-six lessons in the Manual and twenty-five budgets, in addition to weekly speed drills. The required speed is forty words a minute for a period of fifteen minutes on new material.

231, 232. **ADVANCED TYPING.**—Four semester hours for the year. Class meets three times a week, and each student has an hour's practice period besides. Students who are interested in office work, and especially those interested in secretarial work, should take this course in addition to elementary typing.

A high rate of typing speed is absolutely essential to the skillful office worker. This course covers ten budgets and ten projects embracing intricate office and legal problems, in addition to the typing of 200 perfect letters. Practical office work, such as cutting stencils, assembling programs, typing manuscripts, etc., will be included in this course. The speed requirement is fifty-five words per minute for a period of fifteen minutes on new material.

The fees for Typing, Bookkeeping, Accounting, and Shorthand are as follows: \$2 per month for each course, payable in advance or \$4.00 per month for three courses.

EDUCATION DEPARTMENT

100. **EDUCATION. ORIENTATION TO COLLEGE LIFE.**—One hour per week. Required the first semester of all freshmen. No credit given if taken later. Mr. Todd.

The object of this course is to acquaint students with the problems of college life, and aid them in their solution. Such topics as these will be considered. The college catalog as an aid in the selection of courses; how to study; occupational surveys; educational requirements of various vocations and professions, etc. Certain social problems will also be discussed.

101. **ELEMENTARY PSYCHOLOGY.**—Three Semester hours. Three recitations per week. First semester. Required of all students in the Teachers' Group; elective for students in other Groups upon approval.

This course contains an extensive account of the introspective studies of conscious states and processes, applicable to situations in business, medicine, law, art, athletics, and everyday life with special emphasis upon the activities of the college student. The course will be based as much as possible upon experimental data in treating the topics of native equipment, learning memory, perception, emotion, motivation attention, imagery, personality, individuality, efficiency, and volition.

In addition to routine preparation of lessons and recitations, workbooks and term papers requiring research work in studies relative to the field will be required. Mrs. Sullivan.

102. **EDUCATIONAL PSYCHOLOGY.**—Three semester hours. Three recitations a week. Second semester. Required of all students in the Teachers' Group; elective for students in other courses upon approval. Prerequisite: Elementary Psychology.

This is an elementary course with special emphasis on the process of learning and the behavior of children in school. The aim of the

course is to present clearly the important principles of psychology with illustrations and applications that are distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to the understanding of collateral reading. Emphasis is given to the mechanics and dynamics of human nature.

Work books and term papers requiring research work in studies relative to the field will be required.

201. FUNDAMENTAL PRINCIPLES OF ELEMENTARY EDUCATION.

Three semester hours. First semester. Three recitations per week. The enrollment is limited to sixty students, thirty to a section.

This course is to acquaint students who plan to teach immediately after leaving junior college with the fundamental aims and purposes of the elementary school. It will deal with the purposes and nature of education; the nature of children; lesson plans; assignments; testing; directing and supervising study and play activities interests; methods of motivating work; diagnostic and remedial work; classroom organization and control; the importance of health; unit organization.

202. METHODS OF TEACHING ELEMENTARY SUBJECTS.—Three semester hours. Prerequisite: Education 201. Fee for course, 75 cents.

There will be two sections. Those pupils who desire to teach in the primary grades will enroll in section A; those preparing to become intermediate grade teachers will enroll in section B. Only students who expect to teach immediately after finishing junior college may elect this course.

In this course, definite methods of instruction will be given. These will include individual instruction, unit instruction, and methods of teaching the following subjects; reading, spelling, language, arithmetic, and health.

Twenty one-hour observation periods will be required during the second semester.

ENGLISH DEPARTMENT

101. ENGLISH COMPOSITION.—Three semester hours. First semester. Three recitations per week. Required of all freshmen. The purpose of this course, together with English 102, is to train the student to write and speak the English language correctly and effectively.

English 101 deals with words, sentences, and the mechanics of writing. In connection with words, units on the use of the dictionary (stress-

ing pronunciation), spelling, vocabulary building, diction, and grammar are employed. In connection with sentences, two units are employed: sentences—including the various kinds of phrases, clauses, and sentences—and diagramming, the mechanical representation of the relations of sentence elements to one another. Mechanics is treated in three units—capitalization, punctuation, and miscellaneous mechanics.

Outside readings required in this course consist of group reading texts furnished free to students from the library (consisting of short stories, dramas, essays, poetry, etc.), together with reading assignments from Harper's, Scribner's, the Atlantic Monthly, the New Republic, the Saturday Review of Literature, and other leading magazines. Oral and written reports are made on parts of these reading assignments; special examinations are given on other parts.

102. ENGLISH COMPOSITION.—Three semester hours. Second semester. Three recitations per week. Required of all freshmen. A continuation of 101.

The course has for its aim the further development of the student in written and oral composition through supervised practice in the writing of paragraphs and longer compositions, as well as oral presentations, in expositions, description, narration, and argument, together with a research article and an original paper (such as a short story, an essay, a one-act play, a poem, etc.)

The reading assignments will be similar to those in English 101.

A series of lectures on how to study are given in all sections of Freshman English during the early part of the year. Laboratory experiments as to results of various methods are conducted jointly by the teacher and students.

A comprehensive test is given to all the freshmen in English at mid-semester. All students in the various sections who fail are placed in a special section for remedial work, continuing at the same time in their regular sections. Each student is held in the special class until he has mastered the minimum essentials of the course.

REQUIRED INDIVIDUAL TEXTS: A copy of the text being prepared by the teacher in charge and a copy of Webster's Collegiate Dictionary.

201, 202. SURVEY COURSE IN ENGLISH LITERATURE.—Three semester hours each semester. Three hours a week throughout the year. Required of all sophomores.

The object of this course is to give the student a knowledge of English literature in its historical setting. In presenting the course, the instructor endeavors to show the connection of life with literature, to assist the student to an appreciation and a love of the great masters, and

to make systematic provisions for the study of the historical, intellectual, and aesthetic backgrounds. The course includes intensive study of the selection given in the text, with a comprehensive knowledge of the lives of the authors. Further requirements include comprehensive reports of Greek Mythology; weekly reports on outside readings pertaining to the literature of the period that is being studied; and three novel reports during the year, authors to be chosen from the fiction writers of the different periods of English literature.

FRENCH DEPARTMENT

101, 102. Three recitations a week. Six hours credit. Required of all freshmen in General Group. Elective for freshmen in Teachers' Group. Elective for sophomores in Business Group. Students who present two units of high school French take French 201, 202.

This course proposes to develop in students the ability to read simple French, to give a greater interest in France and French civilization, and to use the language orally or written. The methods used are: frequent written work on grammar; phonetic drill on pronunciation; reading of material on life and institutions of France and selections from French literature.

201, 202.—Three recitations a week. Six semester hours credit. Required of all sophomores in General Group. Elective for sophomores in Teachers' Group. Prerequisites: French 101 102, or two years high school French.

The purpose of this course is to extend the ability of the students to the reading of more difficult French; to use the language more effectively; and to give an even greater interest in French civilization. It includes a continuation of pronunciation; a rapid and systematic review of grammar; selected reading of short stories and novels; and supplementary readings.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

101, 102. HYGIENE.—Four semester hours. Two recitations per week each semester. Required of all girls before they graduate.

The object of this course is to improve the individual health habits and attitude of the student. Through knowledge of anatomy and physiology and through the practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living".

The first semester's work will include a careful study of anatomy or structure of the body, and the physiology or function of the parts.

This semester's work will give the student a check on his own health and help him acquire a set of habits for college life and the future.

The second semester will include a study of community hygiene, prevention of communicable diseases, first aid, and prevention of injuries.

A notebook is required for this course.

TEXT—Hygiene—Meredith.

PHYSICAL EDUCATION

Physical Education is required of all girls. It meets three times per week for one hour's credit each semester. The department strives to promote health habits for efficient living and helpful recreation. A girl will be assigned activities suited to her physical needs and capacities, as well as to her interest. A physical examination will determine whether she should select strenuous or more moderate activities. A girl wishing to try for the basketball team and other inter-scholastic activities elects such in addition to her other physical education. A blue gymnasium suit and white tennis shoes are required for class work.

111. PHYSICAL EDUCATION.—Physical examination; rhythms; general gymnastics; basketball.

112. PHYSICAL EDUCATION.—Girls will have the choice of basketball, rhythms, tennis, baseball, track.

211. PHYSICAL EDUCATION.—Physical examinations, rhythms, general gymnastics; basketball.

212. PHYSICAL EDUCATION.—Girls will have the choice of rhythms, basketball, tennis, track, baseball.

HOME ECONOMICS DEPARTMENT

101. FOOD AND NUTRITION.—Three semester hours. First semester. One one-hour recitation and two-hour laboratory periods each week. Required of all freshman Home Economics majors. Elective to girls of other groups.

A survey of nutrition is given in the beginning of the course with emphasis on practical application. This is followed by a study of foods.

The meal is used as a basis of the course, providing a very practical and vital opportunity to plan meals, to select equipment, to purchase food supplies, to prepare and serve meals. This course necessitates a good deal of reference reading in both magazines and books as well as a close study of a text.

102. CLOTHING.—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Required of all freshman Home Economics majors. Elective to girls of other groups.

This course is based on the girl and her wardrobe. Students are encouraged to make personal application. A study of textiles and their use in material and of principles of art and their application to dress forms a foundation for the course. The value of a well planned and organized clothing budget for each individual is emphasized.

Some construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and the acquisition of as much skill as possible in the allotted time.

A good deal of reference reading is required. Students are urged to observe widely for materials of use and for practical illustrations of interest in this course.

201. FOOD STUDY.—Three semester hours. First semester. One one-hour recitation and two two-hour laboratory periods per week. Required of Sophomore Home Economics majors. Prerequisites: Home Economics 101 and Chemistry 101.

This course is a continuation of Home Economics 101. The same topics are considered, but on a more thorough and scientific basis. A good deal of attention is also given to development of manipulative skill, as well as good organization.

202. CLOTHING.—Three semester hours. Second semester. One one-hour recitation and two two-hour laboratory periods per week. Prerequisite: Home Economics 102.

The material covered in course 102 is used as a foundation on which to build and is hurriedly reviewed in the beginning of this course. A more detailed study of consumer education is included. A number of construction problems are required which involve a reasonable amount of skill. Methods of tailoring wool coats and suits are included. Use of machine attachments is encouraged.

A fee of \$3.00 per semester is charged for each course in home economics.

LIBRARY SCIENCE

101. One semester hour. One recitation per week the first semester. Required of all freshmen (and sophomores who do not have credit on the course) for graduation.

The purpose of this course is to acquaint the students with the library—its organization, its content, and its efficient use.

The following are studied: Dewey decimal classification; the book; card catalog; dictionaries; encyclopedias; special reference books; Reader's Guide to Periodical Literature; formal bibliography.

DEPARTMENT OF MATHEMATICS

The aim of this department is fourfold: (1) to meet the needs of those students studying mathematics as a part of a liberal education; (2) to aid in the preparation of those students who require a knowledge of mathematics in some special field such as business, agriculture, medicine, or engineering; (3) to aid in the preparation of those students who plan to teach mathematics in the high school; (4) and to lay a foundation for those students who wish to do graduate work in this field.

111. COLLEGE ALGEBRA. First semester. Three semester hours; three recitations per week. Required of all students who elect Business or Agriculture groups. This course is not elective to other students except with special permission. Prerequisites: $1\frac{1}{2}$ units high school algebra and one unit plane geometry. Students with less high school mathematics than is required will be allowed to enroll for a trial period of two weeks. If, at the end of that time, the student has shown sufficient progress and ability to continue the course, he will be allowed to do so; otherwise, he will be requested to discontinue the course. Special attention will be given to topics such as the fundamental operations with fractions, decimals, and integers, both algebraic and arithmetic; the laws of exponents and radicals; the solution of linear and quadratic equations; graphs; arithmetic and geometric progressions; the binomial theorem; and logarithms.

101. COLLEGE ALGEBRA. First semester. Five semester hours; five recitations per week. Required of all students electing the General Group and elective to all students. Prerequisites: Two units of algebra and one of plane geometry. This course is designed for those students who want it as a part of a liberal education; who plan to teach mathematics; or who plan to enter some professional field as medicine or engineering where a sound knowledge of elementary algebra is needed. Students who anticipate doing graduate work in mathematics or the sciences are advised to take this course. In addition to the topics listed in mathematics 111, this course also includes a study of the rudiments of determinants; the theory of equations; practical fractions; and permutations, combinations, and probabilities.

102. PLANE TRIGONOMETRY. Second semester. Three semester hours; three recitations per week. Required of all students in the General Group and elective to all students. Prerequisites: mathe-

- atics 101. Topics: functions of an acute angle; functions of any angle; law of sines and law of cosines; solution of right and oblique triangles; inverse functions, and trigonometric equations.
112. **MATHEMATICS FOR STUDENTS OF AGRICULTURE.**—Second semester. Three semester hours; three recitations per week. Required of all students who elect the Agriculture Group. Elective to no students. This course is designed for those students who anticipate a career in some phase of agriculture. It treats with such topics as measurement in plane and solid geometry; trigonometry; surveying; simple machines; and forces. Prerequisites: Mathematics 111.
122. **INTRODUCTION TO THE MATHEMATICS OF BUSINESS.**—Second semester. Three semester hours; three recitations per week. Prerequisite: Mathematics 111 or Mathematics 101. Required of all students electing the Business Group. Elective to no students. Topics: Simple and compound interest; discount; annuities; installment buying; sinking funds; investments; statistics; bonds; amortization of debts; depreciations; perpetuities and insurance.
201. **PLANE ANALYTIC GEOMETRY.**—First semester. Five semester hours; five recitations per week. Required of all students who elect the General Group and elective to all students. Prerequisites: Mathematics 101, 102. This course is concerned with the treatment of the straight line, curves and equations, conic sections, transformation of equations, polar coordinates, polar equations, parametric equations and loci, transcendental equations, and empirical equations.
- 212a. **DIFFERENTIAL CALCULUS.** First nine weeks of second semester. Three semester hours; six recitations per week. Prerequisites: Mathematics 101, 102, 201. Topics: constants, functions, and variables; limits; the derivative of a function; general theorems on differentiation; differentiation of transcendental functions; application of the derivative; undetermined forms; and partial differentiation.
- 212b. **INTEGRAL CALCULUS.**—Second nine weeks of second semester. Three semester hours; six recitations per week. Prerequisites: Mathematics 101, 102, 201, 212a. Topics: Integration; integration formulas; methods of integration; the integral as the limit of a sum; application to physical problems; and infinite series.

MUSIC DEPARTMENT

101. **APRECIATION OF MUSIC.**—Two recitations and one hour laboratory each week. Two semester hours credit. Offered each semester. Required in Music Group and elective to all other students.

Some of the topics considered in this course are: simple instrumental and vocal forms with special emphasis on the elements of rhythm, melody, and harmony; the orchestral instruments; the opera. The main objective is to develop in the student an enjoyment and appreciation of music through intelligent listening.

- 141, 142. **SIGHT SINGING AND DICTATION.**—Two recitations each week. One hour credit each semester.

The purpose of this course is to give the student the ability to sing, recognize, and write from dictation the diatonic intervals, major and minor triads, simple pitches, rhythms, and melodies.

221. **HISTORY OF MUSIC.**—Two recitations each week. Two semester hours credit.

The purpose of this course is to become acquainted with musical development and the relation of this development to the special movements of the various periods. The course includes a study of musical growth from the Ancient Systems and Instrument through Twentieth Century tendencies.

- 111, 112. **HARMONY.**—Three recitations each week. Three hours credit each semester. Required of students in Music Group.

The purpose of this course is to develop in students the ability to write harmonic progressions in four voices employing triads, dominant and diminished seventh chords, and single modulations. Methods will include regular written work and keyboard drill.

- 211, 212. **HARMONY.**—Three recitations each week. Three hours credit each semester. Required of students in Music Group.

This course proposes to continue the work of the first year with more difficult chord progressions and modulations. Another purpose of this course is to give students the ability to understand and appreciate the musical factors.

- 131, 132. **PIANO.**—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to give the student a thorough foundation in technique and touch and to develop the ability to play the easier classic and modern compositions. The course includes the study of major and minor scales and arpeggios in regular form; Czerny Op. 299, Bach Two-Part Inventions; Haydn and Mozart Sonatas; a selection of classics, romantic, and modern compositions of corresponding difficulty.

- 231, 232. **PIANO.**—Two half-hour lessons each week with two hours of practice daily. Three hours credit each semester. May be

elected by any student whose preparation is satisfactory.

This course proposes to develop in the student greater technique and ability for interpretation. The course includes the study of major and minor scales and arpeggios in combination to tenths and sixths; Czerny Op. 740; Doring Octaves Op. 24; Bach Three-Part Inventions; Mozart and Beethoven Sonatas; a selection of classic, romantic, and modern composition of corresponding difficulty.

151, 152. VOICE.—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing, pronunciation, and interpretation of songs. This course includes major and minor scales, simple arpeggi, and the study of songs of moderate difficulty.

251, 252. VOICE.—Two half-hour lessons each week with one hour of practice daily. Three hours credit each semester. May be elected by any student whose preparation is satisfactory.

This course proposes to give the student a broader knowledge of the principles of singing, with continued drill in breathing, tone placing and phrasing. The course includes a study of art song and some of the easier oratorio and operatic arias.

TUITION FOR COURSES IN MUSIC.—The tuition for any course in piano or voice is \$4 per month. When any combination of theory courses are taken, as required in the Music Group, the total tuition shall be \$8 per month. This includes theory with the applied course.

SCIENCE DEPARTMENT

101, 102. GENERAL CHEMISTRY.—Eight semester hours. Two recitations and from 4 to 6 hours laboratory work per week throughout the year. This course is required in the following groups: Agriculture, Home Economics, and General. It may be used as an elective in the Business and Teachers' Group.

The purposes of the course are: First, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home. Sections will be organized for the Agriculture, Home Economics, and General Groups, so that each group will see how chemistry may be applied to its needs. A term paper will be required of all students for the second semester, in order to give the student detailed knowledge about one important subject of value to his

group.

A laboratory fee of \$3.00 per semester is charged for this course.

201, 202. ORGANIC CHEMISTRY.—Prerequisite: Chemistry 101, 102, or equivalent. Eight semester hours. Two recitations and from 4 to 6 hours of laboratory work per week throughout the year. Elective to all students of all groups. This course completes the requirements for students in the Agriculture and Home Economics Groups.

The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkyl halides, ethers, aldehydes, ketones, acids, amines, amides, carbohydrates, fats, and proteins. The aromatic hydrocarbons, their derivatives, enzymes, vitamins, hormones, and dyes will be studied the second semester.

A laboratory fee of \$3.00 per semester will be charged for this course.

Each student will be assigned an experimental feeding problem in nutrition with young white rats serving as subjects.

211. BOTANY.—Four semester hours. First semester. Three lecture periods and one two-hour laboratory period each week. Laboratory fee, \$3.00.

This course deals with the structure and functions of plants, morphology and physiology, and is designed to give a general knowledge of facts and fundamental principles of plant life. Field trips are taken during the semester's work to study the maturing of plants and the ripening of fruit. Each field trip is written up and handed in by students.

212. BOTANY.—Four semester hours. Second semester. Three lecture periods and one two-hour laboratory period per week. Laboratory fee, \$3.00.

This course is a continuation of Botany 211, including the study of algae, fungi, mosses, and ferns, with stress on the economic importance of pathogenic fungi, together with a study of the flowering plants, classification, and ecology. A collection of flowers will be made in connection with the course. Field trips are taken to study germination, budding, and different formations and associations of plants.

The above courses in botany are required of sophomores in the Agriculture Group, and are elective for the General Group, Home Economics Group, and Teachers' Group.

SOCIAL STUDIES DEPARTMENT

101. MODERN EUROPEAN HISTORY.—Three hours credit. Three times each week. First semester.

The first three weeks will be given to a study of history from the

decline of the Roman Empire to the sixteenth century. This survey will serve as a background in linking the past history with this period. Special emphasis will be placed on the following topics; the forming of modern Europe, dynastic and economic statecraft, and revolutionary developments in the modern world. Outside readings and a term paper will be required of each student. This course covers the period to 1815.

102. MODERN EUROPEAN HISTORY.—Three hours credit. Three times each week. Second semester.

This is a continuation of History 101. It covers briefly the time from 1815 to the present. It develops briefly the evolution of European civilization during the nineteenth and early twentieth centuries. Special stress will be placed on international relations which brought on the World War and problems from that period to the present.

201. AMERICAN HISTORY.—Three semester hours. First semester. Three recitations per week.

This course begins with a brief review of European History, which serves as a basis for continued study. A study is made of early discoveries, explorations, and colonization in the world. The beginning and development of American institutions and government is carefully studied. Difference which led to the separation of the North and the South are traced from beginning to end. The course extends through the Civil War period. Weekly outside readings are required of each student.

202. AMERICAN HISTORY.—Three semester hours. Second semester. Three recitations per week.

This course consists of a study of the many problems of interest which confronted the people in our nation following the Civil War. A general study is made in regard to reforms in government and consolidations of different kinds during the Reconstruction Period. Learning how the nation got additional territory and how it happened that the country was involved in the Spanish American War and the World War makes an interesting and worthwhile part of the course. A constant effort is made to show how developments throughout American history have contributed to the social and political institutions in the United States today. A term paper is required of each student.

111. POLITICAL SCIENCE.—Three hours credit. Three recitations per week. This course is given during the first semester. Together with the next course, Economics, it forms a year's work. This course is required of all students classified under Agriculture, Business, and Home Economics and Music. Students classified under the General Group, or Teachers' Group may elect it. The purpose of the course is to give the student a thorough understanding and knowledge of the more important facts concerning the organization and work of the American

National Government and the State Governments in order that he may become an intelligent citizen and in order that he may be able to apply this knowledge to his own particular needs in after life. Among the topics studied are: the nature of the state; the national and state constitutions and their most important applications; the taxing system and financial structure of the government; Congress and the state legislatures; the courts and their importance; the executive and the executive departments; the effect of government upon the individual and his duties toward it; local government and its improvement. Especial stress is laid on recent developments in government, both National and State, and upon important laws passed during the past few years. The student is taught how to acquire information from governmental agencies. Term papers may be written for extra credit but are not usually required unless it is evident that the student needs training in this respect.

112. AMERICAN ECONOMIC LIFE.—Three hours credit. Three recitations per week. This course is given during the second semester. Together with the preceding course, Political Science, it forms a year's work. This course is required of all students classified under Agriculture, Business, Home Economics, and Music. Students classified under the General Group or Teachers' Group may elect it. The purpose of the course is to give the student a thorough understanding and knowledge of the organization and functions of the American economic system in order that he can acquire further information of an economic nature as he needs it and in order that he can make his own life and the life of others as valuable as possible under our present economic order. Topics are: the development of our present economic order; standards of living; agricultural and industrial production and their improvement; banks and banking; income, the efficient use of income; international trade; proposals for reorganizing our economic system; and making our economic life more satisfying. The student is taught how to acquire further information which he might desire. The study of present economic trends and their application in actual life today are stressed. Term papers may be written for additional credit but are usually not required unless it is evident that the students needs this experience or the information which he would receive.

212. GENERAL GEOGRAPHY.—Three semester hours. Three recitations per week. Elective for students in Business and Teachers' Group.

This course has to do in a general way with the entire field of geography and is planned to meet a need generally found among college students. It has been found that this course is important to those who wish to understand fully the other social sciences.

Roll of Students

NAME

ADDRESS

Abney, Margaret Loia, Freshman	Decatur, Miss.
Adams, John Bosier, Freshman	Decatur, Miss.
Addikinson, Cecile Angelean, Freshman	Louisville, Miss.
Addy, Elizabeth, 12 grade High School	Decatur, Miss.
Addy, Nellie Mae, Sophomore	Stratton, Miss.
Addy, William Edwin, 12th grade High School	Decatur, Miss.
Ainsworth, Jimmy M., Freshman	Decatur, Miss.
Ainsworth, Melvina, Sophomore	Decatur, Miss.
Alford, Faye Wendolyn, Sophomore	Morton, Miss.
Alford, George Oliver, Freshman	Mashulaville, Miss.
Allen, Violet Montrose, Sophomore	Center, Miss.
Allmon, Joseph Thurman, Freshman	Newton, Miss.
Anderson, Mary Frances, Freshman	Decatur, Miss.
Anderson, Melburn, Special	Decatur, Miss.
Anderson, Thomas James, 12th grade High School	Decatur, Miss.
Arledge, Elzey Joe, Sophomore	Philadelphia, Miss.
Armstrong, Bessie Mae, Freshman	Morton, Miss.
Armstrong, Otis Land, 11th grade High School	Decatur, Miss.
Atkinson, Leland David, 11th grade High School	Decatur, Miss.
Baggett, Marvin, Freshman	Brewton, Ala.
Bailey, Clinton Jackson, Freshman	Decatur, Miss.
Bailey, Billie, 11th grade High School	Decatur, Miss.
Bailey, James Robert, Freshman	Center, Miss.
Barber, Rex Eva, Freshman	Forest, Miss.
Barham, Mattie B., Sophomore	Decatur, Miss.
Barham, Sidney Adolphus, Freshman	Carthage, Miss.
Barham, Willie V., Sophomore	Philadelphia, Miss.
Barnes, Joseph Grafton, Sophomore	Carthage, Miss.
Barnett, Bobbie, 11th grade High School	Decatur, Miss.
Barnett, Maragrette Leslie, Freshman	Carthage, Miss.
Barrett, Robert V., Sophomore	Philadelphia, Miss.
Barrett, Vider Lee, Freshman	Philadelphia, Miss.
Bassett, Mildred Dorothy, Sophomore	Harperville, Miss.
Bates, William Argus, Freshman	Philadelphia, Miss.
Batte, Sterling, A., Freshman	Louisville, Miss.
Beech, Mary Frances, Freshman	Deemer, Miss.
Bell, Sara Payne, Sophomore	Newton, Miss.
Bennett, Imogene, Freshman	Lena, Miss.
Bennett, Mary Statha, Freshman	Morton, Miss.
Black, Henry Grant, 11th grade High School	Philadelphia, Miss.
Black, Mamie Magnolia, Sophomore	Louisville, Miss.

EAST CENTRAL JUNIOR COLLEGE

53

Blakney, Oscar Bernard, Sophomore	Kennedy, Ala.
Blanks, Marvin E., Sophomore	Collinsville, Miss.
Blocker, Carnot Mason, Jr., Freshman	Edinburg, Miss.
Blocker, Dan Hoover, Freshman	Edinburg, Miss.
Blocker, Sarah Pearl, Sophomore	Edinburg, Miss.
Blount, Emogene, 11th grade High School	Decatur, Miss.
Blount, Jasper, Jr., 12th grade High School	Decatur, Miss.
Blount, Lamar, 12th grade High School	Philadelphia, Miss.
Boswell, Harrison, Freshman	Louisville, Miss.
Boutwell, Victor Madison, Freshman	Newton, Miss.
Boydston, Ruben Whittle, Jr., Freshman	Louisville, Miss.
Boyles, Mary Cornelia, Sophomore	Homewood, Miss.
Brand, Marjorie, 12th grade High School	Decatur, Miss.
Brand, Mrs. C. E., Special	Decatur, Miss.
Brand, Myrtle, Special	Decatur, Miss.
Brooks, Lucille Clementine, Freshman	Newton, Miss.
Brooks, Margie Laine, Freshman	Carthage, Miss.
Brown, Cecil, Freshman	Lake, Miss.
Brown, Ed., Sophomore	Newton, Miss.
Bryan, Annie Mae, Special	Philadelphia, Miss.
Bryant, Winnie Lou, Freshman	Stringer, Miss.
Bullard, John William, Sophomore	Decatur, Miss.
Buntyn, Edna Eliza, 11th grade High School	Decatur, Miss.
Burkes Estelle Ethel Freshman	Carthage, Miss.
Burnham, Roy Wellington, Sophomore	Harperville, Miss.
Burt, Mattie Sue, Sophomore	Philadelphia, Miss.
Burton, Riley Elbert, Sophomore	Philadelphia, Miss.
Callahan, Florence, Freshman	Philadelphia, Miss.
Calvert, George, Freshman	Union, Miss.
Calvert, Wilson Clark, Sophomore	Union, Miss.
Carleton, Erma Ruth, Freshman	Decatur, Miss.
Carr, John A., Sophomore	Lees, Ala.
Carson, Billie Martin, Sophomore	Conehatta, Miss.
Carter, Juanita, Freshman	Philadelphia, Miss.
Carter, Julia, Freshman	Hickory, Miss.
Cary, Walter Ned, Freshman	Montervallo, Ala.
Cater, James, L., 12th grade High School	Decatur, Miss.
Catledge, Martina, Freshman	Louisville, Miss.
Chalk, Regina Eleanor, Freshman	Louisville, Miss.
Chenault, Bobbie Bural, Freshman	Lena, Miss.
Clarke, Charles, 12th grade High School	Decatur, Miss.
Clayton, John Benjamin, Freshman	Meridian, Miss.
Cleveland, Margie Mae, Freshman	Stratton, Miss.
Coghlan, Dorothy Ray, 12th grade High School	Decatur, Miss.
Coghlan, Juanita, 11th grade High School	Decatur, Miss.
Coleman, Yvonne, Freshman	Louisville, Miss.

Collins, Curtis L., Sophomore	Dossville, Miss.
Collins, Jennie Lee, Freshman	Union, Miss.
Cornelison, Virgil Van, Freshman	Scottsboro, Ala.
Cox, Hazel Ruth, Sophomore	Union, Miss.
Crawford, Albert Williard, Freshman	Philadelphia, Miss.
Crawford, Sara Alice, Freshman	Decatur, Miss.
Crosby, Horace J., Sophomore	Hickory, Miss.
Crowe, Maxine Virginia, Sophomore	Dossville, Miss.
Culpepper, Calvin Byrd, Freshman	Forest, Miss.
Culpepper, Vester, Freshman	Louisville, Miss.
Cunningham, Dorothy, Freshman	Louisville, Miss.
Cunningham, Philip Lawrence, Freshman	Louisville, Miss.
Daniels, Janie Earle, Freshman	Newton, Miss.
Dansby, Ina Jean, Freshman	Decatur, Miss.
Davis, Brice, Freshman	Newton, Miss.
Day, Jeraldine, Freshman	Decatur, Miss.
Day, Mrs. R. H., Special	Decatur, Miss.
Dearman, Juanita, 11th grade High School	Decatur, Miss.
Deavenport, William H., Freshman	Okolona, Miss.
Deweese, Leona Allie, Freshman	Philadelphia, Miss.
Dickens, Ida B., Jr., Freshman	Carthage, Miss.
Dickinson, Otho D., Freshman	Union, Miss.
Domnanovich, Joseph John, 11th grade High School	South Bend, Ind.
Doolittle, Johnnie, 11th grade High School	Louisville, Miss.
Doolittle, Waddie Waldo, Jr., Freshman	Newton, Miss.
Dove, Nelson, Freshman	Philadelphia, Miss.
Drew, Dorothy Dimple, Freshman	Duffee, Miss.
Driver, Oscar Leon, Freshman	Plymouth, N. C.
Dukes, Mary Catherine, 12th grade High School	Decatur, Miss.
Eady, Eva Dee, 12th grade High School	Lake, Miss.
Eastland, Van Lee, Jr., Freshman	Chattanooga, Tenn.
Edmonds, Odell Norris, 11th grade High School	Decatur, Miss.
Edwards, Melba, Jean, Freshman	Dossville, Miss.
Evans, Ethel, Freshman	Union, Miss.
Everett, Frances Lorene, Sophomore	Decatur, Miss.
Everett, Jewel Frances, Sophomore	Newton, Miss.
Everette, Spurgeon, 11th grade High School	Decatur, Miss.
Everett, Welbourne Rogers, Sophomore	Hickory, Miss.
Everett, William Kennedy, Freshman	Newton, Miss.
Ferguson, Jesse Curtis, Sophomore	Hickory, Miss.
Finch, Thelma Marie, Freshman	Morton, Miss.
Flemings, Syble Irene, Freshman	Philadelphia, Miss.
Fletcher, William Henry, Sophomore	Lena, Miss.
Flint, Gladys Ruby, Freshman	Edinburg, Miss.
Ford, Bonnie Lenora, Sophomore	Philadelphia, Miss.
Foreman, Cobert, Freshman	Hickory, Miss.

Foy, Mrs. Nannie B., Special	Decatur, Miss.
Frazier, Margaret, Freshman	Sturgis, Miss.
Fancher, Homer, 10th grade High School	Louisville, Miss.
Freeman, Audrey, 12th grade High School	Decatur, Miss.
Freeman, Mary Emma, Sophomore	Decatur, Miss.
Fryery, Ledus B., Freshman	Edinburg, Miss.
Fuller, Herman Carl, Freshman	Okolona, Miss.
Fulton, Ellie Lou, Sophomore	Preston, Miss.
Fulton, Hazel Corinne, Freshman	Neshoba, Miss.
Fulton, G. W., Sophomore	Preston, Miss.
Gaines, Ruby Jean, 12th grade High School	Decatur, Miss.
Gaines, Virginia Adair, Freshman	Decatur, Miss.
Gallaspy, Garland Miller, 11th grade High School	Decatur, Miss.
Gallaspy, John Russell, Sophomore	Decatur, Miss.
Gallaspy, Sarah K., Special	Decatur, Miss.
Gallaspy, Tom, Sophomore	Union, Miss.
Gary, Earl Davis, Freshman	Philadelphia, Miss.
Germany, Dollye, Freshman	Dixon, Miss.
Gibbs, Lizzie Mae, 12th grade High School	Decatur, Miss.
Gibbs, Wallace Cooper, Freshman	Lake, Miss.
Gipson, James Nelson, Freshman	Mize, Miss.
Gilbert, Julia Ann, Freshman	Chunky, Miss.
Gibson, Bessie Carolyn, 12th grade High School	Newton, Miss.
Gipson, Frances Erin, Sophomore	Louisville, Miss.
Gills, Johnny Harvard, Sophomore	Philadelphia, Miss.
Golden, Hazel Maureen, Freshman	McDonald, Miss.
Gordon, Jack Langham, Freshman	Little Rock, Miss.
Gordon, Kathryn, Special	Decatur, Miss.
Gordon, Marjorie Ruth, Sophomore	Decatur, Miss.
Gordon, Lela, Sophomore	Union, Miss.
Gordon, Royce William, Freshman	Union, Miss.
Grady, Janie Vanell, Sophomore	Union, Miss.
Green, Laura Mae, Freshman	Walnut Grove, Miss.
Greer, Hays Walter, Freshman	Walnut Grove, Miss.
Gregory, Adams Clifton, Freshman	Zama, Miss.
Gregory, John Billie, Sophomore	Zama, Miss.
Griffin, Jack, 12th grade High School	Stratton, Miss.
Grimes, Doc Neil, Freshman	Walnut Grove, Miss.
Gully, Tommy Grace, Sophomore	Neshoba, Miss.
Gunter, Colin Paten, Freshman	Union, Miss.
Gunter, Joyce Otis, 12th grade High School	Decatur, Miss.
Haddock, Lady Helen, 11th grade High School	Enterprise, Miss.
Hamilton, Agatha, Freshman	Thomastown, Miss.
Hammons, Mary Frances, Freshman	Carthage, Miss.
Hammons, Mildred, Freshman	Carthage, Miss.
Hanna, Beulah Mae, Sophomore	Walnut Grove, Miss.

Harmon, Dewey Lamar, Freshman	Forest, Miss.
Harris, Alton Clois, 12th grade High School	Decatur, Miss.
Harris, Annie Laurie, Freshman	Decatur, Miss.
Harris, Charles Monroe, Freshman	Decatur, Miss.
Harris, Doris William, 11th grade High School	Decatur, Miss.
Harris, Mary Evelyn, 11th grade High School	Decatur, Miss.
Harris, James, F., Freshman	Houlka, Miss.
Harris, Leffie Louise, Freshman	Union, Miss.
Harris, Rebecca Georgia, Special	Decatur, Miss.
Harrison, Charles Maurice, Freshman	Forest, Miss.
Hawthorn, Ralph Lawson, Freshman	Louisville, Miss.
Hawthorne, Elbert, Freshman	Dossville, Miss.
Henton, George Powell, 11th grade High School	Decatur, Miss.
Hellen, Henry David, Freshman	Lake, Miss.
Hendrix, Hawey Herman, Sophomore	Carthage, Miss.
Henton, Lorraine, Sophomore	Decatur, Miss.
Herring, Kelly, Jr., Freshman	Jasper, Ala.
Herring, Ruth Hadean, Sophomore	Philadelphia, Miss.
Herrington, Pearl, Freshman	Little Rock, Miss.
Hickman, Yvonne Audrey, Sophomore	Philadelphia, Miss.
Hicks, Elna Dee, Sophomore	Carthage, Miss.
Hill, Laverne Lillian, Freshman	Philadelphia, Miss.
Hill, Lessye Lee, Freshman	Philadelphia, Miss.
Hill, Robert Bernard, Freshman	Philadelphia, Miss.
Hillman, Sarah Aleen, Sophomore	Union, Miss.
Hitt, Tracy Reid, Freshman	McDonald, Miss.
Hodge, Johnnie Mae, Freshman	Estes, Miss.
Holladay, Margaret, Sophomore	Newton, Miss.
Hollingsworth, Austin Edward, Freshman	Carthage, Miss.
Hollingsworth, Edison, Freshman	Decatur, Miss.
Hollingsworth, Evada, Special	Decatur, Miss.
Hollingsworth, Lodena, Freshman	Lake, Miss.
Hoover, Audrey Yvonne, Sophomore,	Morton, Miss.
Hopkins, Annie Sue, Sophomore	Louisville, Miss.
Hooper, Opal Dayne, Freshman	DeKalk, Miss.
Horn, E. J., Sophomore	Carthage, Miss.
Hudson, Mogree, Sophomore	Union, Miss.
Huey, Lorraine, Freshman	Decatur, Miss.
Hunt, Christine, Freshman	Harperville, Miss.
Hunter, Frank B., Special	Decatur, Miss.
Hunter, Homer Freeman, Special	Decatur, Miss.
Hunter, James Ross, Freshman	Stratton, Miss.
Hunter, Louise, Special	Decatur, Miss.
Hunter, Willie T., Special	Decatur, Miss.
Idom, Armour, Sophomore	Lake, Miss.
Jackson, Gordon Earl, Sophomore	Dossville, Miss.

Jackson, Gladys Marie, Sophomore	Philadelphia, Miss.
James, Alice Joy, Sophomore	Newton, Miss.
Jenkins, Lewis Perron, Freshman	Dossville, Miss.
Johns, Prentiss, Freshman	Louisville, Miss.
Johnson, Charles R., Jr., Sophomore	Decatur, Miss.
Johnson, Frances Elaine, Sophomore	Dossville, Miss.
Johnson, Lamar, Sophomore	Lena, Miss.
Johnson, Lois, Sophomore	Sebastopol, Miss.
Johnson, Rayner Selby, Sophomore	Decatur, Miss.
Johnson, Zeb Ray, Sophomore	Vernon, Ala.
Jolly, Bernice, Freshman	Carthage, Miss.
Jones, Eileen, Freshman	Carthage, Miss.
Jones, John Wesley, Sophomore	Lake, Miss.
Jones, William Armon, 12th grade High School	Decatur, Miss.
Jordon, Charles, 12th grade High School	Decatur, Miss.
Keith, Thomas Camphill, 11th grade High School	Decatur, Miss.
Kelly, Murray, Freshman	Addison, Ala.
Kelly, Thomas, J., Sophomore	Addison, Ala.
Kemp, Frances Marguerite, Freshman	Louisville, Miss.
Kemp, Geraldine, Freshman	Noxapater, Miss.
Kemp, Nannie B., Freshman	Louisville, Miss.
Killen, William Lewis, Sophomore	Union, Miss.
King, Clara Mae, Freshman	Bay Springs, Miss.
King, DeWitt Clinton, Sophomore	Philadelphia, Miss.
King, Janie Lou, Freshman	Bay Springs, Miss.
Kraft, John Clemson, Freshman	Carthage, Miss.
Lassak, Stanley, 12th grade High School	Elbert, West Va.
Laird, A. Curtis, Sophomore	Decatur, Miss.
Laird, Olney, Mae, 11th grade High School	Decatur, Miss.
Land, Helen Glenn, Freshman	Philadelphia, Miss.
Langford, Everett DeBase, Freshman	Prattville, Ala.
Langford, Jack, 11th grade High School	Lena, Miss.
Lathem, Andrew Wilson, Freshman	Walnut Grove, Miss.
Latimer, Wm. H., Sophomore	Philadelphia, Miss.
Leach, Mary Lucille, Sophomore	Union, Miss.
Ledlow, George Maston, 11th grade High School	Decatur, Miss.
Lee, Carey, Freshman	Louisville, Miss.
Lee, John Martin, Freshman	Philadelphia, Miss.
Lee, Percy E., Sophomore	Montervallo, Ala.
Lewis, Arlease, Sophomore	Pachuta, Miss.
Lewis, Ben Ross, Freshman	Union, Miss.
Linch, Harry R., Sophomore	Louisville, Miss.
Livingston, Prudie Evelyn, Freshman	Dixon, Miss.
Lloyd, William Sherrill, Freshman	Louisville, Miss.
Logan, Joe, Sophomore	Lawrence, Miss.
Longino, Eunice Annette, Freshman	Silver Creek, Miss.

Longino, Jakob Prince, Sophomore	Silver Creek, Miss.
Loper, Roland Howell, Freshman	Vossburg, Miss.
Lovorn, Grace, 11th grade High School	Louisville, Miss.
Lovorn, Mary Lydia, Freshman	Louisville, Miss.
Lowe, Kinsey, Freshman	Dossville, Miss.
Maddox, Winnie Frances, Sophomore	Hickory, Miss.
Mapp, George Titus, Freshman	Forest, Miss.
Majure, Charles, 12th grade High School	Decatur, Miss.
Majure, Frances Marguerite, 11th grade High School	Decatur, Miss.
Martin, Frank Hayes, Freshman	Columbiana, Ala.
Mason, Earnest Spurgeon, Freshman	Newton, Miss.
Massey, Geneva, 12th grade High School	Decatur, Miss.
Massey, Maud Mildred, Sophomore	Decatur, Miss.
Massey, Sarah Bernice, 11th grade High School	Decatur, Miss.
Meaders, Alfred Lamar, Freshman	Chunky, Miss.
Meador, Emma Jewel, 11th grade High School	Decatur, Miss.
Meixel, George Bud, 12th grade High School	Mishawaka, Ind.
Miller, Juanita Marjorie, Freshman	Edinburg, Miss.
Miller, Lenora B., Sophomore	Louisville, Miss.
Milner, Mary Doris, 12th grade High School	Decatur, Miss.
Mills, Bessie Syble, Sophomore	Louisville, Miss.
Mitchell, Landon, B, Sophomore	Louisville, Miss.
Mitchell, Merle, Sophomore	Decatur, Miss.
Monroe, Annie Neva, Freshman	Decatur, Miss.
Moody, Ruby, Sophomore	Louisville, Miss.
Moore, Dalton, Sophomore	Dossville, Miss.
Moore, Frances Sue, Sophomore	Philadelphia, Miss.
Moore, Jack Youngblood, Sophomore	Newton, Miss.
Moore, Kerman A., Sophomore	Dossville, Miss.
Moore, Margaret Roberta, Sophomore	Newton, Miss.
Moore, Marjorie, Freshman	Louisville, Miss.
Moore, Rachel Hunt, Sophomore	Stringer, Miss.
Moore, Ruby Kathryn, Sophomore,	Dossville, Miss.
Morgan, James Richard, Freshman	Houston, Miss.
Mosley, Jessie Irvin, 12th grade High School	Decatur, Miss.
Mosley, James, Special	Decatur, Miss.
Muckelrath, Wilhelmina, Freshman	Bay Springs, Miss.
Mulholland, Dwight Roy, Sophomore	Philadelphia, Miss.
Mulholland, Joe Thomas, Special	Philadelphia, Miss.
Mulholland, Margieleen, Sophomore	Philadelphia, Miss.
Mulholland, Martha Virginia, Freshman	Philadelphia, Miss.
Mullins, Grady Lamar, Freshman	Lena, Miss.
Munday, William Riley, Freshman	Philadelphia, Miss.
Murphy, Doris, Freshman	Louisville, Miss.
Murphy, Thomas Victor, Freshman	Newton, Miss.
Myers, Doy Daniel, Freshman	Pelehatchie, Miss.

Myers, Willie Merle, Freshman,	Pelehatchie, Miss.
McAfee, Mary Madeline, Freshman	Carthage, Miss.
McCloskey, Joseph Francis, Freshman	Philadelphia, Miss.
McCool, David, Sophomore	Louisville, Miss.
McCraney, Hugh, 12th grade High School	Newton, Miss.
McCraw, Frances Helen, Sophomore	Decatur, Miss.
McCraw, Willie Marvis, 11th grade High School	Decatur, Miss.
McDaniel, James A., Sophomore	Beach, Miss.
McDill, Jean, Freshman	Conehatta, Miss.
McDonald, Ross Erskin, Freshman	Philadelphia, Miss.
McElhenney, Dorothy Mae, 11th grade High School	Decatur, Miss.
McElhenney, Ethel Elizabeth, 12th grade High School	Decatur, Miss.
McElhenney, Mason Henry, 11th grade High School	Decatur, Miss.
McGee, Ruby Jean, Sophomore	Hickory, Miss.
McGehee, Vernon Cain, Sophomore	Smithdall, Miss.
McKinnon, Mary Frances, Freshman	Union, Miss.
McMahan, Jennie V., Freshman	Union, Miss.
McMahan, Toxey Hall, Sophomore	Union, Miss.
McMullan, Anna Lois, 12th grade High School	Decatur, Miss.
McMullan, Eloise Mattie, Freshman	Decatur, Miss.
McMullan, Grace Opal, 12th grade High School	Decatur, Miss.
McMullan, Lucille, Special	Decatur, Miss.
McMullan, Mary Kathryn, 11th grade High School	Decatur, Miss.
McMullan, Robert Frank, Jr., Sophomore	Decatur, Miss.
McMullan, Ruth, Sophomore	Decatur, Miss.
McMullan, Tate, 12th grade High School	Decatur, Miss.
McMullan, Warren, 11th grade High School	Decatur, Miss.
Nicholson, Frances, Sophomore	Lake, Miss.
Nicholson, Thelma Ruth, Freshman	Dixon, Miss.
Noel, Klein Daniel, Sophomore	Hillsboro, Miss.
Noel, Marion Gipson, Freshman	Hillsboro, Miss.
Norris, William H., Freshman	Ethel, Miss.
Oliphant, Everette Gorman, Sophomore	Carthage, Miss.
Orr, Henry Crowdes, Freshman	Walnut Grove, Miss.
Osborn, Henry Austin, Sophomore	Union, Miss.
Palmer, Mabel B., Sophomore	Falkner, Miss.
Parker, Rudolph, Sophomore	Philadelphia, Miss.
Parkes, Albert Charlton, Freshman	Louisville, Miss.
Parkes, Bobbie Hardays, Freshman	Carthage, Miss.
Patterson, Mildred, Freshman	Philadelphia, Miss.
Parnell, Eugene, Freshman	Decatur, Miss.
Patrick, Martha Janell, Sophomore	Ludlow, Miss.
Peagler, C. R., Sophomore	Leesburg, Miss.
Peebles, Martha Tay, Sophomore	Philadelphia, Miss.
Pennington, Charles Edwin, 12th grade High School	Decatur, Miss.
Pennington, George Hassell, 12th grade High School	Decatur, Miss.

Pennington, James, Sophomore	Decatur, Miss.
Petty, Katie Ruth, 11th grade High School	Conehatta, Miss.
Peoples, Cecil, Freshman	Madden, Miss.
Peoples, Joline, Freshman	Walnut Grove, Miss.
Pickle, Marvin Alvah, Freshman	Dossville, Miss.
Pigg, A. D., Freshman	Carthage, Miss.
Pigg, Raylon Parish, Sophomore	Lena, Miss.
Plunkett, Jakey D., Freshman	Center, Miss.
Porter, Louise, Sophomore	Morton, Miss.
Porter, Loring, Sophomore	Louisville, Miss.
Puckett, Jeanette, 11th grade High School	Decatur, Miss.
Puckett, Sara Virginia, 12th grade High School	Decatur, Miss.
Purvis, Schley, Sophomore	Polkville, Miss.
Quarles, Charles, Sophomore	Tuscaloosa, Ala.
Ray, Walter William, Freshman	Stallo, Miss.
Rawson, Dorothy Grace, Sophomore	Dossville, Miss.
Rea, Justine, Sophomore	Philadelphia, Miss.
Red, William Norman, Sophomore	Union, Miss.
Redd, Helen Elizabeth, Freshman	Decatur, Miss.
Reynolds, Virginia, Freshman	Union, Miss.
Reynolds, Hazel, Sophomore	Decatur, Miss.
Rhodes, Hebert, Sophomore	Collinsville, Miss.
Rhodes, Robert Arnold, 12th grade High School	Mishawaka, Ind.
Richardson, Pat, Freshman	Louisville, Miss.
Richardson, Walter Berdett, Freshman	Union, Miss.
Richardson, Woodrow Wilson, Freshman	Philadelphia, Miss.
Riser, Myrtle Christine, Sophomore	Forest, Miss.
Roberts, Hazel, Freshman	Louisville, Miss.
Roberts, Mildred Nadeen, Freshman	Louisville, Miss.
Robinson, Tommie D., Freshman	Hillsboro, Miss.
Roebuck, Carmie Jane, Freshman	Louisville, Miss.
Rosenbaum, Dr. M. L. Special	Decatur, Miss.
Rowzee, Annie Lou, Freshman	Stratton, Miss.
Rowzee, Erie May, Special	Decatur, Miss.
Rowzee, Bonnie Lee, 12th grade High School	Decatur, Miss.
Rowzee, Marjorie, 12th grade High School	Decatur, Miss.
Russell, Annell, 11th grade High School	Decatur, Miss.
Russell, Hilda Edith, 11th grade High School	Decatur, Miss.
Russell, Ina Grace, 11th grade High School	Decatur, Miss.
Russell, Mason Elmer, Sophomore	Decatur, Miss.
Russell, Maude Elinor, 11th grade High School	Decatur, Miss.
Ryals, Edith Audine, Freshman	Philadelphia, Miss.
Saddler, Vernon, 12th grade High School	Decatur, Miss.
Sanders, Tommie, 10th grade High School	Meridian, Miss.
Savell, Capitola, Freshman	Union, Miss.
Sanford, Leonard Lyle, Freshman	Preston, Miss.

Segars, James David, Sophomore	Winfield, Ala.
Sessums, Hade Watson, Sophomore	Lena, Miss.
Shackelford, Rodger Lee Jr., 12th grade High School	Dixon, Miss.
Sherman, Florene, Sophomore	Lena, Miss.
Shields, Mary Elizabeth, Sophomore	Morton, Miss.
Sims, John Franklin Shields, Freshman	Columbus, Miss.
Sims, Katie Sue, 12th grade High School	Decatur, Miss.
Slay, Curtis E., Freshman	Carthage, Miss.
Smith, Charlie Lewis, 12th grade High School	Dectaur, Miss.
Smith, Clifton Edward, Freshman	Philadelphia, Miss.
Smith, Clyde Walter, Freshman	Union, Miss.
Smith, Frances L., Sophomore	Decatur, Miss.
Smith, Georgia Annis, 12th grade High School	Decatur, Miss.
Smith, Gerald Sanders, 11th grade High School	Decatur, Miss.
Smith, Fred C., Freshman	Philadelphia, Miss.
Smith, Harry Lee, 12 grade High School	Decatur, Miss.
Smith, Jasper Henry, 11th grade High School	Decatur, Miss.
Smith, Joe Ella, Freshman	Philadelphia, Miss.
Smith, Mrs. John T., Special	Decatur, Miss.
Smith, King Royal, Freshman	Philadelphia, Miss.
Smith, Lorris Edwin, Sophomore	Morton, Miss.
Smith, Olen, 12th grade High School	Louisville, Miss.
Smith, Margene, Sophomore	Decatur, Miss.
Smith, Norma Dee, 11th grade High School	Decatur, Miss.
Smith, Mack H., 12th grade High School	Decatur, Miss.
Smith, Woody H., Sophomore	Conehatta, Miss.
Smythe, Gertrude, Sophomore	Louisville, Miss.
Solito, Joe, 12th grade High School	Houston, Texas
Spivey, Cloise, Sophomore	Decatur, Miss.
Sprayberry, Marshall E., Freshman	Carthage, Miss.
Stamper, Ethel Etalene, 11th grade High School	Decatur, Miss.
Stamper, Marzelle, 11th grade High School	Decatur, Miss.
Staton, Robert Lee, Sophomore	Union, Miss.
Stegall, Camille Carrol, Freshman	Pelahatchie, Miss.
Stegall, Erma Lee, Freshman	Pelahatchie, Miss.
Stennis, Doris, Sophomore	Newton, Miss.
Still, Frances, Freshman	Newton, Miss.
Stokes, Ellaween, Sophomore	Forest, Miss.
Stone, Wayne Mike, Sophomore	Center, Miss.
Stribling, Loutrelle, Sophomore	Union, Miss.
Strange, James Doyle, Sophomore	Decatur, Miss.
Stroud, Henry Grady, Freshman	Lake, Miss.
Stubbs, Jack, 12th grade High School	Walnut Grove, Miss.
Taylor, Billie Coyt, Freshman	Little Rock, Miss.
Taylor, Daniel Guy, Freshman	Morton, Miss.
Taylor, Flora Arcinea, Freshman	Decatur, Miss.

Taylor, John Clinton, Sophomore	Decatur, Miss.
Taylor, Walter, T., Jr.	Little Rock, Miss.
Temple, Ralph, Sophomore	Carthage, Miss.
Thames, James M., Freshman	Decatur, Miss.
Thames, Neadra Arlene, Freshman	Duffee, Miss.
Thomas, Cullen, Freshman	Dixon, Miss.
Thomas, Albert Pat, Sophomore	Newton, Miss.
Thompson, Bertha Newell, Sophomore	Decatur, Miss.
Thompson, Emma Mae, Sophomore	Decatur, Miss.
Thornhill, James Odis, Freshman	Crandall, Miss.
Thornton, Charlotte, 11th grade High School	Decatur, Miss.
Thornton, George Hester, 11th grade High School	Decatur, Miss.
Thornton, Stanley Brooks, Freshman	Decatur, Miss.
Tolbert, B. E., Jr., Sophomore	Philadelphia, Miss.
Townsend, Cora Lillian, Freshman	Philadelphia, Miss.
Townsend, Frances Antionette, Freshman	Sebasatpol, Miss.
Trammel, Thomas Edward, Freshman	Decatur, Miss.
Tullos, Cosper Lee, Freshman	Philadelphia, Miss.
Tullos, Eunice Eloise, Sophomore	Edinburg, Miss.
Valentine, Albert Menton, 12th grade High School	Newton, Miss.
Vance, Mary Helen, Sophomore	Neshoba, Miss.
Vetrano, Joseph George, 12th grade High School	New Jersey
Wade, Floyd Davis, Sophomore	Union, Miss.
Waggoner, Buford Eloise, Freshman	Harperville, Miss.
Waggoner, Mattie Lodena, Sophomore	Hillsboro, Miss.
Walker, Christine, Sophomore	Lena, Miss.
Walker, Raymond Laverne, Sophomore	Union, Miss.
Walker, Mary Helen, Sophomore	Louisville, Miss.
Wall, Johnnie Thomas, Freshman	Newton, Miss.
Wall, Devon M., Sophomore	Decatur, Miss.
Wall, Minnie Evelyn, Freshman	Hickory, Miss.
Wallace, Roger Wm., Freshman	Carthage, Miss.
Walter, Charles O., Sophomore	Morton, Miss.
Walton, Benard, Sophomore	Union, Miss.
Walton, H. L., Freshman	McDonald, Miss.
Waltman, Freeman Oliver, Freshman	Lake, Miss.
Ward, Henry Grady, Freshman	Philadelphia, Miss.
Warner, Lionel Lavelle, Sophomore	Louisville, Miss.
Warren, William L., Freshman	Decatur, Miss.
Waples, Edward Frances, 12th grade High School	Endicott, N. Y.
Watkins, Buck, Freshman	Dixon, Miss.
Watkins, Edwin Conoy, Freshman	Union, Miss.
Watts, Dorothy Corrie, Freshman	Newton, Miss.
Weatherford, Elizabeth, Freshman	Lawrence, Miss.
Weatherford, Velpo, Sophomore	Little Rock, Miss.
Weathers, Lester, Freshman	Union, Miss.

Webb, Doris, Sophomore	Forest, Miss.
Weems, Mary Ruth, Sophomore	Sun, Miss.
Wells, Chester, M. Jr., Sophomore	Decatur, Miss.
Wells, Kathryn Louise, Freshman	Decatur, Miss.
Whatley, Evelyn, Sophomore	Louisville, Miss.
Wheeler, Eugene, 12th grade High School	New Jersey
White, James Albert, Sophomore	Louisville, Miss.
White, Lilly Pearl, Sophomore	Louisville, Miss.
White, Lois Myrtice, Sophomore	Philadelphia, Miss.
White, Odessa, Freshman	Philadelphia, Miss.
Whitehead Otis Belle, Sophomore	Louisville, Miss.
Whittington, William Cecil, Sophomore	Carthage, Miss.
Wiggins, Johnnie, Freshman	Philadelphia, Miss.
Wiggs, Freida Mae, 11th grade High School	Decatur, Miss.
Wiggs, Billie, 11th grade High School	Decatur, Miss.
Wilkerson, Thomas Alvin, Sophomore	Forest, Miss.
Williams, Clyde, 12th grade High School	Decatur, Miss.
Willkes, Doris, Sophomore	Louisville, Miss.
Williams, Daisy Kate, Freshman	Little Rock, Miss.
Williams, Tootsie, Sophomore	Little Rock, Miss.
Willis, Charlene, Sophomore	Noxapater, Miss.
Willis, Dixie, Sophomore	Edinburg, Miss.
Willis, Mattie Annette, 11th grade High School	Decatur, Miss.
Windham, Royce Edwin, Freshman	Homewood, Miss.
Winstead, Cecil, Freshman	Morton, Miss.
Wyatt, Andie, 11th grade High School	Decatur, Miss.
Wyatt, Ina, 12th grade High School	Decatur, Miss.
Yarbrough, Margaret Hancock, Freshman	Louisville, Miss.

INDEX

	Page
Absences	21
Admission, requirements for	10
Affiliations	10
Agriculture, Courses in	35
Agriculture, Group	26
Alumni Association	11
Athletics	14
Automobiles	16
Boarding Department	10
Botany	49
Buildings and Equipment	10
Business, courses in	36
Business Group	27
Chemistry	48
Conditions and Failures	20
Discipline	14
Dress	15
Education, Courses	39
Economics	51
English	40
Expenses	17
Farm	11
Freshman Orientation	39
French	42
General Group	29
Geography	51
Grading System	20
Graduation, Requirements for	23
Health, Courses	42
High School, Courses	25
History of School	9
History, Courses	49
Home Economics, Courses	43
Home Economics, Group	30
Laundry	17
Library	11
Library Science	44
Matriculation and Registration	22
Mathematics	45
Moral and Religious Influences	11
Music, Courses	46
Music, Group	33
National Guard	13
Physical Education	43
Political Science	50
Psychology	39
Purpose of College	9
Quality Points	20
Roll of Students	52
Self-Help Jobs	19
Sickness	16
Social Life	12
Special Students	20
Student Organizations	12
Teachers License	12
Withdraw, How To	23